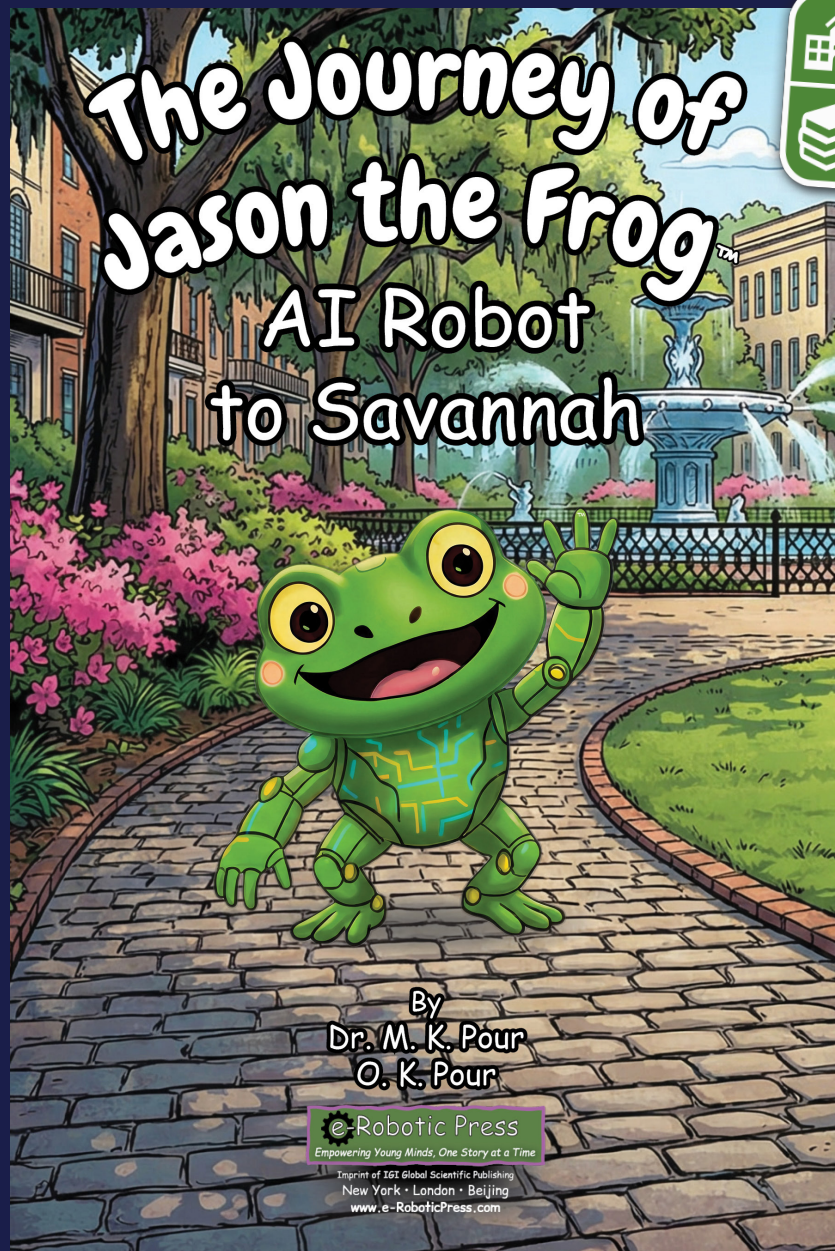


Educator Guide

Exploring Savannah With Jason the Frog



 APPEALS TO
3RD-6TH GRADERS

 READING LEVEL
GRADE 3

ISBN: 9781971794211

 **e-Robotic Press**
Empowering Young Minds, One Story at a Time

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Dear Readers,

In today's rapidly evolving age of artificial intelligence (AI), many children are hearing about and discussing AI without truly understanding what it is or how it works. At the same time, many parents are wondering whether their children are learning enough about AI and its far-reaching impact on their lives. In other words: *Are we preparing our children for the challenges AI presents today—and the even greater challenges it will bring in the future?*

The primary goal of **The Journey of Jason the Frog™** books is to educate children and spark their curiosity by exploring geographic landscapes while introducing them to AI's history, core concepts, real-world applications, research, careers, and the many opportunities AI systems offer.

As a former technology professor at a major state university for more than 20 years—and now as a parent of two children, ages 9 and 6—my wife and I face the same challenge as many other parents: preparing our children to navigate a world increasingly shaped by AI. It is essential to recognize that the only way our children can truly benefit from AI technologies is by developing their own intellectual and analytical abilities. AI tools are, ultimately, just that—tools created by humans to enhance productivity and improve our lives.

As parents, we must remain mindful that if we do not encourage our children to strengthen their minds, they may struggle to keep up with these systems. We certainly don't want them to become dependent on AI or allow it to think on their behalf. Encourage your children to use their own brains—to solve problems, generate ideas, and think critically—rather than relying entirely on AI to do the thinking for them.

These challenges are real, and they are not easy. But we have no alternative. We want our children to create, control, and master AI systems—not to be controlled by them. Remember: knowledge is power!

Sincerely,
Dr. M. K. Pour



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The Mission of This Educator Guide

The mission of this Educator Guide is to extend the learning experience of *The Journey of Jason the Frog™* book series by providing educators, librarians, and families with engaging, age-appropriate activities that deepen children's understanding of geography, artificial intelligence (AI), and critical thinking. Designed to spark curiosity and meaningful discussion, the guide encourages young learners to explore how AI works, where it appears in everyday life, and how it can be used responsibly—while reinforcing the importance of independent thinking, creativity, and problem-solving alongside technology.



“ Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn't have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend! ”

—Amazon Review



The Journey of Jason the Frog™ AI Robot to Savannah

In *The Journey of Jason the Frog™ AI Robot to Savannah*, young readers join Jason the Frog, an artificial intelligence (AI)-powered robot frog, on a charming adventure through Georgia's oldest city. Filled with engaging storytelling, clear definitions, fun facts, quiz questions, and an interactive activity, this book makes learning about nature, history, culture, and technology exciting and accessible for children.

Discussion Questions

Understanding the City

1. Savannah is a coastal city known for its rivers, marshes, and barrier islands. How do you think being near the ocean affects Savannah's environment, weather, and the daily lives of the people who live there?
2. The book explains that Savannah sits on bluffs along the Savannah River. Why are these natural features important for protecting the city from storms?
3. Why is Savannah called "America's First Planned City?" How is the city organized and how did this special design help Savannah grow?
4. Who lived in the Savannah area before English settlers arrived? Why was the relationship between James Oglethorpe and Chief Tomochichi important to Savannah's early history?

Reflection and Personal Connection

1. How do you think AI might affect the way people learn, travel, or work in the future? How can people use AI responsibly?
2. How would you feel about AI being used to help preserve historic buildings or manage tourist crowds? Explain.

Technology and Critical Thinking

1. The book explains that AI learns by finding patterns in information, not by thinking like humans. Why is it important for people to understand this difference when using AI tools?
2. One AI Note explains that depending too much on AI can reduce creativity. When can AI be helpful for learning? When might it become a problem?
3. Several AI Notes describe AI being used for safety, such as detecting wildfires or checking food for harmful substances. How could the use of AI help protect people in cities like Savannah?
4. The book explains that some businesses use AI to predict customer needs and manage inventory. How could this help stores, restaurants, or festival planners in a busy tourist city like Savannah?
5. One Future of AI sidebar discusses AI helping business owners analyze financial information. Why do you think humans still need to make final decisions instead of letting AI decide everything?
6. The book reminds readers to double-check AI-generated information with reliable sources. Why is this skill especially important for students?

Research Questions

1. Choose one Future of AI sidebar from the book. Research how this technology is being used today. How can people use AI for these tasks responsibly?
2. Savannah's coastal location makes it vulnerable to severe weather and flooding. Research how AI is currently used to monitor weather in coastal cities.
3. The book explains that AI learns from data. Research what data AI might use in Savannah. How could mistakes in the data cause problems?
4. Pick a famous Savannah landmark. Research whether AI is used today—or how it could be used in the future—to help manage it.

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Writing and Extension Activities

AI Coastal City Helper

Imagine you are designing an AI system to help people living in Savannah. What problem would it solve, how would it help people, and what information would it need?

AI vs. Human Responsibilities Chart

Create a chart comparing tasks better suited for AI and tasks better handled by humans. Explain your choices using examples from the book.

Create Your Own Future of AI Sidebar

Write an original Future of AI sidebar that could be added to this book. Describe how AI could help people in a coastal city like Savannah in 10, 50, or 100 years.

Future Savannah Journal Entry

Write a journal entry set 50 years in the future. Describe a day in this futuristic Savannah and explain how AI has impacted the city.

Should Cities Use AI?

Answer this question: *Should cities like Savannah rely on AI to help manage things like safety, business planning, or environmental protection?* Explain your answer.

Jason the Frog Bonus Adventure

Write a short story about Jason the Frog and Max visiting a coastal city. Include one real fact and one way AI helps them during the trip.

Key Vocabulary

Artificial Intelligence (AI): AI is when we teach computers to solve problems, make decisions, or help us—almost like they have a brain of their own.

Ghost Tour: A ghost tour is a guided walk or ride that explores haunted places and local spooky stories.

Bluff: A bluff is a wide, rounded cliff, often found near rivers or coastal areas. Coastal bluffs form when wind and waves slowly wear away the land.

Colony: A colony is a place that is controlled by another country far away. The people who control it make the laws and decisions, even though they don't live there.

Coastal: Coastal means something located near a sea or ocean.

Ferry: A ferry is a boat that carries people or goods across water on a regular schedule.

Basilica: A basilica is a church honored with special privileges by the Pope. The word comes from a Greek term meaning “royal court.”

Artifact: An artifact is an object made or changed by humans, usually for cultural or historical reasons.

Minor League: A minor league is a level of professional sports where players develop their skills before moving up to the major leagues.

Bluegrass: Bluegrass is a fun kind of American folk music played with instruments like the banjo, fiddle, guitar, and mandolin. It's fast and lively, and musicians take turns playing short solos.

Prop: A prop is an object actors use during a movie, play, or performance. It is short for “theater property.”

Engineering: Engineering uses math, science, and technology to design, build, or improve systems.



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AI Quiz

Instructions: Complete the quiz below based on the information provided in the book's AI Notes.

1. What can happen when people rely too much on AI tools?

- A) They learn faster and become smarter
- B) Their creativity will decrease
- C) Their memory improves over time
- D) Their ideas become more original

2. How does AI help humans improve AI systems over time?

- A) Learning randomly
- B) Copying the internet
- C) Using human feedback
- D) Replacing teachers and programmers

3. How do some companies use AI to better manage inventory?

- A) By guessing customer needs
- B) By copying competitor products
- C) By predicting customer needs
- D) By increasing advertising

4. How does the FDA use AI when creating medicine?

- A) To write computer programs
- B) To test robots
- C) To make rules that ensure AI is used safely
- D) To design medical devices

5. How does AI help detect wildfires early?

- A) By predicting lightning strikes
- B) By using satellites to control fires
- C) By analyzing videos to spot smoke
- D) By sending firefighters into forests

6. How do some financial companies use AI?

- A) To print money or steal it from banks
- B) To monitor the stock market for changes
- C) To eliminate trading and interaction
- D) To stop market activity completely

7. What helps train AI models, according to the book?

- A) The internet alone
- B) Computers teaching each other
- C) Human review and feedback
- D) Guessing answers

8. Why should you double-check AI information?

- A) Because AI never works
- B) Because AI replaces teachers
- C) Because AI can make mistakes
- D) Because books are outdated

9. What is one way AI is used by safety or monitoring programs?

- A) To entertain people with videos of funny pets
- B) To watch live camera footage and look for danger
- C) To predict sports scores and help teams win
- D) To direct emergency workers where to go

10. How do some businesses use AI to analyze customer behavior?

- A) AI replaces employees who manage stores
- B) AI helps businesses understand patterns
- C) AI decides what customers should buy
- D) AI creates advertisements automatically

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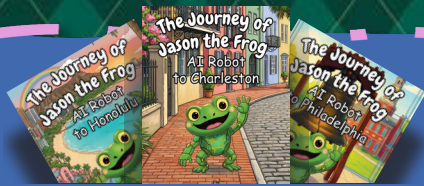
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Fun With Jason the Frog

Instructions: Jason the Frog and Max are looking at pictures from their trip to Savannah, but something looks a little different. Look closely at the two images below. They look almost the same, but they are not! Can you find 5 differences between the two pictures?

Circle each difference or point to it as you find it. Take your time and use your super-smart detective eyes—just like Jason the Frog uses his AI brain!



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About the Authors

Dr. M. K. Pour, DBA, MS, MBA is an educator, author, and publishing leader with a lifelong passion for learning and knowledge sharing. Throughout his academic career, he has been deeply committed to helping students develop strong analytical and critical thinking skills—an approach that continues to shape his work today.

His professional life has been dedicated to advancing research, education, and ethical knowledge dissemination across disciplines. Over the course of his scholarly publishing career, he has authored and/or edited numerous peer-reviewed articles and books, including his 10-volume reference work, [*Encyclopedia of Modern Artificial Intelligence*](#). In addition, he has served as Editor-in-Chief or founding Editor-in-Chief of many respected academic journals, contributing significantly to the global scholarly community.

Beyond his professional achievements, Dr. M. K. Pour is also a devoted father of two young children. As both a longtime professor and a parent, he understands the challenges families face in preparing children for a world increasingly shaped by artificial intelligence (AI). While children hear about AI every day, many lack a clear, age-appropriate understanding of what it is, how it works, and how it should be used responsibly.

The Journey of Jason the Frog™ series was created from this dual perspective—as an educator and as a parent. The books are designed to spark curiosity, strengthen intellectual independence, and encourage children to think critically while learning about geography, technology, and the real-world applications of AI. Dr. M. K. Pour believes that AI should empower children—not replace their thinking—and that true preparation for the future begins with nurturing young minds to question, explore, and learn.

O. K. Pour, MA, MBA developed a love of reading at an early age—a passion that continues to form both her personal and professional life. As an avid traveler and lifelong learner, she firmly believes in the power of education to open doors, spark curiosity, and inspire confidence.

She holds a Bachelor degree in Accounting, a Master of Arts degree in the field of linguistics, and a Master of Business Administration. Her background in finance and business management has strengthened her leadership skills and deepened the appreciation for thoughtful planning and informed decision-making qualities that are increasingly important in a world that is being transformed by artificial intelligence and other emerging technologies. These experiences encouraged Mrs. Pour to look beyond her professional work and begin a new journey as a researcher and writer.

Writing for young readers allows her to combine the love of learning with a desire to encourage curiosity, resilience, and humanity in children. Mrs. Pour hopes that every reader walks away with something useful—whether it is a new idea, a sense of possibility, or encouragement to keep asking questions.

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An Interview With O. K. Pour

Q: What inspired you to help create *The Journey of Jason the Frog*[™] book series, and why did you feel it was important to introduce topics like AI to children?

A: The inspiration came from several aspects of my life: my professional experience as a Chief Strategy Officer at a scientific publishing house, my own continuous learning mindset, and my life as a parent watching how early my children began interacting with technology and even discussing AI among themselves.

I realized that children are growing up surrounded by AI-driven or soon-to-be AI-driven technologies, yet their understanding of them is often framed by mystery or fantasy. Jason the Frog was born from the idea that complex concepts don't have to be intimidating or abstract.

In *The Journey of Jason the Frog*[™], young readers follow a curious robot frog who learns through machine learning and needs large amounts of data to train his AI. Max, the creator's son and Jason the Frog's best friend, takes him on different adventures where they explore cities, landmarks, animals, and geography. Along the way, we include carefully curated AI notes and Future of AI sidebars to introduce AI technology at present and in its future applications. This approach gives children an understanding that AI is a tool designed by people, so they can feel empowered rather than overwhelmed.

Q: As both an author and a parent, what do you believe children need most when learning about technology and AI today?

A: Above all, children need context and a safe space to ask questions. Research shows that understanding develops best when new information is connected to real-world storytelling. From a parent's perspective, I also see how quickly children lose interest when a story fails to fully capture their attention. Blending a nonfiction narrative with just a touch of age-appropriate descriptions of technology creates a kind of combination that keeps children engaged and curious.

Young children don't need technical depth; they need a simple, foundational understanding of what technology can do, what it cannot do, and why humans must remain responsible for the choices behind it. To reinforce this sense of human control and accountability, each book includes both a warning note and an inspiration note. This approach is especially important when introducing AI, as children should be reminded that creativity, empathy, and judgment are uniquely human qualities and that technology is most effective when guided by these traits.

Lastly, AI is not a passing trend. Despite some skepticism or denial, AI is here to stay, and it will become an integral part of our children's lives. Preparing them with understanding and ethical awareness is not an option, it is a necessity.

Q: The books encourage curiosity and critical thinking. How can parents and educators use stories like Jason the Frog to help children ask better questions about the world around them?

A: The stories of Jason the Frog create a safe space for learning, not only in the field of technology, but also across subjects such as domestic and international travel, biology, archaeology, and space exploration (with many more topics to come!). When children follow a character like Jason the Frog, they naturally begin to understand that the world is a big place, and that it takes many different kinds of people and technology to make it function.

To support this learning, we have developed free supplemental materials for parents and educators that offer guidance on how to use *The Journey of Jason the Frog™* at home or in classroom settings. Both parents and teachers are encouraged to pause during or after the story to ask open-ended questions, such as:

- What do you think would happen if the technology worked differently?
- Why is the city we are reading about called "XYZ"? How does the book show how the city's past and present exist together today?
- How do food, celebrations, or sports help people feel connected to the city?

These discussions don't require right or wrong answers. Their purpose is to help children think critically about what they are reading by questioning assumptions, considering alternatives, and making connections across different subjects.

Q: What is one misconception about AI that you think is especially important to clarify for young learners?

A: In my opinion, one of the most important misconceptions to address is the idea that AI "thinks" or "decides" independently like a human. AI is not capable of these skills, at least not yet, if ever. For young learners, it is crucial to understand that AI doesn't have emotions, intentions, or morals. It doesn't "know" things the way people do, it follows instructions and patterns created by humans. When this distinction isn't clear, children overestimate AI's abilities and underestimate human responsibility. By clarifying that people design, train, and guide AI systems, we help children understand accountability and ethics. They learn that technology reflects human choices and that those choices matter.

Q: What do you hope readers take away from reading this book series, not just about AI, geography, or animals, but about learning itself?

A: Across our books, we touch on many topics including conservation of landmarks and endangered animal species, emerging careers that do not yet exist, and the evolving relationship between people, technology, and the planet to reinforce the idea that the future is not something to fear, but something to embrace. More than anything, I hope young readers take away the idea that learning is an ongoing journey, not a final destination. Whether they are learning about AI, geography, or a completely different subject, the habit of curiosity will serve them for life. I also hope they come away with confidence that big ideas are accessible, that learning is a privilege, and that each of them have a role to play in shaping the future of the world.

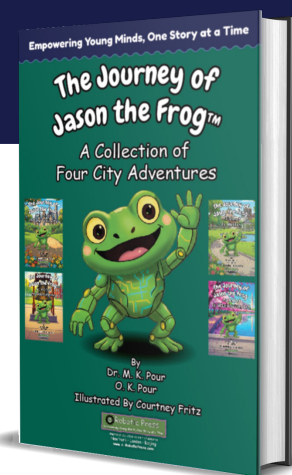
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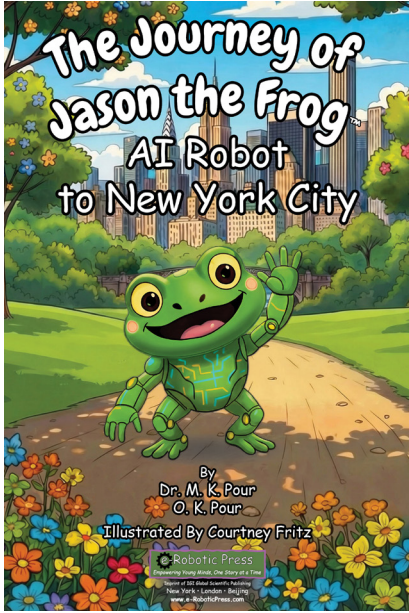
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Praise for *The Journey of Jason the Frog™*



ISBN: 9781971794006

“As a mother of two young boys, it can be difficult to find books that strike the perfect balance between engaging characters and facts that are meaningful, interesting, and educational. The Journey of Jason the Frog books do exactly that, while also making travel and learning feel exciting, approachable, and fun for children.”

—Amazon Review

“Our whole family loves this series. Navigating AI is hard enough as an adult—trying to explain it to kids is a whole different challenge. Jason’s journey makes everything feel fun, clear, and surprisingly easy to understand. We’ve really enjoyed it and found it genuinely helpful.”

—Amazon Review



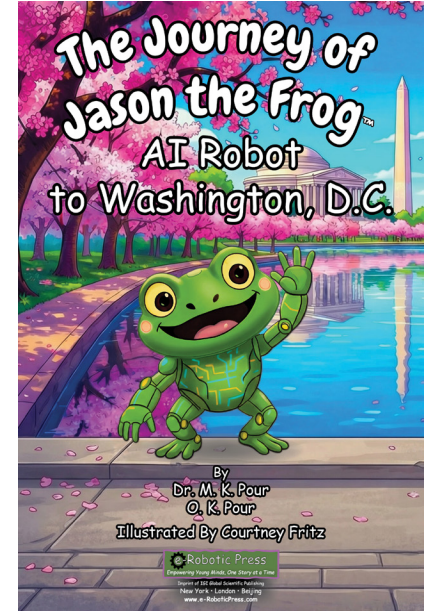
ISBN: 9781971794112

“As a homeschool mom, I think this book is excellent! It provides a lot of information about Rome and AI at a level that kids can understand. It’s well organized, and the characters are fun. The artwork is very well done, and my grandkids love looking through the pictures and finding details. I would use these books as an elementary geography course.”

—Amazon Review

“Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn’t have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend!”

—Amazon Review



ISBN: 9781971794044

“I bought this book to try it out, as my child has been asking a lot of questions about AI, and I’m glad I did! The book is very educational and engaging, with interesting facts about cities and landmarks. It’s also not just a one-time read—kids can come back to it and keep learning. I’m definitely planning to order more from this series. Highly recommend!”

—Amazon Review

“I just finished reading Jason the Frog to Washington, D.C. with my kids, and I absolutely loved it! The story is charming and educational, and Illustrations are vibrant. The bonus AI Quiz at the end had us all laughing, some of the answers were hilarious. A wonderful book that keeps kids engaged!”

—Amazon Review

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