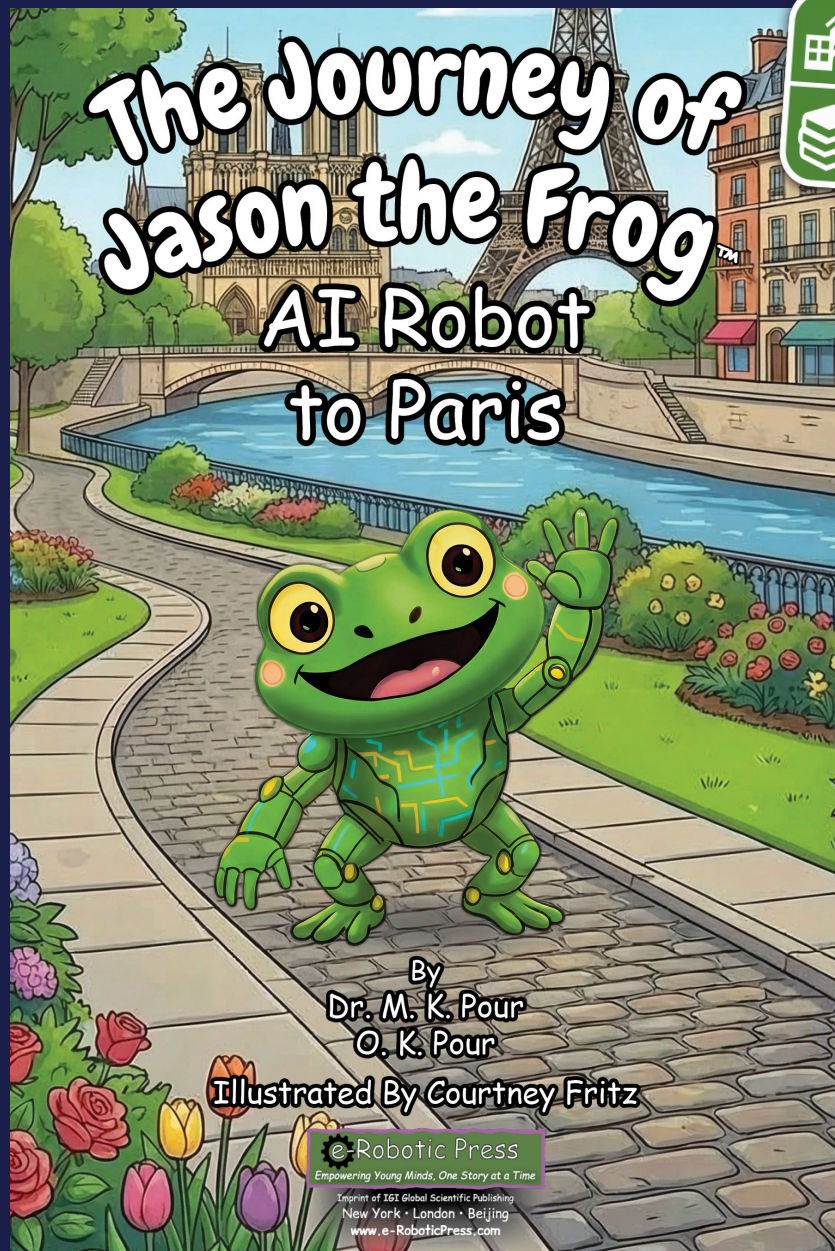


Educator Guide

Exploring Paris

With Jason the Frog




 APPEALS TO
3RD-6TH GRADERS

 READING LEVEL
GRADE 3

By
Dr. M. K. Pour
O. K. Pour

Illustrated By Courtney Fritz

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Dear Readers,

In today's rapidly evolving age of artificial intelligence (AI), many children are hearing about and discussing AI without truly understanding what it is or how it works. At the same time, many parents are wondering whether their children are learning enough about AI and its far-reaching impact on their lives. In other words: *Are we preparing our children for the challenges AI presents today—and the even greater challenges it will bring in the future?*

The primary goal of **The Journey of Jason the Frog™** books is to educate children and spark their curiosity by exploring geographic landscapes while introducing them to AI's history, core concepts, real-world applications, research, careers, and the many opportunities AI systems offer.

As a former technology professor at a major state university for more than 20 years—and now as a parent of two children, ages 9 and 6—my wife and I face the same challenge as many other parents: preparing our children to navigate a world increasingly shaped by AI. It is essential to recognize that the only way our children can truly benefit from AI technologies is by developing their own intellectual and analytical abilities. AI tools are, ultimately, just that—tools created by humans to enhance productivity and improve our lives.

As parents, we must remain mindful that if we do not encourage our children to strengthen their minds, they may struggle to keep up with these systems. We certainly don't want them to become dependent on AI or allow it to think on their behalf. Encourage your children to use their own brains—to solve problems, generate ideas, and think critically—rather than relying entirely on AI to do the thinking for them.

These challenges are real, and they are not easy. But we have no alternative. We want our children to create, control, and master AI systems—not to be controlled by them. Remember: knowledge is power!

Sincerely,
Dr. M. K. Pour



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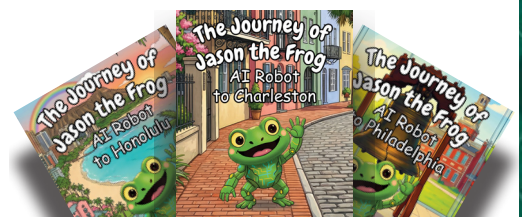
The Mission of This Educator Guide

The mission of this Educator Guide is to extend the learning experience of *The Journey of Jason the Frog™* book series by providing educators, librarians, and families with engaging, age-appropriate activities that deepen children's understanding of geography, artificial intelligence (AI), and critical thinking. Designed to spark curiosity and meaningful discussion, the guide encourages young learners to explore how AI works, where it appears in everyday life, and how it can be used responsibly—while reinforcing the importance of independent thinking, creativity, and problem-solving alongside technology.



“ Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn't have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend! ”

—Amazon Review



The Journey of Jason the Frog™ AI Robot to Paris

In *The Journey of Jason the Frog™ AI Robot to Paris*, young readers join Jason the Frog, an artificial intelligence (AI)-powered robot frog, on a fun-filled adventure to the City of Light. Filled with engaging storytelling, clear definitions, fun facts, quiz questions, and an interactive activity, this book makes learning about nature, culture, technology, and city life exciting and accessible for children.

Discussion Questions

Understanding the City

1. How does the author describe Paris when Jason the Frog and Max first arrive? What details make Paris feel exciting and special?
2. Where is Paris located, and how does the Seine River influence the city's layout and history?
3. Who were the first people to live in the area now known as Paris, and what was the city called before it became Paris?
4. Why do you think Paris became such an important center for art, learning, and culture over time?
5. The book explains that Paris is divided into 20 arrondissements arranged like a spiral. Do you think this design helps people navigate the city?

Technology and Critical Thinking

1. One AI Note explains how guests can check into hotels using AI and smartphones. How does this make travel easier for people?
2. The book mentions that architects and engineers use AI simulations to test buildings. Why is this important for safety in big cities?
3. Several Future of AI sidebars describe how AI could help with health, transportation, and daily tasks. Which example stood out to you the most? Explain your answer.
4. How could AI enabled transportation systems help reduce traffic and pollution in a city like Paris?
5. Some AI Notes describe how AI studies information to make decisions. Why is it important for humans to still check AI's work?
6. Can you think of one way AI could improve life for kids or families living in large cities in the future?
7. AI systems learn from data created by people. What could happen if the data AI learns from is incomplete or unfair? How might that affect decisions made in a city?
8. If Jason the Frog could control one AI system in Paris, what rules should be in place to make sure the AI helps people responsibly and safely?

Reflection and Personal Connection

1. Jason the Frog is an AI himself. How does having an AI character help readers learn about technology in a friendly way?
2. Would you like to live in a city like Paris? Why or why not? Which parts of the city described in the book appeal to you most?

Research Questions

1. Choose one Future of AI sidebar from the book. Research how close this technology is to becoming real today.
2. Research one famous Paris landmark. How is technology or AI used today to maintain it?
3. Learn how AI systems are trained. What kinds of data do they need, and who decides what information they are allowed to use?
4. Compare Paris to your own city or town. How could AI help solve a problem both places share?

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Writing and Extension Activities

AI City Helper

Design an AI system that could help Paris run more smoothly. What problem does it solve, and who benefits from it?

Paris vs. Home City Chart

Create a chart comparing Paris to your city or town. Include transportation, landmarks, population, and possible uses of AI.

Create Your Own Future of AI Sidebar

Write an original Future of AI sidebar that could be added to the book. Explain how AI might help people in 10, 50, or 100 years.

Future of AI Journal Entry

Write a journal entry from Jason the Frog set 25 years in the future. Describe how Paris has changed with the help of AI.

Technology Opinion Paragraph

Answer this question: *Should AI be trusted to help run big cities?* Use examples from the book to support your opinion.

Design a Smart Neighborhood

Design a smart neighborhood using technology or AI, and explain how it helps people and stays under human control.

Key Vocabulary

Artificial Intelligence (AI): AI is when we teach computers to solve problems, make decisions, or help us—almost like they have a brain of their own.

Absolute Monarchy: An absolute monarchy is a type of government where one king or queen has complete control, makes all the laws, and holds all the power.

Conquer: Conquer means to take control of a place or group of people using military force.

Ingenuity: Ingenuity means using creativity and smart thinking to solve problems in clever, original ways.

Division: A division is a level in sports where teams with similar skills compete against each other.

Quintessential: Quintessential means the perfect example of something that shows its most typical or best qualities.

European Union: The European Union is a group of 27 European countries that work together politically and economically.

Summit: A summit is an important meeting or conference where leaders, experts, or professionals come together to talk about big topics or solve major problems.

Topography: Topography means the shape of the land, including its hills, valleys, and flat areas.

Bohemian: Bohemian describes someone who lives in a creative, free-spirited way and often loves art, music, and unique styles.

Arrondissements: Arrondissements are the 20 administrative districts that Paris is divided into.

Argonaute Submarine: The Argonaute is a submarine once used by the French Navy and now on display at a museum.



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AI Quiz

Instructions: Complete the quiz below based on the information provided in the book's AI Notes.

1. What is artificial intelligence (AI) in simple terms?

- A) Making machines sleep
- B) Making machines play games only
- C) Making machines do things that need thinking
- D) Making machines look human

2. How does AI help guests check in at some hotels?

- A) By assigning rooms based on guest preferences
- B) By using smartphones to give room access
- C) By replacing hotel staff with service robots
- D) By scheduling cleaning times automatically

3. How do architects and engineers use AI when designing buildings?

- A) To choose furniture and interior styles
- B) To speed up construction schedules
- C) To simulate how buildings react to disasters
- D) To lower the cost of construction materials

4. How do some radio and music apps use AI?

- A) To replace musicians with computer songs
- B) To block unpopular music genres
- C) To control how often songs repeat
- D) To study habits and personalize playlists

5. How does AI help doctors treat cancer patients?

- A) By analyzing data for care plans
- B) By replacing doctors during hospital visits
- C) By selecting medicine randomly
- D) By predicting illnesses without tests

6. How do AI self-checkout machines recognize items?

- A) By reading digital price tags
- B) By using cameras to detect shape and color
- C) By asking customers to scan barcodes
- D) By weighing items with preset values

7. How do some people use AI writing tools?

- A) To translate spoken language instantly
- B) To replace human authors completely
- C) To check grammar and improve writing clarity
- D) To publish books without editing

8. How does AI help referees in professional sports like tennis?

- A) By predicting player injuries
- B) By assigning referees to matches
- C) By tracking crowd movement
- D) By helping judges make accurate line calls

9. What is one purpose of AI used in radio platforms?

- A) To analyze listener preferences and trends
- B) To reduce music streaming costs
- C) To eliminate human DJs entirely
- D) To increase radio signal strength

10. Which task best shows AI helping with decision-making?

- A) Shutting doors automatically
- B) Analyzing information to suggest actions
- C) Storing files without organizing them
- D) Running programs without user input

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Fun With Jason the Frog

Instructions: Can you find all of the words from Jason the Frog's Paris adventure? Look closely!

Jason the Frog's Paris Word Search

y e c h v l c e u m
c r o i s s a n t b
i z l u f b f v d r
a p o u t a e x j i
w a u f e g a m z d
t r v r i u r e r g
o i r a f e t t i e
w s e n f t i r v y
e m d c e t s o e r
r s e e l e t t r j

Eiffel
Tower
Paris
France

Croissant
Baguette
Louvre
Artist

River
Bridge
Cafe
Metro



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About the Authors

Dr. M. K. Pour, DBA, MS, MBA is an educator, author, and publishing leader with a lifelong passion for learning and knowledge sharing. Throughout his academic career, he has been deeply committed to helping students develop strong analytical and critical thinking skills—an approach that continues to shape his work today.

His professional life has been dedicated to advancing research, education, and ethical knowledge dissemination across disciplines. Over the course of his scholarly publishing career, he has authored and/or edited numerous peer-reviewed articles and books, including his 10-volume reference work, [*Encyclopedia of Modern Artificial Intelligence*](#). In addition, he has served as Editor-in-Chief or founding Editor-in-Chief of many respected academic journals, contributing significantly to the global scholarly community.

Beyond his professional achievements, Dr. M. K. Pour is also a devoted father of two young children. As both a longtime professor and a parent, he understands the challenges families face in preparing children for a world increasingly shaped by artificial intelligence (AI). While children hear about AI every day, many lack a clear, age-appropriate understanding of what it is, how it works, and how it should be used responsibly.

The Journey of Jason the Frog™ series was created from this dual perspective—as an educator and as a parent. The books are designed to spark curiosity, strengthen intellectual independence, and encourage children to think critically while learning about geography, technology, and the real-world applications of AI. Dr. M. K. Pour believes that AI should empower children—not replace their thinking—and that true preparation for the future begins with nurturing young minds to question, explore, and learn.

O. K. Pour, MA, MBA developed a love of reading at an early age—a passion that continues to form both her personal and professional life. As an avid traveler and lifelong learner, she firmly believes in the power of education to open doors, spark curiosity, and inspire confidence.

She holds a Bachelor degree in Accounting, a Master of Arts degree in the field of linguistics, and a Master of Business Administration. Her background in finance and business management has strengthened her leadership skills and deepened the appreciation for thoughtful planning and informed decision-making qualities that are increasingly important in a world that is being transformed by artificial intelligence and other emerging technologies. These experiences encouraged Mrs. Pour to look beyond her professional work and begin a new journey as a researcher and writer.

Writing for young readers allows her to combine the love of learning with a desire to encourage curiosity, resilience, and humanity in children. Mrs. Pour hopes that every reader walks away with something useful—whether it is a new idea, a sense of possibility, or encouragement to keep asking questions.

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An Interview With O. K. Pour

Q: What inspired you to help create *The Journey of Jason the Frog*[™] book series, and why did you feel it was important to introduce topics like AI to children?

A: The inspiration came from several aspects of my life: my professional experience as a Chief Strategy Officer at a scientific publishing house, my own continuous learning mindset, and my life as a parent watching how early my children began interacting with technology and even discussing AI among themselves.

I realized that children are growing up surrounded by AI-driven or soon-to-be AI-driven technologies, yet their understanding of them is often framed by mystery or fantasy. Jason the Frog was born from the idea that complex concepts don't have to be intimidating or abstract.

In *The Journey of Jason the Frog*[™], young readers follow a curious robot frog who learns through machine learning and needs large amounts of data to train his AI. Max, the creator's son and Jason the Frog's best friend, takes him on different adventures where they explore cities, landmarks, animals, and geography. Along the way, we include carefully curated AI notes and Future of AI sidebars to introduce AI technology at present and in its future applications. This approach gives children an understanding that AI is a tool designed by people, so they can feel empowered rather than overwhelmed.

Q: As both an author and a parent, what do you believe children need most when learning about technology and AI today?

A: Above all, children need context and a safe space to ask questions. Research shows that understanding develops best when new information is connected to real-world storytelling. From a parent's perspective, I also see how quickly children lose interest when a story fails to fully capture their attention. Blending a nonfiction narrative with just a touch of age-appropriate descriptions of technology creates a kind of combination that keeps children engaged and curious.

Young children don't need technical depth; they need a simple, foundational understanding of what technology can do, what it cannot do, and why humans must remain responsible for the choices behind it. To reinforce this sense of human control and accountability, each book includes both a warning note and an inspiration note. This approach is especially important when introducing AI, as children should be reminded that creativity, empathy, and judgment are uniquely human qualities and that technology is most effective when guided by these traits.

Lastly, AI is not a passing trend. Despite some skepticism or denial, AI is here to stay, and it will become an integral part of our children's lives. Preparing them with understanding and ethical awareness is not an option, it is a necessity.

Q: The books encourage curiosity and critical thinking. How can parents and educators use stories like Jason the Frog to help children ask better questions about the world around them?

A: The stories of Jason the Frog create a safe space for learning, not only in the field of technology, but also across subjects such as domestic and international travel, biology, archaeology, and space exploration (with many more topics to come!). When children follow a character like Jason the Frog, they naturally begin to understand that the world is a big place, and that it takes many different kinds of people and technology to make it function.

To support this learning, we have developed free supplemental materials for parents and educators that offer guidance on how to use *The Journey of Jason the Frog™* at home or in classroom settings. Both parents and teachers are encouraged to pause during or after the story to ask open-ended questions, such as:

- What do you think would happen if the technology worked differently?
- Why is the city we are reading about called "XYZ?" How does the book show how the city's past and present exist together today?
- How do food, celebrations, or sports help people feel connected to the city?

These discussions don't require right or wrong answers. Their purpose is to help children think critically about what they are reading by questioning assumptions, considering alternatives, and making connections across different subjects.

Q: What is one misconception about AI that you think is especially important to clarify for young learners?

A: In my opinion, one of the most important misconceptions to address is the idea that AI "thinks" or "decides" independently like a human. AI is not capable of these skills, at least not yet, if ever. For young learners, it is crucial to understand that AI doesn't have emotions, intentions, or morals. It doesn't "know" things the way people do, it follows instructions and patterns created by humans. When this distinction isn't clear, children overestimate AI's abilities and underestimate human responsibility. By clarifying that people design, train, and guide AI systems, we help children understand accountability and ethics. They learn that technology reflects human choices and that those choices matter.

Q: What do you hope readers take away from reading this book series, not just about AI, geography, or animals, but about learning itself?

A: Across our books, we touch on many topics including conservation of landmarks and endangered animal species, emerging careers that do not yet exist, and the evolving relationship between people, technology, and the planet to reinforce the idea that the future is not something to fear, but something to embrace. More than anything, I hope young readers take away the idea that learning is an ongoing journey, not a final destination. Whether they are learning about AI, geography, or a completely different subject, the habit of curiosity will serve them for life. I also hope they come away with confidence that big ideas are accessible, that learning is a privilege, and that each of them have a role to play in shaping the future of the world.

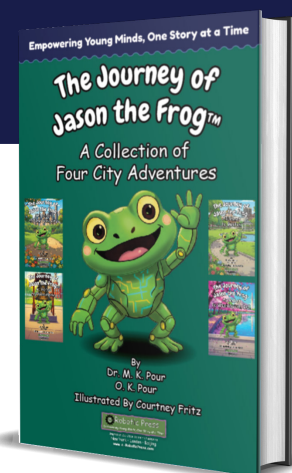
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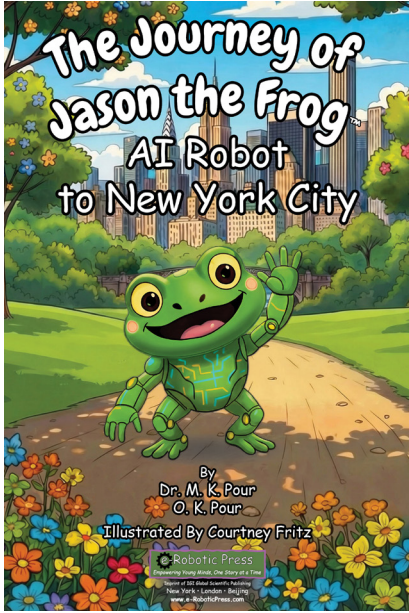
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...and more adventures on the way!



Praise for *The Journey of Jason the Frog™*



ISBN: 9781971794006

“As a mother of two young boys, it can be difficult to find books that strike the perfect balance between engaging characters and facts that are meaningful, interesting, and educational. The Journey of Jason the Frog books do exactly that, while also making travel and learning feel exciting, approachable, and fun for children.”

—Amazon Review

“Our whole family loves this series. Navigating AI is hard enough as an adult—trying to explain it to kids is a whole different challenge. Jason’s journey makes everything feel fun, clear, and surprisingly easy to understand. We’ve really enjoyed it and found it genuinely helpful.”

—Amazon Review



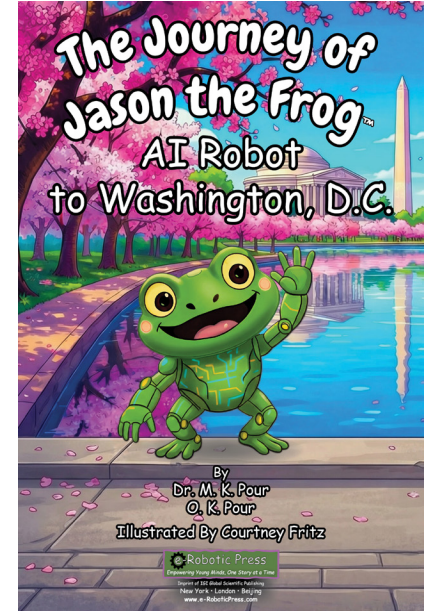
ISBN: 9781971794112

“As a homeschool mom, I think this book is excellent! It provides a lot of information about Rome and AI at a level that kids can understand. It’s well organized, and the characters are fun. The artwork is very well done, and my grandkids love looking through the pictures and finding details. I would use these books as an elementary geography course.”

—Amazon Review

“Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn’t have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend!”

—Amazon Review



ISBN: 9781971794044

“I bought this book to try it out, as my child has been asking a lot of questions about AI, and I’m glad I did! The book is very educational and engaging, with interesting facts about cities and landmarks. It’s also not just a one-time read—kids can come back to it and keep learning. I’m definitely planning to order more from this series. Highly recommend!”

—Amazon Review

“I just finished reading Jason the Frog to Washington, D.C. with my kids, and I absolutely loved it! The story is charming and educational, and Illustrations are vibrant. The bonus AI Quiz at the end had us all laughing, some of the answers were hilarious. A wonderful book that keeps kids engaged!”

—Amazon Review

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