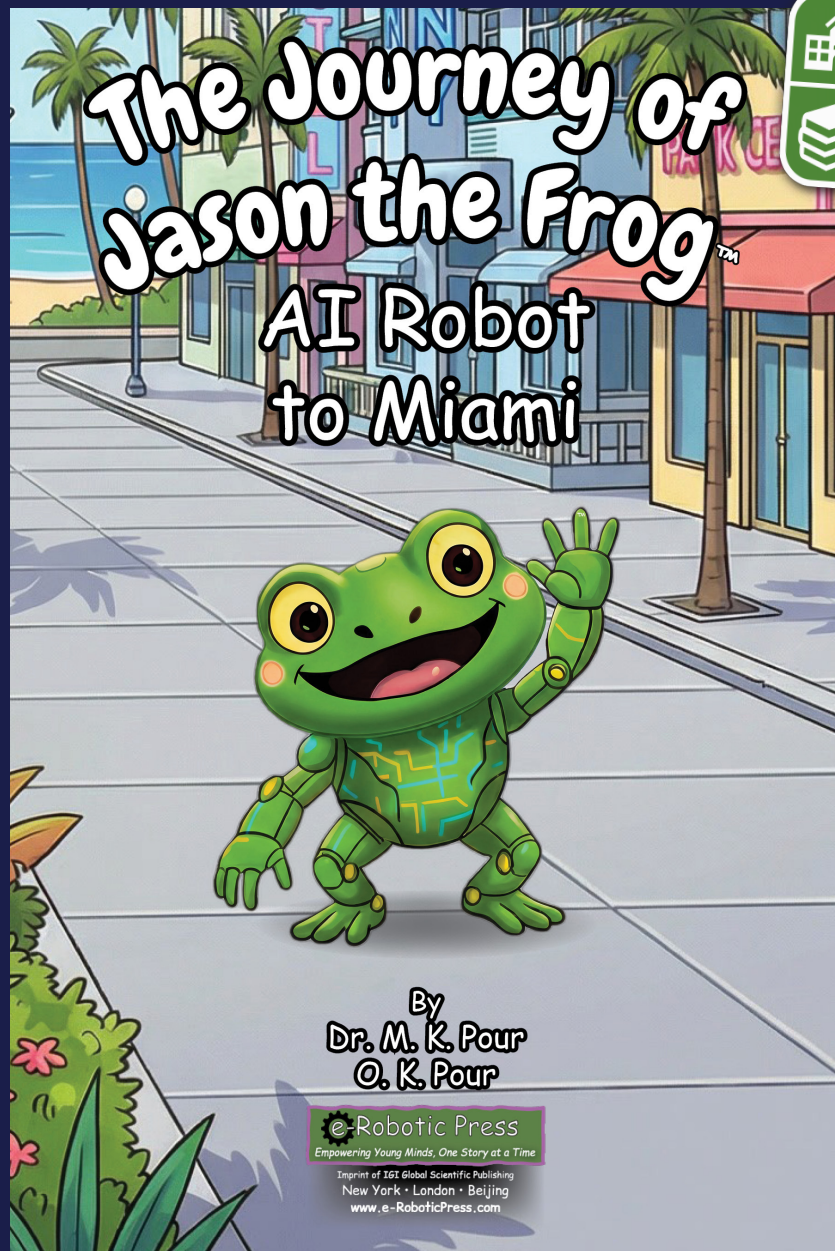


Educator Guide

Exploring Miami

With Jason the Frog



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Empowering Young Minds, One Story at a Time

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Dear Readers,

In today's rapidly evolving age of artificial intelligence (AI), many children are hearing about and discussing AI without truly understanding what it is or how it works. At the same time, many parents are wondering whether their children are learning enough about AI and its far-reaching impact on their lives. In other words: *Are we preparing our children for the challenges AI presents today—and the even greater challenges it will bring in the future?*

The primary goal of **The Journey of Jason the Frog™** books is to educate children and spark their curiosity by exploring geographic landscapes while introducing them to AI's history, core concepts, real-world applications, research, careers, and the many opportunities AI systems offer.

As a former technology professor at a major state university for more than 20 years—and now as a parent of two children, ages 9 and 6—my wife and I face the same challenge as many other parents: preparing our children to navigate a world increasingly shaped by AI. It is essential to recognize that the only way our children can truly benefit from AI technologies is by developing their own intellectual and analytical abilities. AI tools are, ultimately, just that—tools created by humans to enhance productivity and improve our lives.

As parents, we must remain mindful that if we do not encourage our children to strengthen their minds, they may struggle to keep up with these systems. We certainly don't want them to become dependent on AI or allow it to think on their behalf. Encourage your children to use their own brains—to solve problems, generate ideas, and think critically—rather than relying entirely on AI to do the thinking for them.

These challenges are real, and they are not easy. But we have no alternative. We want our children to create, control, and master AI systems—not to be controlled by them. Remember: knowledge is power!

Sincerely,
Dr. M. K. Pour



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The Mission of This Educator Guide

The mission of this Educator Guide is to extend the learning experience of *The Journey of Jason the Frog*™ book series by providing educators, librarians, and families with engaging, age-appropriate activities that deepen children's understanding of geography, artificial intelligence (AI), and critical thinking. Designed to spark curiosity and meaningful discussion, the guide encourages young learners to explore how AI works, where it appears in everyday life, and how it can be used responsibly—while reinforcing the importance of independent thinking, creativity, and problem-solving alongside technology.



“ Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn't have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend! ”

—Amazon Review



The Journey of Jason the Frog™ AI Robot to Miami

In *The Journey of Jason the Frog™ AI Robot to Miami*, young readers join Jason the Frog, an artificial intelligence (AI)-powered robot frog, on a colorful adventure to one of America's most vibrant coastal cities. Filled with engaging storytelling, clear definitions, fun facts, quiz questions, and an interactive activity, this book makes learning about nature, culture, technology, and city life exciting and accessible for children.

Discussion Questions

Understanding the City

1. Why is Miami often called the “Magic City?” How does the author describe Miami’s weather and energy?
2. Where is Miami located, and how does being close to the ocean and the Everglades affect the city’s environment and lifestyle?
3. Who were the first people to live in the Miami area? How did the city change after Spanish settlers and later American settlers arrived?
4. Miami is described as one of the most diverse cities in the United States. What languages and cultures are represented in the book, and why do you think so many people have settled there?
5. Why does Miami rely on transportation systems like the Metrorail, Metromover, trolleys, and bikes? How do these help people move around a busy city?

Reflection and Personal Connection

1. Which part of Miami described in the book would you most like to visit? Why?
2. Do you think AI makes the world safer, more efficient, or more creative? Explain your thinking.

Technology and Critical Thinking

1. One AI Note explains how AI can find microplastics in water. Why is this important for protecting the environment?
2. The book warns not to put personal information into AI systems. Why is this an important rule, and what could happen if people ignore it?
3. Several Future of AI sidebars describe how AI could help scientists explore the ocean, help dentists read X-rays, and help builders plan safer buildings. Which example do you find most helpful, and why?
4. The book mentions “cognitive offloading,” or relying too much on AI. How can people use AI as a tool without letting it replace their own thinking?
5. How could AI help cities like Miami monitor water quality, manage crowds at festivals, or protect historic landmarks?
6. What responsibilities do humans have when creating and using AI systems?

Research Questions

1. Choose one Future of AI sidebar from the book. Research how scientists are using AI in that area today.
2. Research one Miami event, landmark, or neighborhood mentioned in the book. What else did you learn that was not included in the story?
3. Find a real-world example of AI being used to protect the environment. How does it compare to the examples in the book?
4. Research the Everglades or Biscayne Bay. Why are these natural areas important to Miami, and how might AI help protect them?

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Writing and Extension Activities

AI Festival Helper

Imagine you are designing an AI system to help run Miami Carnival. What would it do to keep people safe, organized, and informed?

City Comparison Chart

Create a chart comparing Miami to another city you know. Include geography, culture, transportation, landmarks, and AI uses.

Create Your Own AI Note

Write an original AI Note or Future of AI sidebar that could be added to the book. Explain a new way AI could help people or the environment in 10, 50, or 100 years.

Future of AI Journal Entry

Write a journal entry from Jason the Frog set 20 years in the future. Describe how AI has changed Miami and daily life.

Opinion Paragraph

Answer this question: *Should cities rely more on AI to help manage daily life?* Use examples from the book to support your answer.

Jason the Frog Bonus Adventure

Write a short story about Jason the Frog and Max visiting a coastal city. Include one real fact and one way AI helps them during the trip.

Key Vocabulary

Artificial Intelligence (AI): AI is when we teach computers to solve problems, make decisions, or help us—almost like they have a brain of their own.

Caribbean: The Caribbean is the region of islands around the Caribbean Sea. Many people there share customs, food, music, and traditions.

Limestone: Limestone is a type of rock that is mostly made from the tiny shells and skeletons of sea animals that lived millions of years ago.

Metropolitan Area: A metropolitan area is a big city and the nearby towns and suburbs around it.

Suburbs: The suburbs are neighborhoods outside the center of a city, often where many people live.

Refugees: Refugees are people who have to leave their home country because it's not safe to stay.

Custard: Custard is made from milk or cream, sugar, and egg yolks, cooked slowly until it thickens. It's smooth and great for desserts.

Paleo-Indian: Paleo-Indian means the earliest people to live in the Americas. "Paleo-" comes from Greek, meaning "old" or "ancient."

Grand Prix: A Grand Prix (French for "Grand Prize") is a racing event that's part of a world championship.

Carnival: Carnival is a time of parades and costumes, usually held before Lent.

Villa: A villa is a large, fancy home, often in a quiet neighborhood.

Dynamic: Dynamic means full of energy and always changing or growing.



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AI Quiz

Instructions: Complete the quiz below based on the information provided in the book's AI Notes.

1. How does AI help scientists study microplastics in water?

- A) By cleaning the water
- B) By finding tiny plastic pieces
- C) By making new plastic
- D) By testing fish

2. According to the book, what should you NOT put into AI systems?

- A) Science questions
- B) Math problems
- C) Art ideas
- D) Personal information

3. How do scientists use AI with satellite images?

- A) To take pictures for tourists with them knowing
- B) To predict earthquakes and other disasters
- C) To watch for algae and check water quality
- D) To control ocean tides and predict waves

4. What is “cognitive offloading,” as described in the book?

- A) AI learning faster than humans
- B) Computers running out of memory
- C) People relying too much on AI and thinking less
- D) Scientists turning AI off forever

5. Why shouldn't you put personal information into AI systems?

- A) AI might forget it
- B) AI could use or share it in ways you can't control
- C) AI only works with numbers
- D) AI becomes slower with personal data

6. Why is it helpful that AI can quickly find microplastics in water?

- A) It helps create new materials
- B) It helps scientists measure pollution
- C) It makes water warmer
- D) It increases ocean life

7. Why is it important to keep using our own thinking skills?

- A) AI cannot store information
- B) Human brains need practice to stay strong
- C) AI works better without humans
- D) Thinking slows down technology

8. How do some cities use AI cameras and sensors?

- A) To film movies
- B) To advertise businesses
- C) To spot graffiti quickly
- D) To measure street sizes

9. How do AI systems help artists design costumes for events?

- A) By sewing the costumes
- B) By choosing performers
- C) By studying colors, textures, and traditional designs
- D) By selling costumes online

10. How do some coffee roasters use AI?

- A) To grow coffee beans
- B) To taste coffee automatically
- C) To monitor temperature, airflow, and roasting speed
- D) To deliver coffee to stores

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Fun With Jason the Frog

Instructions: Can you help Jason the Frog on his journey to Miami? Draw his path!



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About the Authors

Dr. M. K. Pour, DBA, MS, MBA is an educator, author, and publishing leader with a lifelong passion for learning and knowledge sharing. Throughout his academic career, he has been deeply committed to helping students develop strong analytical and critical thinking skills—an approach that continues to shape his work today.

His professional life has been dedicated to advancing research, education, and ethical knowledge dissemination across disciplines. Over the course of his scholarly publishing career, he has authored and/or edited numerous peer-reviewed articles and books, including his 10-volume reference work, [*Encyclopedia of Modern Artificial Intelligence*](#). In addition, he has served as Editor-in-Chief or founding Editor-in-Chief of many respected academic journals, contributing significantly to the global scholarly community.

Beyond his professional achievements, Dr. M. K. Pour is also a devoted father of two young children. As both a longtime professor and a parent, he understands the challenges families face in preparing children for a world increasingly shaped by artificial intelligence (AI). While children hear about AI every day, many lack a clear, age-appropriate understanding of what it is, how it works, and how it should be used responsibly.

The Journey of Jason the Frog™ series was created from this dual perspective—as an educator and as a parent. The books are designed to spark curiosity, strengthen intellectual independence, and encourage children to think critically while learning about geography, technology, and the real-world applications of AI. Dr. M. K. Pour believes that AI should empower children—not replace their thinking—and that true preparation for the future begins with nurturing young minds to question, explore, and learn.

O. K. Pour, MA, MBA developed a love of reading at an early age—a passion that continues to form both her personal and professional life. As an avid traveler and lifelong learner, she firmly believes in the power of education to open doors, spark curiosity, and inspire confidence.

She holds a Bachelor degree in Accounting, a Master of Arts degree in the field of linguistics, and a Master of Business Administration. Her background in finance and business management has strengthened her leadership skills and deepened the appreciation for thoughtful planning and informed decision-making qualities that are increasingly important in a world that is being transformed by artificial intelligence and other emerging technologies. These experiences encouraged Mrs. Pour to look beyond her professional work and begin a new journey as a researcher and writer.

Writing for young readers allows her to combine the love of learning with a desire to encourage curiosity, resilience, and humanity in children. Mrs. Pour hopes that every reader walks away with something useful—whether it is a new idea, a sense of possibility, or encouragement to keep asking questions.

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An Interview With O. K. Pour

Q: What inspired you to help create *The Journey of Jason the Frog*[™] book series, and why did you feel it was important to introduce topics like AI to children?

A: The inspiration came from several aspects of my life: my professional experience as a Chief Strategy Officer at a scientific publishing house, my own continuous learning mindset, and my life as a parent watching how early my children began interacting with technology and even discussing AI among themselves.

I realized that children are growing up surrounded by AI-driven or soon-to-be AI-driven technologies, yet their understanding of them is often framed by mystery or fantasy. Jason the Frog was born from the idea that complex concepts don't have to be intimidating or abstract.

In *The Journey of Jason the Frog*[™], young readers follow a curious robot frog who learns through machine learning and needs large amounts of data to train his AI. Max, the creator's son and Jason the Frog's best friend, takes him on different adventures where they explore cities, landmarks, animals, and geography. Along the way, we include carefully curated AI notes and Future of AI sidebars to introduce AI technology at present and in its future applications. This approach gives children an understanding that AI is a tool designed by people, so they can feel empowered rather than overwhelmed.

Q: As both an author and a parent, what do you believe children need most when learning about technology and AI today?

A: Above all, children need context and a safe space to ask questions. Research shows that understanding develops best when new information is connected to real-world storytelling. From a parent's perspective, I also see how quickly children lose interest when a story fails to fully capture their attention. Blending a nonfiction narrative with just a touch of age-appropriate descriptions of technology creates a kind of combination that keeps children engaged and curious.

Young children don't need technical depth; they need a simple, foundational understanding of what technology can do, what it cannot do, and why humans must remain responsible for the choices behind it. To reinforce this sense of human control and accountability, each book includes both a warning note and an inspiration note. This approach is especially important when introducing AI, as children should be reminded that creativity, empathy, and judgment are uniquely human qualities and that technology is most effective when guided by these traits.

Lastly, AI is not a passing trend. Despite some skepticism or denial, AI is here to stay, and it will become an integral part of our children's lives. Preparing them with understanding and ethical awareness is not an option, it is a necessity.

Q: The books encourage curiosity and critical thinking. How can parents and educators use stories like Jason the Frog to help children ask better questions about the world around them?

A: The stories of Jason the Frog create a safe space for learning, not only in the field of technology, but also across subjects such as domestic and international travel, biology, archaeology, and space exploration (with many more topics to come!). When children follow a character like Jason the Frog, they naturally begin to understand that the world is a big place, and that it takes many different kinds of people and technology to make it function.

To support this learning, we have developed free supplemental materials for parents and educators that offer guidance on how to use *The Journey of Jason the Frog™* at home or in classroom settings. Both parents and teachers are encouraged to pause during or after the story to ask open-ended questions, such as:

- What do you think would happen if the technology worked differently?
- Why is the city we are reading about called "XYZ?" How does the book show how the city's past and present exist together today?
- How do food, celebrations, or sports help people feel connected to the city?

These discussions don't require right or wrong answers. Their purpose is to help children think critically about what they are reading by questioning assumptions, considering alternatives, and making connections across different subjects.

Q: What is one misconception about AI that you think is especially important to clarify for young learners?

A: In my opinion, one of the most important misconceptions to address is the idea that AI "thinks" or "decides" independently like a human. AI is not capable of these skills, at least not yet, if ever. For young learners, it is crucial to understand that AI doesn't have emotions, intentions, or morals. It doesn't "know" things the way people do, it follows instructions and patterns created by humans. When this distinction isn't clear, children overestimate AI's abilities and underestimate human responsibility. By clarifying that people design, train, and guide AI systems, we help children understand accountability and ethics. They learn that technology reflects human choices and that those choices matter.

Q: What do you hope readers take away from reading this book series, not just about AI, geography, or animals, but about learning itself?

A: Across our books, we touch on many topics including conservation of landmarks and endangered animal species, emerging careers that do not yet exist, and the evolving relationship between people, technology, and the planet to reinforce the idea that the future is not something to fear, but something to embrace. More than anything, I hope young readers take away the idea that learning is an ongoing journey, not a final destination. Whether they are learning about AI, geography, or a completely different subject, the habit of curiosity will serve them for life. I also hope they come away with confidence that big ideas are accessible, that learning is a privilege, and that each of them have a role to play in shaping the future of the world.

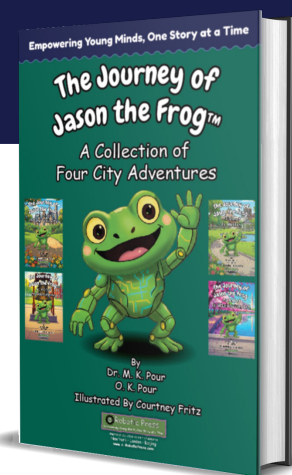
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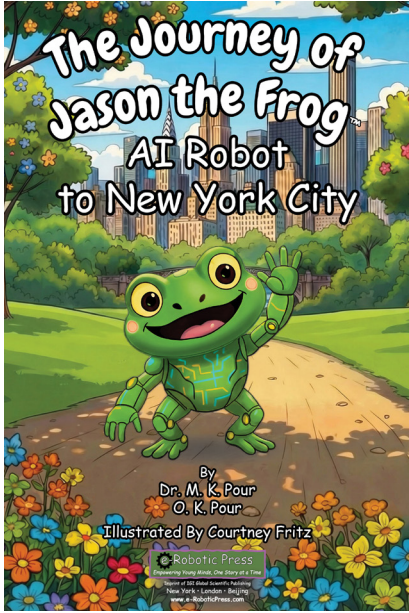
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Praise for *The Journey of Jason the Frog™*



ISBN: 9781971794006

“As a mother of two young boys, it can be difficult to find books that strike the perfect balance between engaging characters and facts that are meaningful, interesting, and educational. The Journey of Jason the Frog books do exactly that, while also making travel and learning feel exciting, approachable, and fun for children.”

—Amazon Review

“Our whole family loves this series. Navigating AI is hard enough as an adult—trying to explain it to kids is a whole different challenge. Jason’s journey makes everything feel fun, clear, and surprisingly easy to understand. We’ve really enjoyed it and found it genuinely helpful.”

—Amazon Review



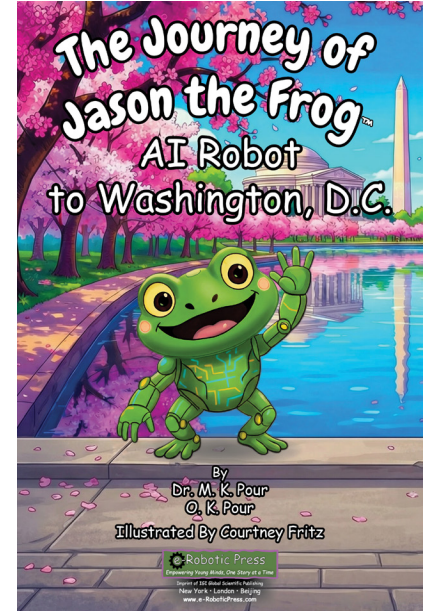
ISBN: 9781971794112

“As a homeschool mom, I think this book is excellent! It provides a lot of information about Rome and AI at a level that kids can understand. It’s well organized, and the characters are fun. The artwork is very well done, and my grandkids love looking through the pictures and finding details. I would use these books as an elementary geography course.”

—Amazon Review

“Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn’t have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend!”

—Amazon Review



ISBN: 9781971794044

“I bought this book to try it out, as my child has been asking a lot of questions about AI, and I’m glad I did! The book is very educational and engaging, with interesting facts about cities and landmarks. It’s also not just a one-time read—kids can come back to it and keep learning. I’m definitely planning to order more from this series. Highly recommend!”

—Amazon Review

“I just finished reading Jason the Frog to Washington, D.C. with my kids, and I absolutely loved it! The story is charming and educational, and Illustrations are vibrant. The bonus AI Quiz at the end had us all laughing, some of the answers were hilarious. A wonderful book that keeps kids engaged!”

—Amazon Review

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Marketing Inquiries

marketing@e-roboticpress.com



Publishing Inquiries

publishing@e-roboticpress.com



Phone

646-551-4700



Offices

Americas

250 Broadway, Suite 620, New York, NY 10007, USA

Europe

123 Pall Mall, Ground Floor, London, England, SW1Y 5EA

China

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