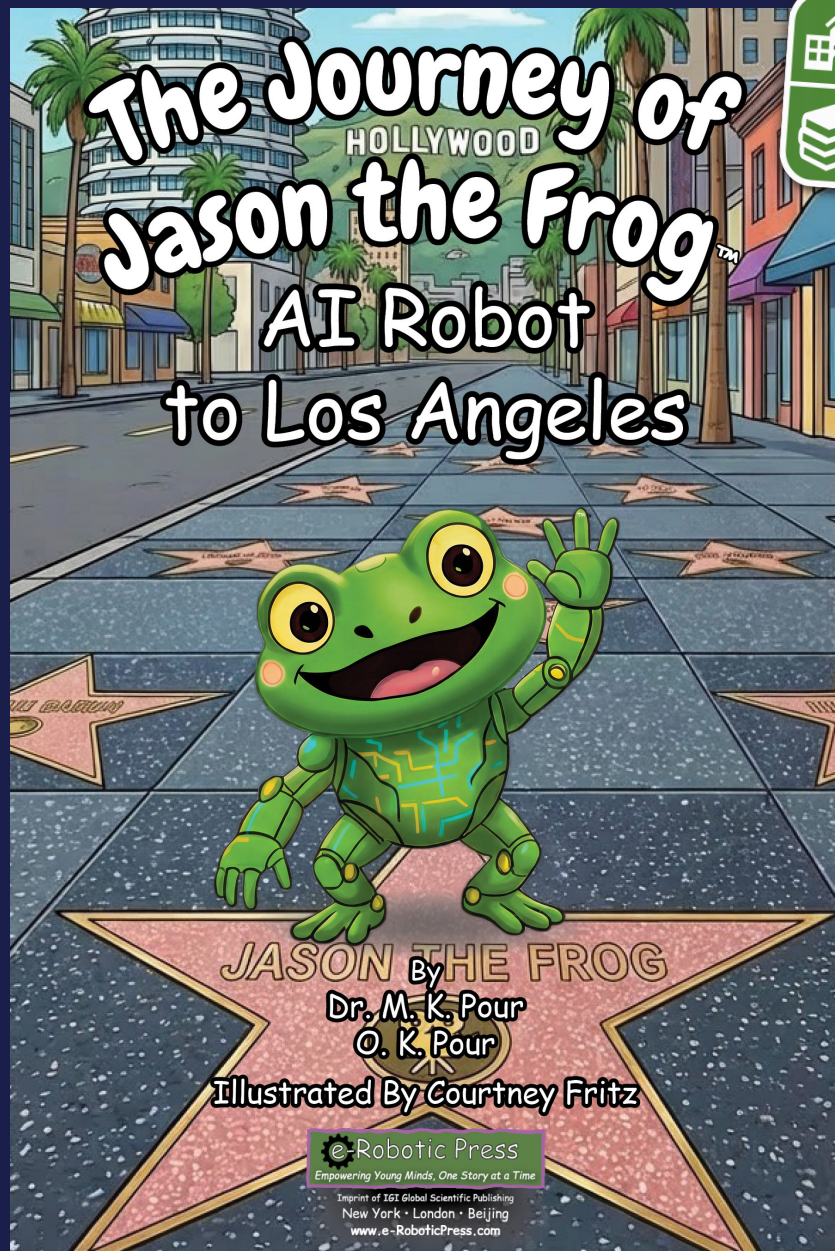


# Educator Guide

## Exploring Los Angeles With Jason the Frog



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**e-Robotic Press**  
Empowering Young Minds, One Story at a Time

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## Dear Readers,

In today's rapidly evolving age of artificial intelligence (AI), many children are hearing about and discussing AI without truly understanding what it is or how it works. At the same time, many parents are wondering whether their children are learning enough about AI and its far-reaching impact on their lives. In other words: *Are we preparing our children for the challenges AI presents today—and the even greater challenges it will bring in the future?*

The primary goal of **The Journey of Jason the Frog™** books is to educate children and spark their curiosity by exploring geographic landscapes while introducing them to AI's history, core concepts, real-world applications, research, careers, and the many opportunities AI systems offer.

As a former technology professor at a major state university for more than 20 years—and now as a parent of two children, ages 9 and 6—my wife and I face the same challenge as many other parents: preparing our children to navigate a world increasingly shaped by AI. It is essential to recognize that the only way our children can truly benefit from AI technologies is by developing their own intellectual and analytical abilities. AI tools are, ultimately, just that—tools created by humans to enhance productivity and improve our lives.

As parents, we must remain mindful that if we do not encourage our children to strengthen their minds, they may struggle to keep up with these systems. We certainly don't want them to become dependent on AI or allow it to think on their behalf. Encourage your children to use their own brains—to solve problems, generate ideas, and think critically—rather than relying entirely on AI to do the thinking for them.

These challenges are real, and they are not easy. But we have no alternative. We want our children to create, control, and master AI systems—not to be controlled by them. Remember: knowledge is power!

Sincerely,  
**Dr. M. K. Pour**



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## The Mission of This Educator Guide

The mission of this Educator Guide is to extend the learning experience of *The Journey of Jason the Frog*™ book series by providing educators, librarians, and families with engaging, age-appropriate activities that deepen children's understanding of geography, artificial intelligence (AI), and critical thinking. Designed to spark curiosity and meaningful discussion, the guide encourages young learners to explore how AI works, where it appears in everyday life, and how it can be used responsibly—while reinforcing the importance of independent thinking, creativity, and problem-solving alongside technology.



“ Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn't have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend! ”

—Amazon Review



# The Journey of Jason the Frog™ AI Robot to Los Angeles

In *The Journey of Jason the Frog™ AI Robot to Los Angeles*, young readers join Jason the Frog, an artificial intelligence (AI)-powered robot frog, on a fun-filled adventure to the entertainment capital of the world. Filled with engaging storytelling, clear definitions, fun facts, quiz questions, and an interactive activity, this book makes learning about history, culture, outdoor adventure, and technology exciting and accessible for children.

## Discussion Questions

### Understanding the City

1. Why is Los Angeles called the “City of Angels?” What makes it an exciting place to visit or live?
2. Where is Los Angeles located in the United States, and how does its location near the Pacific Ocean affect the city?
3. Who lived in the Los Angeles area before it was founded as a city? Why is it important to learn about Native American tribes such as the Tongva and Chumash?
4. The book explains that Los Angeles is very culturally diverse. Why do you think so many different languages and cultures are found in Los Angeles?
5. Why do many people in Los Angeles rely on cars, while others use public transportation, bikes, or walking? What challenges does transportation create in a large city?

### Reflection and Personal Connection

1. Which place in Los Angeles that Jason the Frog and Max visited would you most like to see? Why?
2. Which Future of AI sidebar in the book interested or excited you the most? Why?

### Technology and Critical Thinking

1. Jason the Frog explains that AI systems can create music, art, and poetry. How is this similar to creativity in humans? How is it different?
2. One AI Note discusses how AI helps rail systems detect cracks and damage early. Why is using AI helpful for safety?
3. Several Future of AI sidebars describe robots helping with dangerous jobs such as underwater exploration or firefighting. Why is it important to protect humans from risky work?
4. The book talks about self-driving cars using sensors and AI to make decisions. What are the benefits and concerns of self-driving technology in a city like Los Angeles?
5. AI is shown helping doctors choose the right medicine and analyze patient data. Why might AI be helpful in healthcare, and why do humans still need to make final decisions?
6. Do you think AI should be used everywhere it can help, or should there be limits? Explain your thinking.
7. How might AI help create movies or animation in Los Angeles, and which parts do you think should always be done by people?

## Research Questions

1. Choose one Future of AI sidebar from the book. Research how scientists are currently working on this technology.
2. Research one real-world AI system currently used in Los Angeles or another major city. How does it compare to the examples in the book?
3. Investigate how self-driving cars or delivery robots work. What kinds of data do they need to operate safely?
4. Pick a famous Los Angeles landmark, such as Santa Monica Pier or the Griffith Observatory. Is AI or technology used to manage it? How?

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# Writing and Extension Activities

## AI City Helper

Design an AI system that could help Los Angeles solve a problem such as traffic, pollution, wildfires, or crowd safety. Explain how it works and who it helps.

## AI vs. Human Chart

Create a chart listing jobs or tasks that AI can help with and tasks that should always be done by humans. Explain why.

## Create Your Own Future of AI Sidebar

Write a new Future of AI sidebar. Explain how AI might help the world in 10, 50, or 100 years in a new way not mentioned in the book.

## Future of AI Journal Entry

Write a journal entry from the point of view of Jason the Frog 30 years in the future. Describe how Los Angeles has changed because of AI.

## Technology Opinion Paragraph

Respond to this question: *Should AI be allowed to make important decisions for cities?* Support your answer using examples from the book.

## Design a Smart Neighborhood

Design a smart neighborhood using technology or AI, and explain how it helps people and stays under human control.

## Key Vocabulary

**Artificial Intelligence (AI):** AI is when we teach computers to solve problems, make decisions, or help us—almost like they have a brain of their own.

**Light Rail:** A light rail is a type of train that carries people short distances within the city. It runs on tracks at street level or on raised tracks and makes frequent stops.

**Día de los Muertos:** Día de los Muertos is a special time where families celebrate the lives of loved ones who have passed away.

**Honoree:** An honoree is a person who is chosen to receive an honor or award because of their achievements.

**Village:** A village is a small community where people live close to each other, it is smaller than a town or city.

**Observatory:** An observatory is a building with big telescopes where scientists look at space.

**Elevation:** Elevation is how high a place is above the ground or above sea level. For example, a hill has higher elevation than the flat land around it.

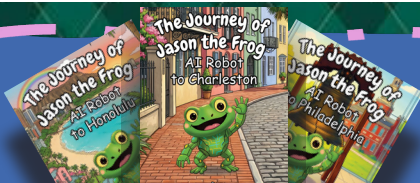
**League:** A league is a group of teams or players that compete against each other in the same sport. They follow the same rules, play a set schedule of games, and try to win championships.

**Simulator:** A simulator is something that copies how something works in real life so people can learn, practice, or understand it safely.

**Hollywood Sign:** The Hollywood Sign is a giant sign on a hill in Los Angeles that became a symbol of movies and entertainment.

**Sweet Tooth:** A sweet tooth means liking or craving sweet foods, like candy, cookies, cake, or ice cream.

**Diverse:** Diverse means that lots of different kinds of people or things are together.



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# AI Quiz

Instructions: Complete the quiz below based on the information provided in the book's AI Notes.

## 1. What creative things can some AI systems do?

- A) Only solve math problems
- B) Compose music, create art, and write poetry
- C) Paint houses
- D) Sing out loud

## 2. Why can AI-made art or music surprise people?

- A) It takes a long time to make
- B) It is always better than humans
- C) It looks or sounds very similar to human work
- D) It only uses numbers

## 3. How do modern rail systems use AI?

- A) To paint trains
- B) To sell tickets
- C) To analyze sensor data on tracks and trains
- D) To drive trains without tracks

## 4. What kinds of rail problems can AI detect early?

- A) Dirty windows
- B) Tiny cracks and loose rails
- C) Broken doors
- D) Slow passengers

## 5. Why is spotting rail problems early important?

- A) It makes trains faster
- B) It saves money on paint
- C) It helps keep trains safe
- D) It lets trains carry more cargo

## 6. What tools do self-driving cars use to “see” the road?

- A) Maps only
- B) Wheels and engines
- C) Cameras and sensors
- D) GPS voices

## 7. What decisions does AI help a self-driving car make?

- A) When to honk
- B) When to steer, stop, or go
- C) What music to play
- D) Where to refuel

## 8. How does AI help air traffic controllers?

- A) By flying planes
- B) By choosing destinations
- C) By managing many planes safely at once
- D) By fixing airplanes

## 9. How does AI help firefighters with wildfires?

- A) By putting out fires
- B) By analyzing satellite images
- C) By watering forests
- D) By building fire trucks

## 10. Why is it helpful that AI checks for wildfire signs every hour?

- A) Fires can be prevented from spreading
- B) Planes can fly faster
- C) Satellites use less power
- D) Firefighters can rest longer

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# Fun With Jason the Frog

Instructions: Can you help Jason the Frog on his journey to the Hollywood Sign? Draw his path!



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# About the Authors

**Dr. M. K. Pour**, DBA, MS, MBA is an educator, author, and publishing leader with a lifelong passion for learning and knowledge sharing. Throughout his academic career, he has been deeply committed to helping students develop strong analytical and critical thinking skills—an approach that continues to shape his work today.

His professional life has been dedicated to advancing research, education, and ethical knowledge dissemination across disciplines. Over the course of his scholarly publishing career, he has authored and/or edited numerous peer-reviewed articles and books, including his 10-volume reference work, [\*Encyclopedia of Modern Artificial Intelligence\*](#). In addition, he has served as Editor-in-Chief or founding Editor-in-Chief of many respected academic journals, contributing significantly to the global scholarly community.

Beyond his professional achievements, Dr. M. K. Pour is also a devoted father of two young children. As both a longtime professor and a parent, he understands the challenges families face in preparing children for a world increasingly shaped by artificial intelligence (AI). While children hear about AI every day, many lack a clear, age-appropriate understanding of what it is, how it works, and how it should be used responsibly.

*The Journey of Jason the Frog™* series was created from this dual perspective—as an educator and as a parent. The books are designed to spark curiosity, strengthen intellectual independence, and encourage children to think critically while learning about geography, technology, and the real-world applications of AI. Dr. M. K. Pour believes that AI should empower children—not replace their thinking—and that true preparation for the future begins with nurturing young minds to question, explore, and learn.

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**O. K. Pour**, MA, MBA developed a love of reading at an early age—a passion that continues to form both her personal and professional life. As an avid traveler and lifelong learner, she firmly believes in the power of education to open doors, spark curiosity, and inspire confidence.

She holds a Bachelor degree in Accounting, a Master of Arts degree in the field of linguistics, and a Master of Business Administration. Her background in finance and business management has strengthened her leadership skills and deepened the appreciation for thoughtful planning and informed decision-making qualities that are increasingly important in a world that is being transformed by artificial intelligence and other emerging technologies. These experiences encouraged Mrs. Pour to look beyond her professional work and begin a new journey as a researcher and writer.

Writing for young readers allows her to combine the love of learning with a desire to encourage curiosity, resilience, and humanity in children. Mrs. Pour hopes that every reader walks away with something useful—whether it is a new idea, a sense of possibility, or encouragement to keep asking questions.

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# An Interview With O. K. Pour

## **Q: What inspired you to help create *The Journey of Jason the Frog*<sup>TM</sup> book series, and why did you feel it was important to introduce topics like AI to children?**

A: The inspiration came from several aspects of my life: my professional experience as a Chief Strategy Officer at a scientific publishing house, my own continuous learning mindset, and my life as a parent watching how early my children began interacting with technology and even discussing AI among themselves.

I realized that children are growing up surrounded by AI-driven or soon-to-be AI-driven technologies, yet their understanding of them is often framed by mystery or fantasy. Jason the Frog was born from the idea that complex concepts don't have to be intimidating or abstract.

In *The Journey of Jason the Frog*<sup>TM</sup>, young readers follow a curious robot frog who learns through machine learning and needs large amounts of data to train his AI. Max, the creator's son and Jason the Frog's best friend, takes him on different adventures where they explore cities, landmarks, animals, and geography. Along the way, we include carefully curated AI notes and Future of AI sidebars to introduce AI technology at present and in its future applications. This approach gives children an understanding that AI is a tool designed by people, so they can feel empowered rather than overwhelmed.

## **Q: As both an author and a parent, what do you believe children need most when learning about technology and AI today?**

A: Above all, children need context and a safe space to ask questions. Research shows that understanding develops best when new information is connected to real-world storytelling. From a parent's perspective, I also see how quickly children lose interest when a story fails to fully capture their attention. Blending a nonfiction narrative with just a touch of age-appropriate descriptions of technology creates a kind of combination that keeps children engaged and curious.

Young children don't need technical depth; they need a simple, foundational understanding of what technology can do, what it cannot do, and why humans must remain responsible for the choices behind it. To reinforce this sense of human control and accountability, each book includes both a warning note and an inspiration note. This approach is especially important when introducing AI, as children should be reminded that creativity, empathy, and judgment are uniquely human qualities and that technology is most effective when guided by these traits.

Lastly, AI is not a passing trend. Despite some skepticism or denial, AI is here to stay, and it will become an integral part of our children's lives. Preparing them with understanding and ethical awareness is not an option, it is a necessity.

## **Q: The books encourage curiosity and critical thinking. How can parents and educators use stories like Jason the Frog to help children ask better questions about the world around them?**

A: The stories of Jason the Frog create a safe space for learning, not only in the field of technology, but also across subjects such as domestic and international travel, biology, archaeology, and space exploration (with many more topics to come!). When children follow a character like Jason the Frog, they naturally begin to understand that the world is a big place, and that it takes many different kinds of people and technology to make it function.

To support this learning, we have developed free supplemental materials for parents and educators that offer guidance on how to use *The Journey of Jason the Frog™* at home or in classroom settings. Both parents and teachers are encouraged to pause during or after the story to ask open-ended questions, such as:

- What do you think would happen if the technology worked differently?
- Why is the city we are reading about called "XYZ?" How does the book show how the city's past and present exist together today?
- How do food, celebrations, or sports help people feel connected to the city?

These discussions don't require right or wrong answers. Their purpose is to help children think critically about what they are reading by questioning assumptions, considering alternatives, and making connections across different subjects.

### **Q: What is one misconception about AI that you think is especially important to clarify for young learners?**

A: In my opinion, one of the most important misconceptions to address is the idea that AI "thinks" or "decides" independently like a human. AI is not capable of these skills, at least not yet, if ever. For young learners, it is crucial to understand that AI doesn't have emotions, intentions, or morals. It doesn't "know" things the way people do, it follows instructions and patterns created by humans. When this distinction isn't clear, children overestimate AI's abilities and underestimate human responsibility. By clarifying that people design, train, and guide AI systems, we help children understand accountability and ethics. They learn that technology reflects human choices and that those choices matter.

### **Q: What do you hope readers take away from reading this book series, not just about AI, geography, or animals, but about learning itself?**

A: Across our books, we touch on many topics including conservation of landmarks and endangered animal species, emerging careers that do not yet exist, and the evolving relationship between people, technology, and the planet to reinforce the idea that the future is not something to fear, but something to embrace. More than anything, I hope young readers take away the idea that learning is an ongoing journey, not a final destination. Whether they are learning about AI, geography, or a completely different subject, the habit of curiosity will serve them for life. I also hope they come away with confidence that big ideas are accessible, that learning is a privilege, and that each of them have a role to play in shaping the future of the world.

## **Coming Soon:**

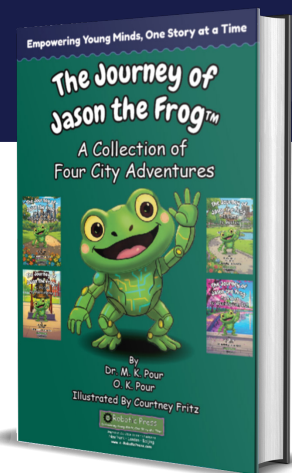
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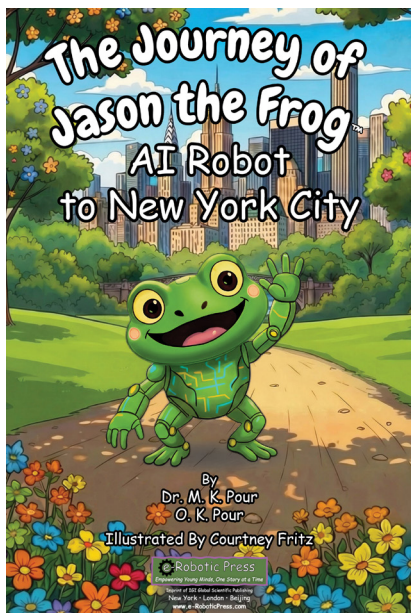
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# Praise for *The Journey of Jason the Frog™*



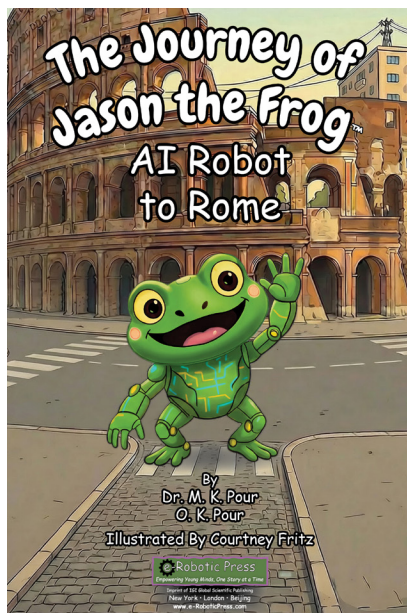
ISBN: 9781971794006

*“As a mother of two young boys, it can be difficult to find books that strike the perfect balance between engaging characters and facts that are meaningful, interesting, and educational. The Journey of Jason the Frog books do exactly that, while also making travel and learning feel exciting, approachable, and fun for children.”*

**—Amazon Review**

*“Our whole family loves this series. Navigating AI is hard enough as an adult—trying to explain it to kids is a whole different challenge. Jason’s journey makes everything feel fun, clear, and surprisingly easy to understand. We’ve really enjoyed it and found it genuinely helpful.”*

**—Amazon Review**



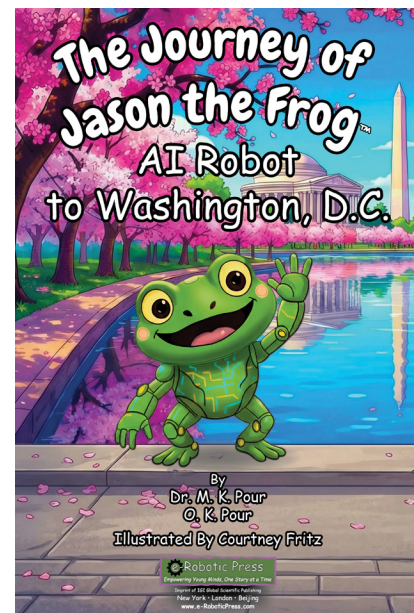
ISBN: 9781971794112

*“As a homeschool mom, I think this book is excellent! It provides a lot of information about Rome and AI at a level that kids can understand. It’s well organized, and the characters are fun. The artwork is very well done, and my grandkids love looking through the pictures and finding details. I would use these books as an elementary geography course.”*

**—Amazon Review**

*“Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn’t have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend!”*

**—Amazon Review**



ISBN: 9781971794044

*“I bought this book to try it out, as my child has been asking a lot of questions about AI, and I’m glad I did! The book is very educational and engaging, with interesting facts about cities and landmarks. It’s also not just a one-time read—kids can come back to it and keep learning. I’m definitely planning to order more from this series. Highly recommend!”*

**—Amazon Review**

*“I just finished reading Jason the Frog to Washington, D.C. with my kids, and I absolutely loved it! The story is charming and educational, and Illustrations are vibrant. The bonus AI Quiz at the end had us all laughing, some of the answers were hilarious. A wonderful book that keeps kids engaged!”*

**—Amazon Review**

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