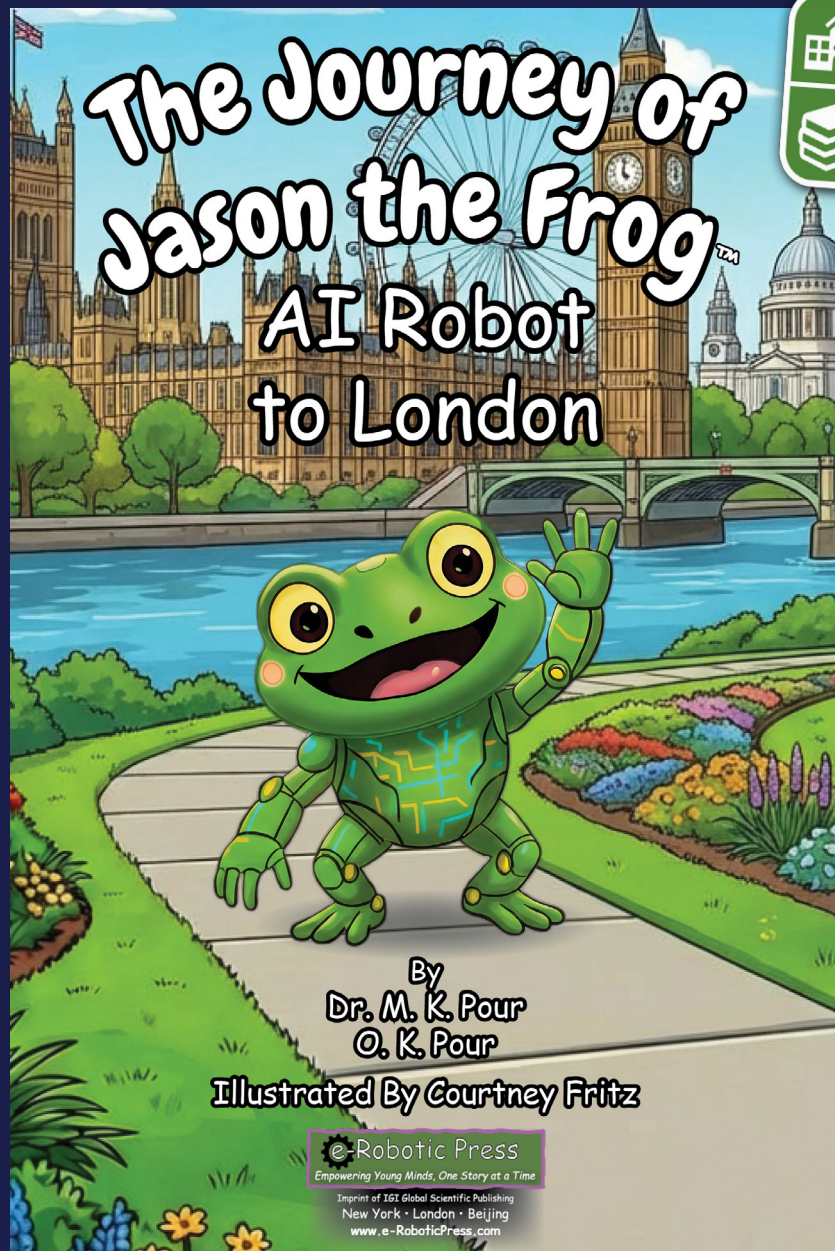


# Educator Guide

## Exploring London

### With Jason the Frog



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## Dear Readers,

In today's rapidly evolving age of artificial intelligence (AI), many children are hearing about and discussing AI without truly understanding what it is or how it works. At the same time, many parents are wondering whether their children are learning enough about AI and its far-reaching impact on their lives. In other words: *Are we preparing our children for the challenges AI presents today—and the even greater challenges it will bring in the future?*

The primary goal of **The Journey of Jason the Frog™** books is to educate children and spark their curiosity by exploring geographic landscapes while introducing them to AI's history, core concepts, real-world applications, research, careers, and the many opportunities AI systems offer.

As a former technology professor at a major state university for more than 20 years—and now as a parent of two children, ages 9 and 6—my wife and I face the same challenge as many other parents: preparing our children to navigate a world increasingly shaped by AI. It is essential to recognize that the only way our children can truly benefit from AI technologies is by developing their own intellectual and analytical abilities. AI tools are, ultimately, just that—tools created by humans to enhance productivity and improve our lives.

As parents, we must remain mindful that if we do not encourage our children to strengthen their minds, they may struggle to keep up with these systems. We certainly don't want them to become dependent on AI or allow it to think on their behalf. Encourage your children to use their own brains—to solve problems, generate ideas, and think critically—rather than relying entirely on AI to do the thinking for them.

These challenges are real, and they are not easy. But we have no alternative. We want our children to create, control, and master AI systems—not to be controlled by them. Remember: knowledge is power!

Sincerely,  
**Dr. M. K. Pour**



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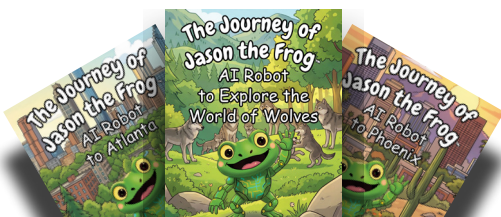
## The Mission of This Educator Guide

The mission of this Educator Guide is to extend the learning experience of *The Journey of Jason the Frog*™ book series by providing educators, librarians, and families with engaging, age-appropriate activities that deepen children's understanding of geography, artificial intelligence (AI), and critical thinking. Designed to spark curiosity and meaningful discussion, the guide encourages young learners to explore how AI works, where it appears in everyday life, and how it can be used responsibly—while reinforcing the importance of independent thinking, creativity, and problem-solving alongside technology.



“ Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn't have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend! ”

—Amazon Review



# The Journey of Jason the Frog™ AI Robot to London

In *The Journey of Jason the Frog™ AI Robot to London*, young readers join Jason the Frog, an artificial intelligence (AI)-powered robot frog, on a fun-filled adventure to one of the world's most famous capital cities. Filled with engaging storytelling, clear definitions, fun facts, quiz questions, and an interactive activity, this book makes learning about history, culture, outdoor adventure, and technology exciting and accessible for children.

## Discussion Questions

### Understanding the City

1. London is described as a city with nearly 2,000 years of history. How does the author show both London's ancient past and its modern life?
2. Why was the River Thames important to the founding and growth of London?
3. Who founded London, and what was it originally called? How did London change after key historical events such as Roman rule and World War II?
4. The book explains that more than 300 languages are spoken in London. Why do you think London is such a culturally diverse city?
5. Why do many Londoners rely on the Tube, buses, and walking instead of cars? How does this help London function as a large city?

### Reflection and Personal Connection

1. Jason the Frog is an AI robot who learns by traveling and interacting with the world. How is this similar to the way humans learn? How is it different?
2. Would you want to live in a city like London? Which parts of city life described in the book appeal to you most, and why?

### Technology and Critical Thinking

1. Jason the Frog explains that there are two major types of AI: symbolic (rule-based) AI and machine-learning-based AI. How are these different from each other?
2. Several AI Notes mention how AI helps with travel, such as airport check-ins and airline customer service. How does this make travel easier or faster?
3. One Future of AI sidebar describes robots preparing meals and cleaning kitchens. What are the benefits—and possible drawbacks—of this kind of technology?
4. The book suggests AI could help doctors practice surgery using simulations and virtual reality. Why might this be safer than learning only on real patients?
5. Many Future of AI sidebars describe helpful inventions, but why is it still important for humans to make the final decisions instead of relying on AI alone?
6. Can you think of a way AI could help a city like London manage crowds, transportation, or energy use in the future? What information would the AI need?

## Research Questions

1. Choose one Future of AI sidebar from the book. Research how AI is already being used in that field today.
2. Research one famous London landmark. How is technology or AI used to protect, preserve, or manage it?
3. Research the London Underground (the Tube). How does AI or technology help keep trains running safely and on time?
4. Find an example of AI being used in London today. How is it similar to or different from the AI described in the book?

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# Writing and Extension Activities

## AI City Helper

Imagine you are designing an AI system to help London. What problem would it solve? Describe how it would work and who it would help.

## London Then and Now

Create a T-chart comparing historic London (Roman times or medieval London) with modern London today. Include transportation, buildings, and daily life.

## Create Your Own Future of AI Sidebar

Write an original Future of AI sidebar that could be added to the book. Explain a new way AI might help cities, schools, or families in 10, 50, or 100 years.

## Future of AI Journal Entry

Write a journal entry set 20 years in the future. Describe a day in London where AI systems help people travel, learn, or stay healthy.

## Technology Opinion Paragraph

Answer this question: *Should cities rely more on AI to make decisions for people?* Use examples from the book to support your opinion.

## Design a Smart Neighborhood

Design a smart neighborhood using technology or AI, and explain how it helps people and stays under human control.

## Key Vocabulary

**Artificial Intelligence (AI):** AI is when we teach computers to solve problems, make decisions, or help us—almost like they have a brain of their own.

**Football (Soccer):** In Europe, “soccer” is often called “football.” It is the same sport with a round ball. In North America, the word “football” usually refers to a different sport played with an oval ball.

**Lecture:** A lecture is an educational talk that teaches people something, usually given to students at a university or college.

**Influential:** Influential is a person or thing that can change the way people think or act.

**Crown Jewels:** The Crown Jewels are very old and valuable items, such as crowns and scepters, that belong to the king or queen.

**Top-Grossing:** Top-grossing means earning more money than others in the same category.

**AD:** AD stands for Anno Domini, which is a Latin phrase for “in the year of the Lord.” AD starts at year 1 and continues to the present.

**Boat Cruise:** A boat cruise is a trip on a boat where you ride along a river, lake, or ocean to see sights and enjoy the views. It’s usually a relaxing ride meant for fun or sightseeing.

**Estuary:** An estuary is a partially enclosed coastal body of water where freshwater from a river mixes with the salty water of the ocean.

**Discipline:** A discipline is a specific subject or field of study in college or university.

**Procession:** A procession is a group of people moving together in a line for a special reason, like a parade, ceremony, or celebration.

**Red-Eye Flight:** A red-eye flight is an overnight or late night flight on a commercial airline.



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# AI Quiz

Instructions: Complete the quiz below based on the information provided in the book's AI Notes.

## 1. How does the book define artificial intelligence (AI)?

- A) Making machines sleep
- B) Making machines play games only
- C) Making machines do things that need thinking
- D) Making machines look human

## 2. Which two major types of AI are mentioned in the book?

- A) Fast AI and slow AI
- B) Talking AI and silent AI
- C) Symbolic AI and machine learning AI
- D) Robot AI and human AI

## 3. How does AI help save energy in car factories?

- A) By shutting down machines permanently
- B) By predicting when machines need power
- C) By increasing factory working hours
- D) By replacing all factory workers

## 4. How do many airlines use generative AI chatbots?

- A) To fly airplanes automatically
- B) To design new airplanes
- C) To control airport security
- D) To help customers check in and track bags

## 5. How does AI speed up airport check-ins?

- A) By printing boarding passes early
- B) By assigning seats randomly
- C) By using facial recognition to reduce lines
- D) By scanning carry on bags faster

## 6. What is one way AI is used in education mentioned in the book?

- A) Writing exams for students
- B) Replacing teachers completely
- C) Grading assignments and giving feedback
- D) Eliminating classroom activities

## 7. What kind of AI helps computers understand faces?

- A) Speech recognition software
- B) Image editing programs
- C) Facial recognition technology
- D) Text translation systems

## 8. Why are AI simulations useful for medical training?

- A) They let doctors skip learning steps
- B) They allow safe practice before real surgery
- C) They replace hospitals completely
- D) They remove the need for instructors

## 9. What helps customers interact with airlines more easily?

- A) AI chatbots that assist with travel needs
- B) Airport robots that move luggage
- C) Security scanners at gates
- D) Online maps of terminals

## 10. How does AI help teachers in classrooms?

- A) By replacing teachers entirely
- B) By grading work and giving feedback
- C) By choosing student seating
- D) By creating school schedules

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# Fun With Jason the Frog

## Jason the Frog's Royal London Adventure

Instructions: Ask someone for the types of words below, then fill them in to see my story!

- ★ 1. Type of royal object: \_\_\_\_\_
- ★ 2. Verb ending in -ing (silly action): \_\_\_\_\_
- 👑 3. Place in London: \_\_\_\_\_
- ★ 4. Noun (thing): \_\_\_\_\_
- ★ 5. Adjective: \_\_\_\_\_
- ★ 6. Verb (past tense): \_\_\_\_\_
- ★ 7. Silly sound: \_\_\_\_\_
- ★ 8. Food: \_\_\_\_\_
- ★ 9. Number: \_\_\_\_\_
- 👑 10. Adjective ending in -ing: \_\_\_\_\_



### Story

Hi! I'm Jason the Frog, an AI robot frog. Today, I grabbed my shiny [1] \_\_\_\_\_ and hopped on a real double-decker bus, [2] \_\_\_\_\_ all the way to [3] \_\_\_\_\_. I got off the bus excited for an adventure. Suddenly... SPLAT! I slipped on a giant [4] \_\_\_\_\_. My circuits almost shorted!

"Oh no!" I thought. "This is so [5] \_\_\_\_\_!"

I quickly [6] \_\_\_\_\_ behind a guard, making a loud [7] \_\_\_\_\_ sound that startled the queen's corgis! Luckily, some kind Londoners shared their delicious [8] \_\_\_\_\_ with me, and I felt royally powered up again. By the time Big Ben chimed, I had made [9] \_\_\_\_\_ new friends and discovered that exploring London is always [10] \_\_\_\_\_!



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# About the Authors

**Dr. M. K. Pour**, DBA, MS, MBA is an educator, author, and publishing leader with a lifelong passion for learning and knowledge sharing. Throughout his academic career, he has been deeply committed to helping students develop strong analytical and critical thinking skills—an approach that continues to shape his work today.

His professional life has been dedicated to advancing research, education, and ethical knowledge dissemination across disciplines. Over the course of his scholarly publishing career, he has authored and/or edited numerous peer-reviewed articles and books, including his 10-volume reference work, [\*Encyclopedia of Modern Artificial Intelligence\*](#). In addition, he has served as Editor-in-Chief or founding Editor-in-Chief of many respected academic journals, contributing significantly to the global scholarly community.

Beyond his professional achievements, Dr. M. K. Pour is also a devoted father of two young children. As both a longtime professor and a parent, he understands the challenges families face in preparing children for a world increasingly shaped by artificial intelligence (AI). While children hear about AI every day, many lack a clear, age-appropriate understanding of what it is, how it works, and how it should be used responsibly.

*The Journey of Jason the Frog™* series was created from this dual perspective—as an educator and as a parent. The books are designed to spark curiosity, strengthen intellectual independence, and encourage children to think critically while learning about geography, technology, and the real-world applications of AI. Dr. M. K. Pour believes that AI should empower children—not replace their thinking—and that true preparation for the future begins with nurturing young minds to question, explore, and learn.

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**O. K. Pour**, MA, MBA developed a love of reading at an early age—a passion that continues to form both her personal and professional life. As an avid traveler and lifelong learner, she firmly believes in the power of education to open doors, spark curiosity, and inspire confidence.

She holds a Bachelor degree in Accounting, a Master of Arts degree in the field of linguistics, and a Master of Business Administration. Her background in finance and business management has strengthened her leadership skills and deepened the appreciation for thoughtful planning and informed decision-making qualities that are increasingly important in a world that is being transformed by artificial intelligence and other emerging technologies. These experiences encouraged Mrs. Pour to look beyond her professional work and begin a new journey as a researcher and writer.

Writing for young readers allows her to combine the love of learning with a desire to encourage curiosity, resilience, and humanity in children. Mrs. Pour hopes that every reader walks away with something useful—whether it is a new idea, a sense of possibility, or encouragement to keep asking questions.

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# An Interview With O. K. Pour

## **Q: What inspired you to help create *The Journey of Jason the Frog*<sup>TM</sup> book series, and why did you feel it was important to introduce topics like AI to children?**

A: The inspiration came from several aspects of my life: my professional experience as a Chief Strategy Officer at a scientific publishing house, my own continuous learning mindset, and my life as a parent watching how early my children began interacting with technology and even discussing AI among themselves.

I realized that children are growing up surrounded by AI-driven or soon-to-be AI-driven technologies, yet their understanding of them is often framed by mystery or fantasy. Jason the Frog was born from the idea that complex concepts don't have to be intimidating or abstract.

In *The Journey of Jason the Frog*<sup>TM</sup>, young readers follow a curious robot frog who learns through machine learning and needs large amounts of data to train his AI. Max, the creator's son and Jason the Frog's best friend, takes him on different adventures where they explore cities, landmarks, animals, and geography. Along the way, we include carefully curated AI notes and Future of AI sidebars to introduce AI technology at present and in its future applications. This approach gives children an understanding that AI is a tool designed by people, so they can feel empowered rather than overwhelmed.

## **Q: As both an author and a parent, what do you believe children need most when learning about technology and AI today?**

A: Above all, children need context and a safe space to ask questions. Research shows that understanding develops best when new information is connected to real-world storytelling. From a parent's perspective, I also see how quickly children lose interest when a story fails to fully capture their attention. Blending a nonfiction narrative with just a touch of age-appropriate descriptions of technology creates a kind of combination that keeps children engaged and curious.

Young children don't need technical depth; they need a simple, foundational understanding of what technology can do, what it cannot do, and why humans must remain responsible for the choices behind it. To reinforce this sense of human control and accountability, each book includes both a warning note and an inspiration note. This approach is especially important when introducing AI, as children should be reminded that creativity, empathy, and judgment are uniquely human qualities and that technology is most effective when guided by these traits.

Lastly, AI is not a passing trend. Despite some skepticism or denial, AI is here to stay, and it will become an integral part of our children's lives. Preparing them with understanding and ethical awareness is not an option, it is a necessity.

## **Q: The books encourage curiosity and critical thinking. How can parents and educators use stories like Jason the Frog to help children ask better questions about the world around them?**

A: The stories of Jason the Frog create a safe space for learning, not only in the field of technology, but also across subjects such as domestic and international travel, biology, archaeology, and space exploration (with many more topics to come!). When children follow a character like Jason the Frog, they naturally begin to understand that the world is a big place, and that it takes many different kinds of people and technology to make it function.

To support this learning, we have developed free supplemental materials for parents and educators that offer guidance on how to use *The Journey of Jason the Frog™* at home or in classroom settings. Both parents and teachers are encouraged to pause during or after the story to ask open-ended questions, such as:

- What do you think would happen if the technology worked differently?
- Why is the city we are reading about called "XYZ?" How does the book show how the city's past and present exist together today?
- How do food, celebrations, or sports help people feel connected to the city?

These discussions don't require right or wrong answers. Their purpose is to help children think critically about what they are reading by questioning assumptions, considering alternatives, and making connections across different subjects.

### **Q: What is one misconception about AI that you think is especially important to clarify for young learners?**

A: In my opinion, one of the most important misconceptions to address is the idea that AI "thinks" or "decides" independently like a human. AI is not capable of these skills, at least not yet, if ever. For young learners, it is crucial to understand that AI doesn't have emotions, intentions, or morals. It doesn't "know" things the way people do, it follows instructions and patterns created by humans. When this distinction isn't clear, children overestimate AI's abilities and underestimate human responsibility. By clarifying that people design, train, and guide AI systems, we help children understand accountability and ethics. They learn that technology reflects human choices and that those choices matter.

### **Q: What do you hope readers take away from reading this book series, not just about AI, geography, or animals, but about learning itself?**

A: Across our books, we touch on many topics including conservation of landmarks and endangered animal species, emerging careers that do not yet exist, and the evolving relationship between people, technology, and the planet to reinforce the idea that the future is not something to fear, but something to embrace. More than anything, I hope young readers take away the idea that learning is an ongoing journey, not a final destination. Whether they are learning about AI, geography, or a completely different subject, the habit of curiosity will serve them for life. I also hope they come away with confidence that big ideas are accessible, that learning is a privilege, and that each of them have a role to play in shaping the future of the world.

## **Coming Soon:**

### ***The Journey of Jason the Frog™* Volume Sets**

#### **Four Hardcover Adventures in Every Volume**

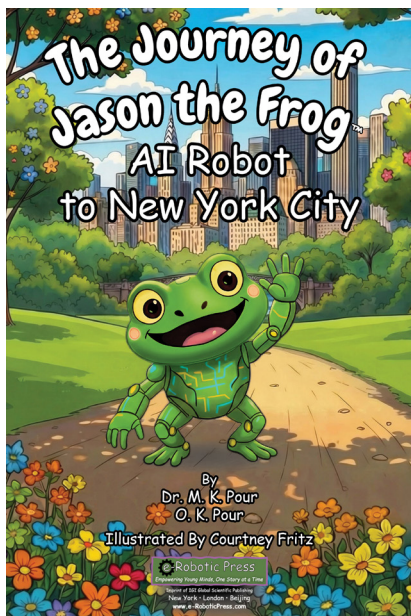
Explore more in one go with our upcoming bundled collections, featuring four complete city adventures per set—perfect for curious kids who love learning through travel, culture, and technology.

#### **Upcoming Collections Include:**

New York City • Boston • Philadelphia • Washington, D.C.  
Denver • Chicago • New Orleans • Los Angeles  
San Francisco • Seattle • San Antonio • Honolulu  
...and more adventures on the way!



# Praise for *The Journey of Jason the Frog™*



ISBN: 9781971794006

*“As a mother of two young boys, it can be difficult to find books that strike the perfect balance between engaging characters and facts that are meaningful, interesting, and educational. The Journey of Jason the Frog books do exactly that, while also making travel and learning feel exciting, approachable, and fun for children.”*

**—Amazon Review**

*“Our whole family loves this series. Navigating AI is hard enough as an adult—trying to explain it to kids is a whole different challenge. Jason’s journey makes everything feel fun, clear, and surprisingly easy to understand. We’ve really enjoyed it and found it genuinely helpful.”*

**—Amazon Review**



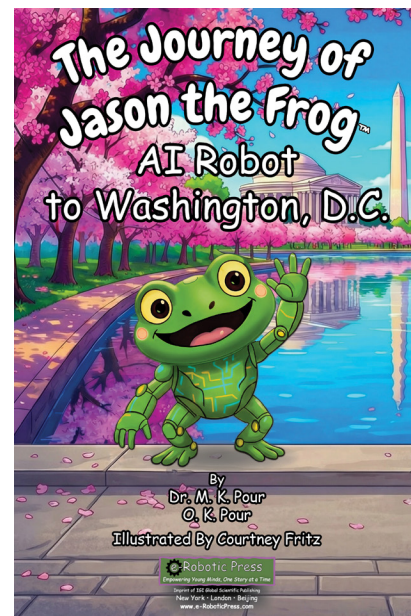
ISBN: 9781971794112

*“As a homeschool mom, I think this book is excellent! It provides a lot of information about Rome and AI at a level that kids can understand. It’s well organized, and the characters are fun. The artwork is very well done, and my grandkids love looking through the pictures and finding details. I would use these books as an elementary geography course.”*

**—Amazon Review**

*“Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn’t have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend!”*

**—Amazon Review**



ISBN: 9781971794044

*“I bought this book to try it out, as my child has been asking a lot of questions about AI, and I’m glad I did! The book is very educational and engaging, with interesting facts about cities and landmarks. It’s also not just a one-time read—kids can come back to it and keep learning. I’m definitely planning to order more from this series. Highly recommend!”*

**—Amazon Review**

*“I just finished reading Jason the Frog to Washington, D.C. with my kids, and I absolutely loved it! The story is charming and educational, and Illustrations are vibrant. The bonus AI Quiz at the end had us all laughing, some of the answers were hilarious. A wonderful book that keeps kids engaged!”*

**—Amazon Review**

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Empowering Young Minds, One Story at a Time...

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