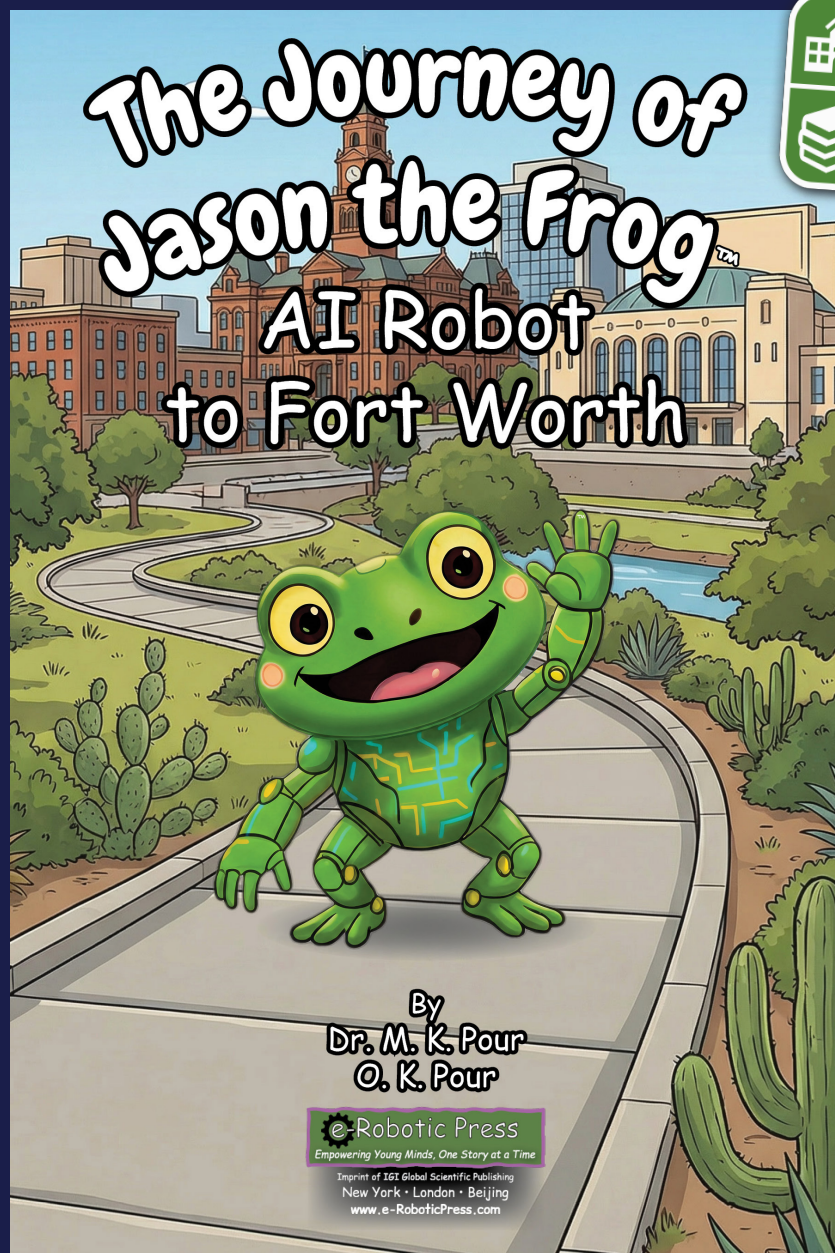


# Educator Guide

## Exploring Fort Worth With Jason the Frog



 APPEALS TO  
3<sup>RD</sup>-6<sup>TH</sup> GRADERS

 READING LEVEL  
GRADE 3

By  
**Dr. M. K. Pour**  
**O. K. Pour**

 **e-Robotic Press**  
*Empowering Young Minds, One Story at a Time.*  
Imprint of IGI Global Scientific Publishing  
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## Dear Readers,

In today's rapidly evolving age of artificial intelligence (AI), many children are hearing about and discussing AI without truly understanding what it is or how it works. At the same time, many parents are wondering whether their children are learning enough about AI and its far-reaching impact on their lives. In other words: *Are we preparing our children for the challenges AI presents today—and the even greater challenges it will bring in the future?*

The primary goal of **The Journey of Jason the Frog™** books is to educate children and spark their curiosity by exploring geographic landscapes while introducing them to AI's history, core concepts, real-world applications, research, careers, and the many opportunities AI systems offer.

As a former technology professor at a major state university for more than 20 years—and now as a parent of two children, ages 9 and 6—my wife and I face the same challenge as many other parents: preparing our children to navigate a world increasingly shaped by AI. It is essential to recognize that the only way our children can truly benefit from AI technologies is by developing their own intellectual and analytical abilities. AI tools are, ultimately, just that—tools created by humans to enhance productivity and improve our lives.

As parents, we must remain mindful that if we do not encourage our children to strengthen their minds, they may struggle to keep up with these systems. We certainly don't want them to become dependent on AI or allow it to think on their behalf. Encourage your children to use their own brains—to solve problems, generate ideas, and think critically—rather than relying entirely on AI to do the thinking for them.

These challenges are real, and they are not easy. But we have no alternative. We want our children to create, control, and master AI systems—not to be controlled by them. Remember: knowledge is power!

Sincerely,  
**Dr. M. K. Pour**



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## The Mission of This Educator Guide

The mission of this Educator Guide is to extend the learning experience of *The Journey of Jason the Frog*™ book series by providing educators, librarians, and families with engaging, age-appropriate activities that deepen children's understanding of geography, artificial intelligence (AI), and critical thinking. Designed to spark curiosity and meaningful discussion, the guide encourages young learners to explore how AI works, where it appears in everyday life, and how it can be used responsibly—while reinforcing the importance of independent thinking, creativity, and problem-solving alongside technology.



“ Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn't have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend! ”

—Amazon Review



# The Journey of Jason the Frog™ AI Robot to Fort Worth

In *The Journey of Jason the Frog™ AI Robot to Fort Worth*, young readers join Jason the Frog, an artificial intelligence (AI)-powered robot frog, on a fun-filled trip to one of Texas's most unique and welcoming cities. Filled with engaging storytelling, clear definitions, fun facts, quiz questions, and an interactive activity, this book makes learning about nature, culture, technology, and city life exciting and accessible for children.

## Discussion Questions

### Understanding the City

1. Why did Fort Worth begin as a military fort? How did its location help settlers feel safer on the American frontier?
2. How did cattle drives and railroads help Fort Worth grow from a small settlement into an important city?
3. Fort Worth has many nicknames, such as “Cowtown” and “Panther City.” What do these nicknames tell you about its history?
4. The book describes many different languages spoken in Fort Worth. Why do you think people from many cultures live there today?
5. How do residents and visitors travel around Fort Worth using cars, buses, trains, trolleys, bikes, and scooters? Why might having many transportation choices be helpful?
6. Why are places like the Stockyards, Trinity River, and Water Gardens important to Fort Worth's identity?

### Reflection and Personal Connection

1. Jason the Frog is an AI robot, but he also shows curiosity and personality. Why do you think the author chose an AI character to tell this story?
2. Do you think AI mostly helps, mostly hurts, or both? Use an example from the book to explain your thinking.

### Technology and Critical Thinking

1. One AI Note explains that AI can help doctors read medical images more quickly. How could this help patients get better care?
2. The book explains that AI can sometimes give incorrect answers. Why is it important for people to check AI results instead of trusting them right away?
3. Several AI Notes show how AI helps with learning, such as finding reading difficulties or adjusting games and quizzes. How might this help students learn in different ways?
4. One Future of AI sidebar explains that AI could help manage traffic and transportation systems. How might this improve safety and travel in a busy city?
5. The book mentions that relying too much on AI could affect memory or creativity. Why is it important to balance technology use with human thinking?
6. Can you think of another way AI could help a city like Fort Worth in the future? What information would the AI need to learn?
7. The book explains that AI systems learn from data. How might human choices—such as what data is collected or what goals are set—affect the way AI behaves? Why does this make human responsibility important when using AI?

## Research Questions

1. One AI Note explains that AI can help doctors look at medical images more quickly. Research how computers are currently used to help doctors find health problems, and explain what doctors still need to do themselves.
2. The book describes AI systems that help organize information or adjust learning tools. Research an online tool or app that changes based on how people use it. How does this show AI learning from users?
3. One AI Note warns that AI can sometimes give incorrect or unfair answers. Research an example of a digital tool that made a mistake. What caused the problem, and how could people prevent this from happening?
4. A Future of AI sidebar suggests that AI could help cities plan transportation and traffic. Research how data is already used to plan roads or public transportation, and explain how AI might improve these systems in the future.

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# Writing and Extension Activities

## City Problem Solver

Choose a problem mentioned or suggested in the book. Write how people and technology could work together to solve it.

## Create a Future of AI Sidebar

Design an original Future of AI sidebar that could be added to the book. Explain a realistic way AI could help people in the future.

## Technology Opinion Writing

Answer this question: *Should people always have the final say when AI is used?* Use examples from the story to support your answer.

## Jason the Frog's Travel Note

Write a short informational page from Jason the Frog's point of view explaining what future AI technology looks like in Fort Worth.

## AI-Human Roles Venn Diagram

List tasks from the book in a Venn diagram: AI Can Help, Humans Should Lead, and Both Working Together. Explain one choice.

## Design a Smart Neighborhood

Design a smart neighborhood using technology or AI, and explain how it helps people and stays under human control.

# Key Vocabulary

**Artificial Intelligence (AI):** AI is when we teach computers to solve problems, make decisions, or help us—almost like they have a brain of their own.

**Region:** A region is a part of a state or country that has things in common, even if its borders are not exactly set.

**Cattle Drive:** A cattle drive is when cowboys move a large herd of cattle over long distances to markets, fresh pastures, or railroad stops.

**Laborers:** Laborers are people who work in physically demanding jobs.

**Ecosystem:** An ecosystem is a place where living things, like plants and animals, interact with each other and with the environment around them.

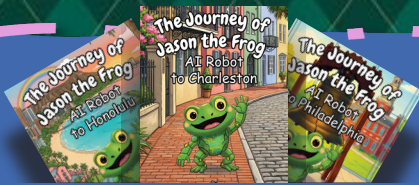
**Equestrian Sports:** Equestrian sports are competitive events where people ride horses, including dressage, show jumping, and hunter trails.

**Carnival Midway:** A carnival midway is the area at a fair where games, rides, food, and sideshows are located.

**American Frontier:** The American frontier was the border between settled towns and the lands farther west that settlers had not moved into yet.

**Pioneer:** A pioneer is someone who is among the first to explore or settle in a new area.

**Slow-Cooked:** Something is slow-cooked when it is cooked at a low temperature for a long time. This allows the food to become tender and full of flavor.



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# AI Quiz

Instructions: Complete the quiz below based on the information provided in the book's AI Notes.

## 1. How do some hospitals use AI, according to an AI Note?

- A) To schedule patient visits
- B) To read medical images quickly
- C) To build new equipment
- D) To train medical students

## 2. Which medical images can AI help doctors examine?

- A) Drawings made by patients
- B) Pictures in storybooks
- C) X-rays and medical scans
- D) Photos taken by visitors

## 3. How does AI make quizzes and games more helpful for students?

- A) Remove all challenges
- B) End the game early
- C) Choose random questions
- D) Change based on skill level

## 4. How can AI help students with learning difficulties?

- A) By replacing classroom teachers
- B) By completing classwork
- C) By finding learning challenges
- D) By removing difficult lessons

## 5. One AI Note says AI can help students with dyslexia by:

- A) Shortening the school day
- B) Giving special learning activities
- C) Lowering reading expectations
- D) Skipping written assignments

## 6. How does AI turn speech into written text?

- A) By matching sounds to words
- B) By recording voices only
- C) By memorizing conversations
- D) By copying text already written

## 7. What do AI spam filters study to block unwanted emails?

- A) Font size and images
- B) Email length and colors
- C) Meaning and user behavior
- D) Sender location only

## 8. What problem can happen if people rely too much on AI?

- A) Computers may overheat
- B) People may lose thinking skills
- C) Devices may shut down
- D) Data may disappear

## 9. Why did MIT researchers study AI in small, controlled spaces in 1970?

- A) To build faster computers
- B) To test machines outdoors
- C) To entertain students
- D) To safely study how AI thinks

## 10. What should people remember when using AI?

- A) Always trust AI messages
- B) Let AI do all thinking
- C) Balance AI with human judgement
- D) Avoid learning new skills

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# Fun With Jason the Frog

Instructions: Can you help Jason the Frog remember his Fort Worth adventure?  
Use the clues to complete the crossword puzzle!

**Jason the Frog's  
Fort Worth Crossword Puzzle**

**Down:**

1. People who ride horses and herd cattle in Texas
2. Fort Worth is sometimes called this famous Texas nickname
3. A historic area where cowboys and cattle drives are celebrated
4. What cowboys do when they move cows from one place to another
5. Fort Worth is famous for these big farm animals with long horns

**Across:**

6. This river flows through Fort Worth
7. A downtown square known for shopping, food, and fun events
8. A place in Fort Worth where people watch animals like lions and giraffes
9. A fun show where cowboys compete by riding bulls and horses



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# About the Authors

**Dr. M. K. Pour**, DBA, MS, MBA is an educator, author, and publishing leader with a lifelong passion for learning and knowledge sharing. Throughout his academic career, he has been deeply committed to helping students develop strong analytical and critical thinking skills—an approach that continues to shape his work today.

His professional life has been dedicated to advancing research, education, and ethical knowledge dissemination across disciplines. Over the course of his scholarly publishing career, he has authored and/or edited numerous peer-reviewed articles and books, including his 10-volume reference work, [\*Encyclopedia of Modern Artificial Intelligence\*](#). In addition, he has served as Editor-in-Chief or founding Editor-in-Chief of many respected academic journals, contributing significantly to the global scholarly community.

Beyond his professional achievements, Dr. M. K. Pour is also a devoted father of two young children. As both a longtime professor and a parent, he understands the challenges families face in preparing children for a world increasingly shaped by artificial intelligence (AI). While children hear about AI every day, many lack a clear, age-appropriate understanding of what it is, how it works, and how it should be used responsibly.

*The Journey of Jason the Frog™* series was created from this dual perspective—as an educator and as a parent. The books are designed to spark curiosity, strengthen intellectual independence, and encourage children to think critically while learning about geography, technology, and the real-world applications of AI. Dr. M. K. Pour believes that AI should empower children—not replace their thinking—and that true preparation for the future begins with nurturing young minds to question, explore, and learn.

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**O. K. Pour**, MA, MBA developed a love of reading at an early age—a passion that continues to form both her personal and professional life. As an avid traveler and lifelong learner, she firmly believes in the power of education to open doors, spark curiosity, and inspire confidence.

She holds a Bachelor degree in Accounting, a Master of Arts degree in the field of linguistics, and a Master of Business Administration. Her background in finance and business management has strengthened her leadership skills and deepened the appreciation for thoughtful planning and informed decision-making qualities that are increasingly important in a world that is being transformed by artificial intelligence and other emerging technologies. These experiences encouraged Mrs. Pour to look beyond her professional work and begin a new journey as a researcher and writer.

Writing for young readers allows her to combine the love of learning with a desire to encourage curiosity, resilience, and humanity in children. Mrs. Pour hopes that every reader walks away with something useful—whether it is a new idea, a sense of possibility, or encouragement to keep asking questions.

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# An Interview With O. K. Pour

## **Q: What inspired you to help create *The Journey of Jason the Frog*<sup>™</sup> book series, and why did you feel it was important to introduce topics like AI to children?**

A: The inspiration came from several aspects of my life: my professional experience as a Chief Strategy Officer at a scientific publishing house, my own continuous learning mindset, and my life as a parent watching how early my children began interacting with technology and even discussing AI among themselves.

I realized that children are growing up surrounded by AI-driven or soon-to-be AI-driven technologies, yet their understanding of them is often framed by mystery or fantasy. Jason the Frog was born from the idea that complex concepts don't have to be intimidating or abstract.

In *The Journey of Jason the Frog*<sup>™</sup>, young readers follow a curious robot frog who learns through machine learning and needs large amounts of data to train his AI. Max, the creator's son and Jason the Frog's best friend, takes him on different adventures where they explore cities, landmarks, animals, and geography. Along the way, we include carefully curated AI notes and Future of AI sidebars to introduce AI technology at present and in its future applications. This approach gives children an understanding that AI is a tool designed by people, so they can feel empowered rather than overwhelmed.

## **Q: As both an author and a parent, what do you believe children need most when learning about technology and AI today?**

A: Above all, children need context and a safe space to ask questions. Research shows that understanding develops best when new information is connected to real-world storytelling. From a parent's perspective, I also see how quickly children lose interest when a story fails to fully capture their attention. Blending a nonfiction narrative with just a touch of age-appropriate descriptions of technology creates a kind of combination that keeps children engaged and curious.

Young children don't need technical depth; they need a simple, foundational understanding of what technology can do, what it cannot do, and why humans must remain responsible for the choices behind it. To reinforce this sense of human control and accountability, each book includes both a warning note and an inspiration note. This approach is especially important when introducing AI, as children should be reminded that creativity, empathy, and judgment are uniquely human qualities and that technology is most effective when guided by these traits.

Lastly, AI is not a passing trend. Despite some skepticism or denial, AI is here to stay, and it will become an integral part of our children's lives. Preparing them with understanding and ethical awareness is not an option, it is a necessity.

## **Q: The books encourage curiosity and critical thinking. How can parents and educators use stories like Jason the Frog to help children ask better questions about the world around them?**

A: The stories of Jason the Frog create a safe space for learning, not only in the field of technology, but also across subjects such as domestic and international travel, biology, archaeology, and space exploration (with many more topics to come!). When children follow a character like Jason the Frog, they naturally begin to understand that the world is a big place, and that it takes many different kinds of people and technology to make it function.

To support this learning, we have developed free supplemental materials for parents and educators that offer guidance on how to use *The Journey of Jason the Frog™* at home or in classroom settings. Both parents and teachers are encouraged to pause during or after the story to ask open-ended questions, such as:

- What do you think would happen if the technology worked differently?
- Why is the city we are reading about called "XYZ?" How does the book show how the city's past and present exist together today?
- How do food, celebrations, or sports help people feel connected to the city?

These discussions don't require right or wrong answers. Their purpose is to help children think critically about what they are reading by questioning assumptions, considering alternatives, and making connections across different subjects.

### **Q: What is one misconception about AI that you think is especially important to clarify for young learners?**

A: In my opinion, one of the most important misconceptions to address is the idea that AI "thinks" or "decides" independently like a human. AI is not capable of these skills, at least not yet, if ever. For young learners, it is crucial to understand that AI doesn't have emotions, intentions, or morals. It doesn't "know" things the way people do, it follows instructions and patterns created by humans. When this distinction isn't clear, children overestimate AI's abilities and underestimate human responsibility. By clarifying that people design, train, and guide AI systems, we help children understand accountability and ethics. They learn that technology reflects human choices and that those choices matter.

### **Q: What do you hope readers take away from reading this book series, not just about AI, geography, or animals, but about learning itself?**

A: Across our books, we touch on many topics including conservation of landmarks and endangered animal species, emerging careers that do not yet exist, and the evolving relationship between people, technology, and the planet to reinforce the idea that the future is not something to fear, but something to embrace. More than anything, I hope young readers take away the idea that learning is an ongoing journey, not a final destination. Whether they are learning about AI, geography, or a completely different subject, the habit of curiosity will serve them for life. I also hope they come away with confidence that big ideas are accessible, that learning is a privilege, and that each of them have a role to play in shaping the future of the world.

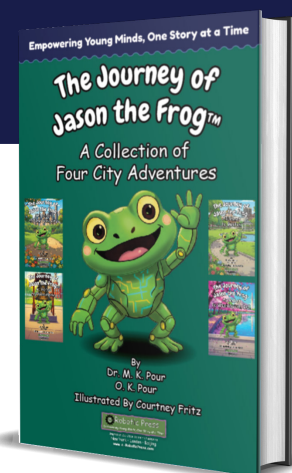
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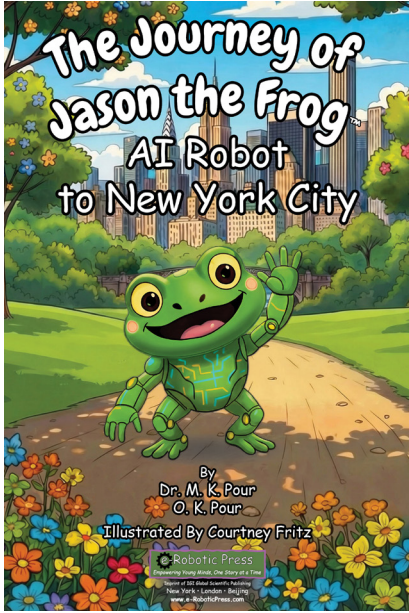
Explore more in one go with our upcoming bundled collections, featuring four complete city adventures per set—perfect for curious kids who love learning through travel, culture, and technology.

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...and more adventures on the way!



# Praise for *The Journey of Jason the Frog™*



ISBN: 9781971794006

*“As a mother of two young boys, it can be difficult to find books that strike the perfect balance between engaging characters and facts that are meaningful, interesting, and educational. The Journey of Jason the Frog books do exactly that, while also making travel and learning feel exciting, approachable, and fun for children.”*

**—Amazon Review**

*“Our whole family loves this series. Navigating AI is hard enough as an adult—trying to explain it to kids is a whole different challenge. Jason’s journey makes everything feel fun, clear, and surprisingly easy to understand. We’ve really enjoyed it and found it genuinely helpful.”*

**—Amazon Review**



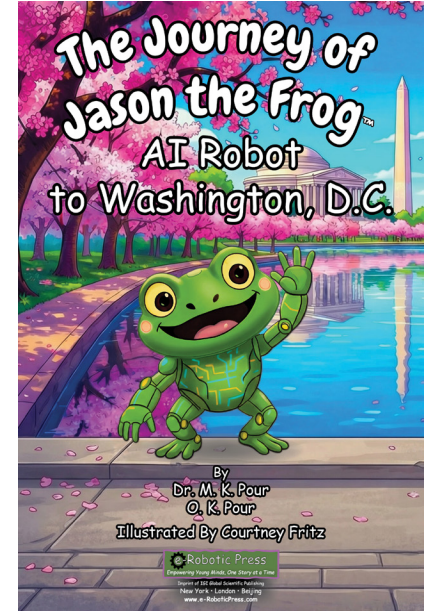
ISBN: 9781971794112

*“As a homeschool mom, I think this book is excellent! It provides a lot of information about Rome and AI at a level that kids can understand. It’s well organized, and the characters are fun. The artwork is very well done, and my grandkids love looking through the pictures and finding details. I would use these books as an elementary geography course.”*

**—Amazon Review**

*“Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn’t have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend!”*

**—Amazon Review**



ISBN: 9781971794044

*“I bought this book to try it out, as my child has been asking a lot of questions about AI, and I’m glad I did! The book is very educational and engaging, with interesting facts about cities and landmarks. It’s also not just a one-time read—kids can come back to it and keep learning. I’m definitely planning to order more from this series. Highly recommend!”*

**—Amazon Review**

*“I just finished reading Jason the Frog to Washington, D.C. with my kids, and I absolutely loved it! The story is charming and educational, and Illustrations are vibrant. The bonus AI Quiz at the end had us all laughing, some of the answers were hilarious. A wonderful book that keeps kids engaged!”*

**—Amazon Review**

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