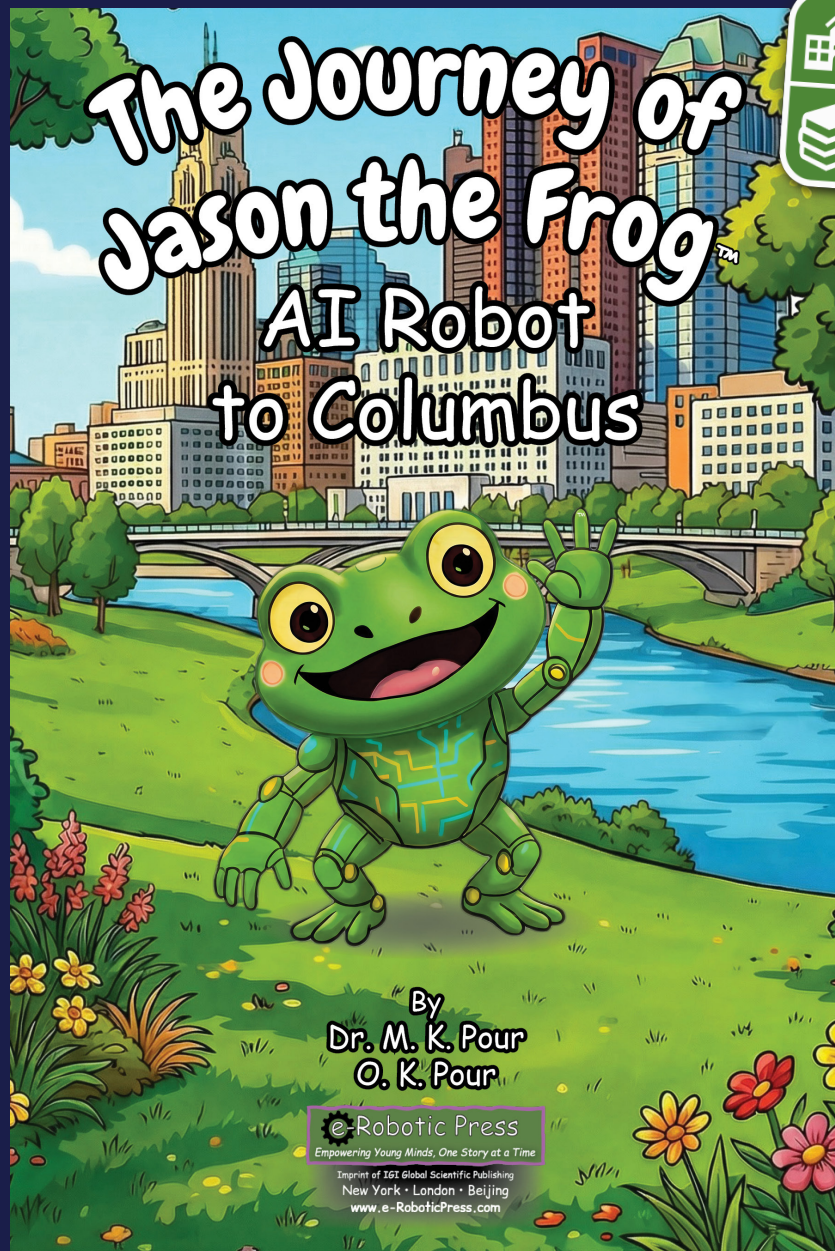


Educator Guide


Exploring Columbus With Jason the Frog



 APPEALS TO
3RD-6TH GRADERS

 READING LEVEL
GRADE 3

By
Dr. M. K. Pour
O. K. Pour

 e-Robotic Press
Empowering Young Minds, One Story at a Time.
Imprint of IGI Global Scientific Publishing
New York • London • Beijing
www.e-RoboticPress.com

ISBN: 9781971794242

 e-Robotic Press
Empowering Young Minds, One Story at a Time

Imprint of IGI Global Scientific Publishing
New York • London • Beijing
www.e-RoboticPress.com

Dear Readers,

In today's rapidly evolving age of artificial intelligence (AI), many children are hearing about and discussing AI without truly understanding what it is or how it works. At the same time, many parents are wondering whether their children are learning enough about AI and its far-reaching impact on their lives. In other words: *Are we preparing our children for the challenges AI presents today—and the even greater challenges it will bring in the future?*

The primary goal of **The Journey of Jason the Frog™** books is to educate children and spark their curiosity by exploring geographic landscapes while introducing them to AI's history, core concepts, real-world applications, research, careers, and the many opportunities AI systems offer.

As a former technology professor at a major state university for more than 20 years—and now as a parent of two children, ages 9 and 6—my wife and I face the same challenge as many other parents: preparing our children to navigate a world increasingly shaped by AI. It is essential to recognize that the only way our children can truly benefit from AI technologies is by developing their own intellectual and analytical abilities. AI tools are, ultimately, just that—tools created by humans to enhance productivity and improve our lives.

As parents, we must remain mindful that if we do not encourage our children to strengthen their minds, they may struggle to keep up with these systems. We certainly don't want them to become dependent on AI or allow it to think on their behalf. Encourage your children to use their own brains—to solve problems, generate ideas, and think critically—rather than relying entirely on AI to do the thinking for them.

These challenges are real, and they are not easy. But we have no alternative. We want our children to create, control, and master AI systems—not to be controlled by them. Remember: knowledge is power!

Sincerely,
Dr. M. K. Pour



Table of Contents

Discussion Questions	4
Research Questions	4
Writing and Extension Activities	5
Key Vocabulary	5
AI Quiz	6
Fun With Jason the Frog.....	7
About the Authors	8
Interview With O. K. Pour	9
Praise for <i>The Journey of Jason the Frog</i> ™	11
List of Distributors.....	12

The Mission of This Educator Guide

The mission of this Educator Guide is to extend the learning experience of *The Journey of Jason the Frog*™ book series by providing educators, librarians, and families with engaging, age-appropriate activities that deepen children's understanding of geography, artificial intelligence (AI), and critical thinking. Designed to spark curiosity and meaningful discussion, the guide encourages young learners to explore how AI works, where it appears in everyday life, and how it can be used responsibly—while reinforcing the importance of independent thinking, creativity, and problem-solving alongside technology.



“ Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn't have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend! ”

—Amazon Review



The Journey of Jason the Frog™ AI Robot to Columbus

In *The Journey of Jason the Frog™ AI Robot to Columbus*, young readers join Jason the Frog, an artificial intelligence (AI)-powered robot frog, on an exciting trip to Ohio's capital city. Filled with engaging storytelling, clear definitions, fun facts, quiz questions, and an interactive activity, this book makes learning about science, nature, culture, and technology exciting and accessible for children.

Discussion Questions

Understanding the City

1. Why was Columbus chosen as Ohio's capital? How did its central location help the city grow?
2. How did rivers, glaciers, canals, and railroads shape Columbus's development over time?
3. Who lived in the Columbus area before European settlers arrived? What role did earth mounds play in Indigenous cultures?
4. Columbus is described as a welcoming city with people from many countries. How does hearing different languages show that a city is diverse?
5. How do buses, bikes, scooters, greenways, and walking paths help people move around Columbus? Why might transportation without cars be helpful or challenging?
6. Why do you think arts, universities, and sports teams are important to a growing city like Columbus?

Reflection and Personal Connection

1. What do you think Jason the Frog learns from traveling with people instead of learning only from data?
2. After learning about Columbus, what is one thing you would like to explore or experience if you visited the city yourself? Why does that place or activity stand out to you?

Technology and Critical Thinking

1. Jason the Frog explains that AI can study data very quickly. How does that help in areas like healthcare, stock markets, or retail?
2. One AI Note warns students not to share personal information. Why is privacy important when using technology?
3. Several Future of AI sidebars describe AI helping elderly people, astronauts, and scientists. Which example stood out to you the most? Why?
4. The book mentions that AI can help businesses manage inventory and avoid waste. How could that help the environment or save money?
5. One AI Note says that using AI too much might make students feel less connected to teachers and classmates. How can people balance using AI with learning together?
6. Do you think AI should help people make decisions, or only offer suggestions? Explain.
7. What kinds of data do you think Jason the Frog might use to learn about Columbus, and how could that information help him make good decisions while traveling?
8. Why do you think it is important to combine information from technology with real-world experiences when learning about a place?

Research Questions

1. Choose one AI use mentioned in the book, such as healthcare, space travel, or business. Research how this type of AI is already being used today.
2. Research one landmark in Columbus. How could AI be used there today or in the future to help people learn, stay safe, or enjoy it more?
3. Investigate how AI systems learn from data. Who decides what information AI is trained on, and why does that matter?
4. Research an AI-related job mentioned in the book or a similar career. What skills would someone need for this job in the future?

Order e-Robotic Press Books

e-Robotic Press titles are distributed worldwide through your preferred book distributors such as Ingram, Follett, Amazon, and Barnes & Noble, and many more!



Writing and Extension Activities

AI Travel Helper

Design an AI tool that helps children visit Columbus safely and learn fun facts. What information would it collect, and how would it help travelers?

Create Your Own Future of AI Sidebar

Write a new Future of AI sidebar that could fit into the book. Explain an AI use that could help people 10, 50, or 100 years from now.

Future Columbus Story

Write a short story set 25 years in the future. Describe how AI has changed life in Columbus, including transportation, healthcare, or education.

City Then and Now

Create a chart comparing Columbus's past (Indigenous peoples, canals, railroads) with present-day Columbus and a possible AI-powered future.

Technology Opinion Paragraph

Answer this question: *Should AI be allowed to help make important choices for cities?* Use examples from the book to support your answer.

Design a Smart Neighborhood

Design a smart neighborhood using technology or AI, and explain how it helps people and stays under human control.

Key Vocabulary

Artificial Intelligence (AI): AI is when we teach computers to solve problems, make decisions, or help us—almost like they have a brain of their own.

Glacier: A glacier is a very large, slow moving river of ice. It forms when snow piles up over many years, gets packed down, and turns into ice. Glaciers move slowly and can shape the land as they slide over it.

Exhibition: An exhibition is an event where people can go see special items, like artwork.

Confectionery: A confectionery is a place where candy or chocolate is made or sold.

Vendor: A vendor is a person who sells things, often from a stand or booth.

Yoruba: Yoruba is a language spoken in parts of West Africa.

Conservatory: A conservatory is a building made mostly of glass where many kinds of plants are grown and displayed.

Earth Mound: An earth mound is a large pile of dirt made by people long ago. Many earth mounds were built by Native American cultures and were used for burials, ceremonies, or special gatherings.

Powerhouse Team: A powerhouse team is a team that often wins and plays very well year after year.

Incentive: An incentive is something that encourages people to do something.

Greenway: A greenway is land set aside for walking, biking, and nature.

Kayaking: Kayaking is traveling on water in a small boat using a paddle.



Recommend e-Robotic Press
Books to Your Library



AI Quiz

Instructions: Complete the quiz below based on the information provided in the book's AI Notes.

1. What can an AI phone app help people with diabetes do?

- A) Choose new exercise routines
- B) Predict blood sugar changes
- C) Replace doctor visits
- D) Measure body temperature

2. How does AI help with stock market decisions?

- A) By guessing company names
- B) By giving long speeches
- C) By studying data very quickly
- D) By drawing graphs by hand

3. Why should people avoid sharing personal information with AI?

- A) It might be misunderstood
- B) It could be shared wrongly
- C) It takes up too much space
- D) It slows down computers

4. How does AI help more people get healthcare?

- A) By replacing all doctors
- B) By making hospitals larger
- C) By giving faster answers
- D) By building new clinics

5. According to the book, what task can AI help stores manage?

- A) Designing store logos
- B) Training new employees
- C) Managing product inventory
- D) Choosing store colors

6. What did one study find about students and AI chatbots?

- A) Students never use them
- B) Students use them weekly
- C) Students dislike computers
- D) Students avoid technology

7. Why can AI help stock trading happen faster than humans?

- A) AI reads news faster
- B) AI never makes mistakes
- C) AI works without rules
- D) AI buys without money

8. What problem might happen when students use AI too often?

- A) They lose school supplies
- B) They feel less connected
- C) They forget homework dates
- D) They enjoy school more

9. Why does AI help healthcare cost less for some people?

- A) It replaces all nurses
- B) It checks symptoms quickly
- C) It closes small hospitals
- D) It removes medical tools

10. How can AI help stores avoid wasting products?

- A) By guessing customer ages
- B) By managing inventory levels
- C) By changing store hours
- D) By counting cash slowly

Order e-Robotic Press Books

e-Robotic Press titles are distributed worldwide through your preferred book distributors such as Ingram, Follett, Amazon, and Barnes & Noble, and many more!



Fun With Jason the Frog

Instructions: Max and Jason the Frog are looking at pictures from their trip to Columbus, but something looks a little different. Look closely at the two images below. They look almost the same, but they are not! Can you find 5 differences between the two pictures? Circle each difference as you find it. Take your time and use your super-smart detective eyes—just like Jason the Frog uses his AI brain!



Recommend e-Robotic Press
Books to Your Library



About the Authors

Dr. M. K. Pour, DBA, MS, MBA is an educator, author, and publishing leader with a lifelong passion for learning and knowledge sharing. Throughout his academic career, he has been deeply committed to helping students develop strong analytical and critical thinking skills—an approach that continues to shape his work today.

His professional life has been dedicated to advancing research, education, and ethical knowledge dissemination across disciplines. Over the course of his scholarly publishing career, he has authored and/or edited numerous peer-reviewed articles and books, including his 10-volume reference work, [*Encyclopedia of Modern Artificial Intelligence*](#). In addition, he has served as Editor-in-Chief or founding Editor-in-Chief of many respected academic journals, contributing significantly to the global scholarly community.

Beyond his professional achievements, Dr. M. K. Pour is also a devoted father of two young children. As both a longtime professor and a parent, he understands the challenges families face in preparing children for a world increasingly shaped by artificial intelligence (AI). While children hear about AI every day, many lack a clear, age-appropriate understanding of what it is, how it works, and how it should be used responsibly.

The Journey of Jason the Frog™ series was created from this dual perspective—as an educator and as a parent. The books are designed to spark curiosity, strengthen intellectual independence, and encourage children to think critically while learning about geography, technology, and the real-world applications of AI. Dr. M. K. Pour believes that AI should empower children—not replace their thinking—and that true preparation for the future begins with nurturing young minds to question, explore, and learn.

O. K. Pour, MA, MBA developed a love of reading at an early age—a passion that continues to form both her personal and professional life. As an avid traveler and lifelong learner, she firmly believes in the power of education to open doors, spark curiosity, and inspire confidence.

She holds a Bachelor degree in Accounting, a Master of Arts degree in the field of linguistics, and a Master of Business Administration. Her background in finance and business management has strengthened her leadership skills and deepened the appreciation for thoughtful planning and informed decision-making qualities that are increasingly important in a world that is being transformed by artificial intelligence and other emerging technologies. These experiences encouraged Mrs. Pour to look beyond her professional work and begin a new journey as a researcher and writer.

Writing for young readers allows her to combine the love of learning with a desire to encourage curiosity, resilience, and humanity in children. Mrs. Pour hopes that every reader walks away with something useful—whether it is a new idea, a sense of possibility, or encouragement to keep asking questions.

Order e-Robotic Press Books

e-Robotic Press titles are distributed worldwide through your preferred book distributors such as Ingram, Follett, Amazon, and Barnes & Noble, and many more!



An Interview With O. K. Pour

Q: What inspired you to help create *The Journey of Jason the Frog*[™] book series, and why did you feel it was important to introduce topics like AI to children?

A: The inspiration came from several aspects of my life: my professional experience as a Chief Strategy Officer at a scientific publishing house, my own continuous learning mindset, and my life as a parent watching how early my children began interacting with technology and even discussing AI among themselves.

I realized that children are growing up surrounded by AI-driven or soon-to-be AI-driven technologies, yet their understanding of them is often framed by mystery or fantasy. Jason the Frog was born from the idea that complex concepts don't have to be intimidating or abstract.

In *The Journey of Jason the Frog*[™], young readers follow a curious robot frog who learns through machine learning and needs large amounts of data to train his AI. Max, the creator's son and Jason the Frog's best friend, takes him on different adventures where they explore cities, landmarks, animals, and geography. Along the way, we include carefully curated AI notes and Future of AI sidebars to introduce AI technology at present and in its future applications. This approach gives children an understanding that AI is a tool designed by people, so they can feel empowered rather than overwhelmed.

Q: As both an author and a parent, what do you believe children need most when learning about technology and AI today?

A: Above all, children need context and a safe space to ask questions. Research shows that understanding develops best when new information is connected to real-world storytelling. From a parent's perspective, I also see how quickly children lose interest when a story fails to fully capture their attention. Blending a nonfiction narrative with just a touch of age-appropriate descriptions of technology creates a kind of combination that keeps children engaged and curious.

Young children don't need technical depth; they need a simple, foundational understanding of what technology can do, what it cannot do, and why humans must remain responsible for the choices behind it. To reinforce this sense of human control and accountability, each book includes both a warning note and an inspiration note. This approach is especially important when introducing AI, as children should be reminded that creativity, empathy, and judgment are uniquely human qualities and that technology is most effective when guided by these traits.

Lastly, AI is not a passing trend. Despite some skepticism or denial, AI is here to stay, and it will become an integral part of our children's lives. Preparing them with understanding and ethical awareness is not an option, it is a necessity.

Q: The books encourage curiosity and critical thinking. How can parents and educators use stories like Jason the Frog to help children ask better questions about the world around them?

A: The stories of Jason the Frog create a safe space for learning, not only in the field of technology, but also across subjects such as domestic and international travel, biology, archaeology, and space exploration (with many more topics to come!). When children follow a character like Jason the Frog, they naturally begin to understand that the world is a big place, and that it takes many different kinds of people and technology to make it function.

To support this learning, we have developed free supplemental materials for parents and educators that offer guidance on how to use *The Journey of Jason the Frog™* at home or in classroom settings. Both parents and teachers are encouraged to pause during or after the story to ask open-ended questions, such as:

- What do you think would happen if the technology worked differently?
- Why is the city we are reading about called "XYZ?" How does the book show how the city's past and present exist together today?
- How do food, celebrations, or sports help people feel connected to the city?

These discussions don't require right or wrong answers. Their purpose is to help children think critically about what they are reading by questioning assumptions, considering alternatives, and making connections across different subjects.

Q: What is one misconception about AI that you think is especially important to clarify for young learners?

A: In my opinion, one of the most important misconceptions to address is the idea that AI "thinks" or "decides" independently like a human. AI is not capable of these skills, at least not yet, if ever. For young learners, it is crucial to understand that AI doesn't have emotions, intentions, or morals. It doesn't "know" things the way people do, it follows instructions and patterns created by humans. When this distinction isn't clear, children overestimate AI's abilities and underestimate human responsibility. By clarifying that people design, train, and guide AI systems, we help children understand accountability and ethics. They learn that technology reflects human choices and that those choices matter.

Q: What do you hope readers take away from reading this book series, not just about AI, geography, or animals, but about learning itself?

A: Across our books, we touch on many topics including conservation of landmarks and endangered animal species, emerging careers that do not yet exist, and the evolving relationship between people, technology, and the planet to reinforce the idea that the future is not something to fear, but something to embrace. More than anything, I hope young readers take away the idea that learning is an ongoing journey, not a final destination. Whether they are learning about AI, geography, or a completely different subject, the habit of curiosity will serve them for life. I also hope they come away with confidence that big ideas are accessible, that learning is a privilege, and that each of them have a role to play in shaping the future of the world.

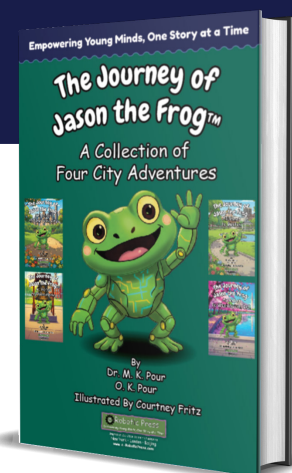
Coming Soon: The Journey of Jason the Frog™ Volume Sets

Four Hardcover Adventures in Every Volume

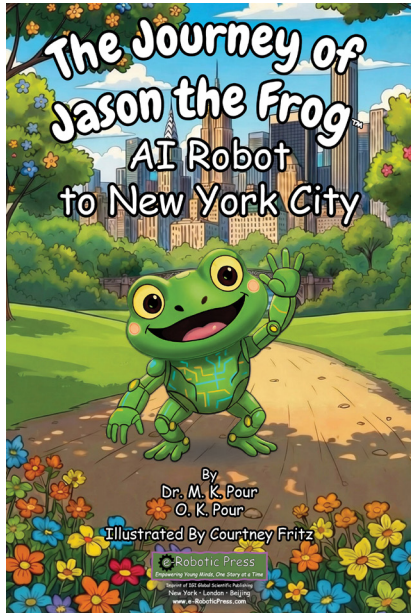
Explore more in one go with our upcoming bundled collections, featuring four complete city adventures per set—perfect for curious kids who love learning through travel, culture, and technology.

Upcoming Collections Include:

New York City • Boston • Philadelphia • Washington, D.C.
Denver • Chicago • New Orleans • Los Angeles
San Francisco • Seattle • San Antonio • Honolulu
...and more adventures on the way!



Praise for *The Journey of Jason the Frog™*



ISBN: 9781971794006

“As a mother of two young boys, it can be difficult to find books that strike the perfect balance between engaging characters and facts that are meaningful, interesting, and educational. The Journey of Jason the Frog books do exactly that, while also making travel and learning feel exciting, approachable, and fun for children.”

—Amazon Review

“Our whole family loves this series. Navigating AI is hard enough as an adult—trying to explain it to kids is a whole different challenge. Jason’s journey makes everything feel fun, clear, and surprisingly easy to understand. We’ve really enjoyed it and found it genuinely helpful.”

—Amazon Review



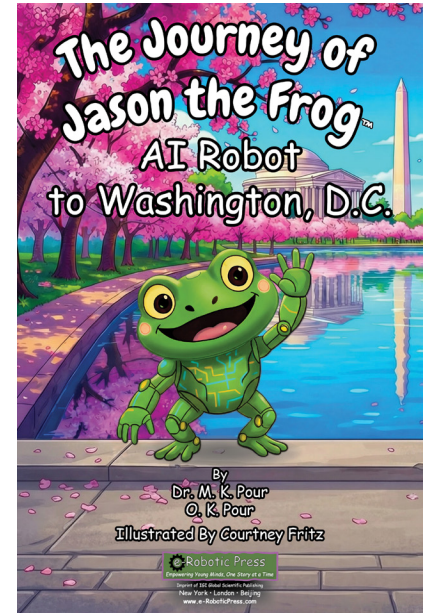
ISBN: 9781971794112

“As a homeschool mom, I think this book is excellent! It provides a lot of information about Rome and AI at a level that kids can understand. It’s well organized, and the characters are fun. The artwork is very well done, and my grandkids love looking through the pictures and finding details. I would use these books as an elementary geography course.”

—Amazon Review

“I don’t know where to begin... cuteness overload! The AI notes are to the point, easy to understand and explain to a kid. Vocabulary learning is a huge plus too! I personally fascinated by what’s to come in the realm of AI. The QR codes work, kind of a neat feature.”

—Amazon Review



ISBN: 9781971794044

“I bought this book to try it out, as my child has been asking a lot of questions about AI, and I’m glad I did! The book is very educational and engaging, with interesting facts about cities and landmarks. It’s also not just a one-time read—kids can come back to it and keep learning. I’m definitely planning to order more from this series. Highly recommend!”

—Amazon Review

“I just finished reading Jason the Frog to Washington, D.C. with my kids, and I absolutely loved it! The story is charming and educational, and Illustrations are vibrant. The bonus AI Quiz at the end had us all laughing, some of the answers were hilarious. A wonderful book that keeps kids engaged!”

—Amazon Review

Order e-Robotic Press Books

e-Robotic Press titles are distributed worldwide through your preferred book distributors such as Ingram, Follett, Amazon, and Barnes & Noble, and many more!



Visit Us Today At e-RoboticPress.com

Empowering Young Minds, One Story at a Time...

Get in Touch With e-Robotic Press



General Inquiries

customerservice@e-roboticpress.com



Marketing Inquiries

marketing@e-roboticpress.com



Publishing Inquiries

publishing@e-roboticpress.com



Phone

646-551-4700



Offices

Americas 250 Broadway, Suite 620, New York, NY 10007, USA

Europe 123 Pall Mall, Ground Floor, London, England, SW1Y 5EA

China No. 17 Houyongkang Hutong, Dongcheng District, Beijing 00007, China



Publish With e-Robotic Press

At e-Robotic Press, we publish English-language children's books that encourage curiosity, creativity, and confidence in exploring the world. Whether you're an experienced author, educator, researcher, technologist, or a first-time storyteller with a powerful idea, we welcome your submission. To get started, please visit www.e-roboticpress.com/publish-with-us or scan the QR Code.

- List of Distributors -



Imprint of IGI Global Scientific Publishing
New York • London • Beijing



...And Many Other Leading Global Booksellers!

Check Out Our Available & Upcoming **The Journey of Jason the Frog™ Books**

