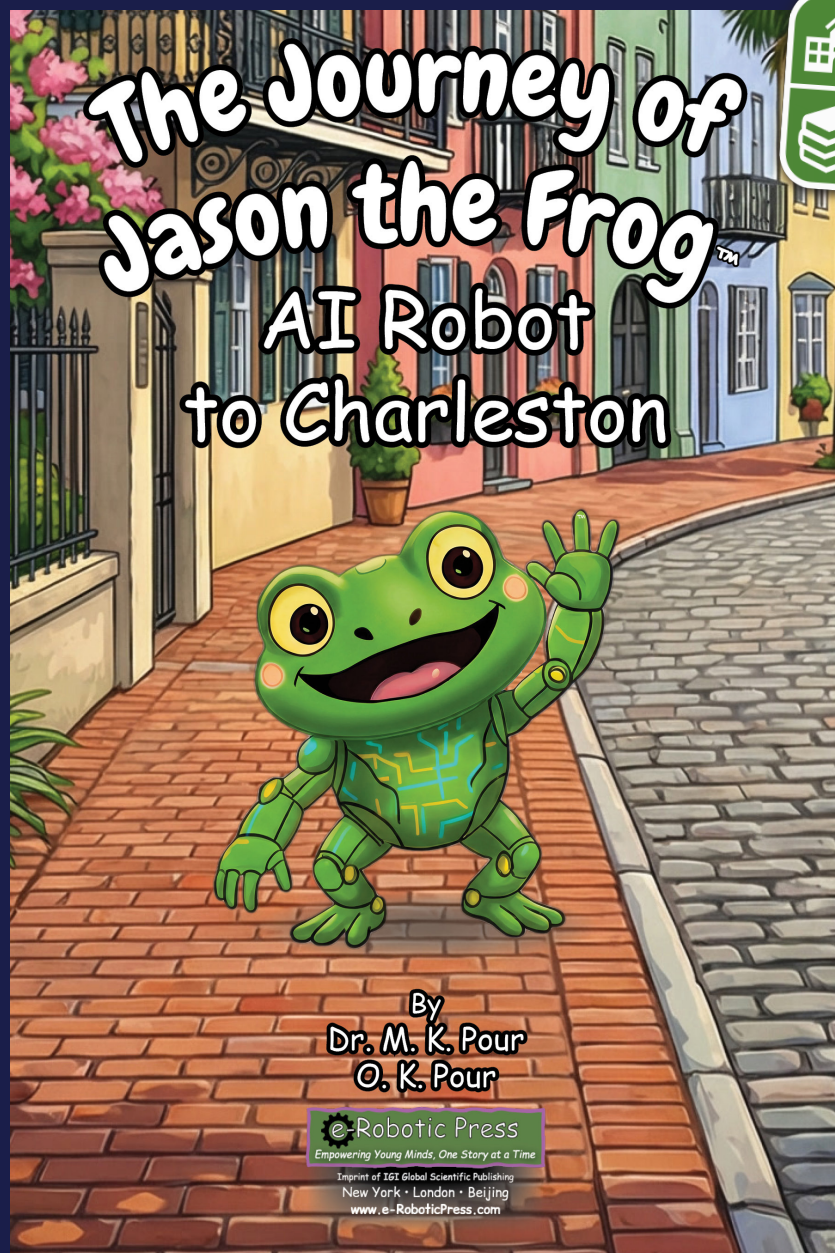


# Educator Guide


## Exploring Charleston With Jason the Frog



 APPEALS TO  
3<sup>RD</sup>-6<sup>TH</sup> GRADERS

 READING LEVEL  
GRADE 3

By  
Dr. M. K. Pour  
O. K. Pour

 e-Robotic Press  
Empowering Young Minds, One Story at a Time  
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## Dear Readers,

In today's rapidly evolving age of artificial intelligence (AI), many children are hearing about and discussing AI without truly understanding what it is or how it works. At the same time, many parents are wondering whether their children are learning enough about AI and its far-reaching impact on their lives. In other words: *Are we preparing our children for the challenges AI presents today—and the even greater challenges it will bring in the future?*

The primary goal of **The Journey of Jason the Frog™** books is to educate children and spark their curiosity by exploring geographic landscapes while introducing them to AI's history, core concepts, real-world applications, research, careers, and the many opportunities AI systems offer.

As a former technology professor at a major state university for more than 20 years—and now as a parent of two children, ages 9 and 6—my wife and I face the same challenge as many other parents: preparing our children to navigate a world increasingly shaped by AI. It is essential to recognize that the only way our children can truly benefit from AI technologies is by developing their own intellectual and analytical abilities. AI tools are, ultimately, just that—tools created by humans to enhance productivity and improve our lives.

As parents, we must remain mindful that if we do not encourage our children to strengthen their minds, they may struggle to keep up with these systems. We certainly don't want them to become dependent on AI or allow it to think on their behalf. Encourage your children to use their own brains—to solve problems, generate ideas, and think critically—rather than relying entirely on AI to do the thinking for them.

These challenges are real, and they are not easy. But we have no alternative. We want our children to create, control, and master AI systems—not to be controlled by them. Remember: knowledge is power!

Sincerely,  
**Dr. M. K. Pour**



# Table of Contents

Discussion Questions .....	4
Research Questions .....	4
Writing and Extension Activities .....	5
Key Vocabulary .....	5
AI Quiz .....	6
Fun With Jason the Frog.....	7
About the Authors .....	8
Interview With O. K. Pour .....	9
Praise for <i>The Journey of Jason the Frog</i> ™ .....	11
List of Distributors.....	12

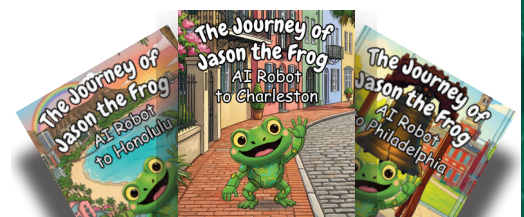
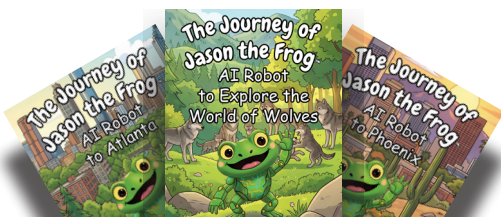
## The Mission of This Educator Guide

The mission of this Educator Guide is to extend the learning experience of *The Journey of Jason the Frog*™ book series by providing educators, librarians, and families with engaging, age-appropriate activities that deepen children's understanding of geography, artificial intelligence (AI), and critical thinking. Designed to spark curiosity and meaningful discussion, the guide encourages young learners to explore how AI works, where it appears in everyday life, and how it can be used responsibly—while reinforcing the importance of independent thinking, creativity, and problem-solving alongside technology.



“ Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn't have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend! ”

—Amazon Review



# The Journey of Jason the Frog™ AI Robot to Charleston

In *The Journey of Jason the Frog™ AI Robot to Charleston*, young readers join Jason the Frog, an artificial intelligence (AI)-powered robot frog, on a colorful journey through one of America's most historic and picturesque coastal cities. Filled with engaging storytelling, clear definitions, fun facts, quiz questions, and an interactive activity, this book makes learning about nature, culture, history, and technology exciting and accessible for children.

## Discussion Questions

### Understanding the City

1. Why do people call Charleston “The Holy City?” How does this nickname connect to what Jason the Frog and Max see in the city?
2. How does Charleston's location near the Atlantic Ocean affect its waterways, weather, and flooding?
3. Why was Charleston an important port city in early American history?
4. The book explains that Charleston had to rebuild after the Civil War. What changes helped the city recover and survive?
5. Charleston has more visitors than residents. How can tourism be helpful—and challenging—for a city?

### Reflection and Personal Connection

1. How do you feel about using AI tools in daily life? Excited, cautious, or somewhere in between?
2. What responsibility do humans have when teaching AI new information?

### Technology and Critical Thinking

1. The book compares AI learning to how children learn rules and language. What is one way these learning processes are alike?
2. One AI Note explains that AI can predict what comes next in a sentence. How does this help AI answer questions?
3. The book warns that relying too much on AI can reduce creativity and memory. Why might this happen?
4. Several Future of AI sidebars describe ways AI could help musicians, small businesses, governments, or scientists. Which example felt the most realistic to you? Why?
5. How can people make sure AI is helping humans instead of replacing important human skills?
6. AI often sounds confident even when it is wrong. Why is it important for people to double-check information instead of trusting AI automatically?
7. If AI learns from human-created data, how might human choices or mistakes affect what AI produces?

## Research Questions

1. Research how AI-controlled machines, such as submersibles or wearable devices, are used today. How is this similar to the examples in the book?
2. Research one Future of AI sidebar from the story. What progress has already been made, and what still needs to be improved?
3. Research how AI is used to help people communicate or translate languages today. How does this connect to the AI sidebars in the book?
4. Research one example of a problem AI does not solve well yet. Why is this difficult for AI, and how does the book explain the limits of AI systems?

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# Writing and Extension Activities

## Charleston Explorer Report

Choose one landmark, event, or food from the book and write a short report explaining how AI could help keep it clean and working well.

## Jason the Frog's Travel Note

Write a short informational page from Jason the Frog's point of view explaining what future AI technology looks like in Charleston.

## Create a Future of AI Sidebar

Design an original Future of AI sidebar that could be added to the book. Explain a realistic way AI could help people in the future.

## Technology Opinion Writing

Answer this question: *Should people always have the final say when AI is used?* Use examples from the story to support your answer.

## Human or AI?

List activities from the book and sort them into two columns: "Better for Humans" and "Better for AI." Explain your reasoning.

## Jason the Frog Bonus Adventure

Write a short story about Jason the Frog and Max visiting a coastal city, including one real fact about the place and one way AI helps them on their trip.

## Key Vocabulary

**Artificial Intelligence (AI):** AI is when we teach computers to solve problems, make decisions, or help us—almost like they have a brain of their own.

**Yiddish:** Yiddish is a language spoken by Jewish people. It's a mix of German, Hebrew, and Slavic languages.

**Mainland:** The mainland is the large, continuous area of land that makes up most of a region.

**Crabbing:** Crabbing means fishing for crabs.

**Well-Preserved:** Something that is well-preserved has been kept in good condition for a long time and doesn't show much age or damage.

**Cuisine:** Cuisine means a special style of cooking that is usually from a certain place or culture.

**Blacksmithing:** Blacksmithing is the job of heating metal in a hot fire and then hammering it to make things like tools, horseshoes, or decorations.

**Steeple:** A steeple is the tall structure that rises above a church, usually made of three parts: the tower, the belfry, and the spire.

**Noteworthy:** Something is noteworthy when it is interesting or unusual.

**Benne:** Benne is another way to say sesame.

**Estuary System:** An estuary system is a place where fresh water from a river meets and mixes with salty water from the ocean.

**Economy:** An economy is how a place makes and uses money and resources.



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# AI Quiz

Instructions: Complete the quiz below based on the information provided in the book's AI Notes.

## 1. What is the goal of the Genesis Mission mentioned in the book?

- A) To build robots for everyday homes
- B) To create an AI gaming platform
- C) To help scientists make new discoveries
- D) To replace scientists with machines

## 2. What do AI submersibles use to study the ocean?

- A) High-powered satellite cameras
- B) Sound Navigation and Ranging systems
- C) Water pressure sensors only
- D) Floating underwater mapping lights

## 3. What problem can happen if people rely too much on AI?

- A) Computers may stop working suddenly
- B) Memory and creativity may become weaker
- C) People will learn new skills faster
- D) Technology will stop improving

## 4. What can AI-enabled glasses help people do?

- A) Play games and record videos
- B) Store photos for long periods
- C) Show information and translate languages
- D) Control other electronic devices

## 5. What do some AI devices track to help people stay healthy?

- A) How many steps they take daily
- B) How long they sleep each night
- C) How many calories they eat
- D) How much water they drink

## 6. How can AI systems help governments?

- A) By writing new laws automatically
- B) By watching financial information closely
- C) By choosing leaders for countries
- D) By controlling national budgets alone

## 7. What do AI earbuds do when translating languages?

- A) Save words for later practice
- B) Translate speech in real time
- C) Predict future conversations
- D) Replace language teachers

## 8. How do robot vacuums avoid getting stuck on objects?

- A) They follow fixed cleaning paths
- B) They wait for human directions
- C) They use smart sensors and cameras
- D) They move only in empty rooms

## 9. What is one thing AI-enabled glasses can display?

- A) Weather predictions for cities
- B) Video game instructions
- C) Health reports from hospitals
- D) Text messages and emails

## 10. Why are AI submersibles useful to scientists?

- A) They explore space more easily
- B) They repair ships underwater
- C) They take clearer pictures of the ocean floor
- D) They replace scuba divers completely

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# Fun With Jason the Frog

Instructions: Jason the Frog and Max played hide and seek when they were in Charleston.  
Can you find Jason the Frog hidden in 10 different spots?



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# About the Authors

**Dr. M. K. Pour**, DBA, MS, MBA is an educator, author, and publishing leader with a lifelong passion for learning and knowledge sharing. Throughout his academic career, he has been deeply committed to helping students develop strong analytical and critical thinking skills—an approach that continues to shape his work today.

His professional life has been dedicated to advancing research, education, and ethical knowledge dissemination across disciplines. Over the course of his scholarly publishing career, he has authored and/or edited numerous peer-reviewed articles and books, including his 10-volume reference work, [\*Encyclopedia of Modern Artificial Intelligence\*](#). In addition, he has served as Editor-in-Chief or founding Editor-in-Chief of many respected academic journals, contributing significantly to the global scholarly community.

Beyond his professional achievements, Dr. M. K. Pour is also a devoted father of two young children. As both a longtime professor and a parent, he understands the challenges families face in preparing children for a world increasingly shaped by artificial intelligence (AI). While children hear about AI every day, many lack a clear, age-appropriate understanding of what it is, how it works, and how it should be used responsibly.

*The Journey of Jason the Frog™* series was created from this dual perspective—as an educator and as a parent. The books are designed to spark curiosity, strengthen intellectual independence, and encourage children to think critically while learning about geography, technology, and the real-world applications of AI. Dr. M. K. Pour believes that AI should empower children—not replace their thinking—and that true preparation for the future begins with nurturing young minds to question, explore, and learn.

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**O. K. Pour**, MA, MBA developed a love of reading at an early age—a passion that continues to form both her personal and professional life. As an avid traveler and lifelong learner, she firmly believes in the power of education to open doors, spark curiosity, and inspire confidence.

She holds a Bachelor degree in Accounting, a Master of Arts degree in the field of linguistics, and a Master of Business Administration. Her background in finance and business management has strengthened her leadership skills and deepened the appreciation for thoughtful planning and informed decision-making qualities that are increasingly important in a world that is being transformed by artificial intelligence and other emerging technologies. These experiences encouraged Mrs. Pour to look beyond her professional work and begin a new journey as a researcher and writer.

Writing for young readers allows her to combine the love of learning with a desire to encourage curiosity, resilience, and humanity in children. Mrs. Pour hopes that every reader walks away with something useful—whether it is a new idea, a sense of possibility, or encouragement to keep asking questions.

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# An Interview With O. K. Pour

**Q: What inspired you to help create *The Journey of Jason the Frog*<sup>™</sup> book series, and why did you feel it was important to introduce topics like AI to children?**

A: The inspiration came from several aspects of my life: my professional experience as a Chief Strategy Officer at a scientific publishing house, my own continuous learning mindset, and my life as a parent watching how early my children began interacting with technology and even discussing AI among themselves.

I realized that children are growing up surrounded by AI-driven or soon-to-be AI-driven technologies, yet their understanding of them is often framed by mystery or fantasy. Jason the Frog was born from the idea that complex concepts don't have to be intimidating or abstract.

In *The Journey of Jason the Frog*<sup>™</sup>, young readers follow a curious robot frog who learns through machine learning and needs large amounts of data to train his AI. Max, the creator's son and Jason the Frog's best friend, takes him on different adventures where they explore cities, landmarks, animals, and geography. Along the way, we include carefully curated AI notes and Future of AI sidebars to introduce AI technology at present and in its future applications. This approach gives children an understanding that AI is a tool designed by people, so they can feel empowered rather than overwhelmed.

**Q: As both an author and a parent, what do you believe children need most when learning about technology and AI today?**

A: Above all, children need context and a safe space to ask questions. Research shows that understanding develops best when new information is connected to real-world storytelling. From a parent's perspective, I also see how quickly children lose interest when a story fails to fully capture their attention. Blending a nonfiction narrative with just a touch of age-appropriate descriptions of technology creates a kind of combination that keeps children engaged and curious.

Young children don't need technical depth; they need a simple, foundational understanding of what technology can do, what it cannot do, and why humans must remain responsible for the choices behind it. To reinforce this sense of human control and accountability, each book includes both a warning note and an inspiration note. This approach is especially important when introducing AI, as children should be reminded that creativity, empathy, and judgment are uniquely human qualities and that technology is most effective when guided by these traits.

Lastly, AI is not a passing trend. Despite some skepticism or denial, AI is here to stay, and it will become an integral part of our children's lives. Preparing them with understanding and ethical awareness is not an option, it is a necessity.

**Q: The books encourage curiosity and critical thinking. How can parents and educators use stories like Jason the Frog to help children ask better questions about the world around them?**

A: The stories of Jason the Frog create a safe space for learning, not only in the field of technology, but also across subjects such as domestic and international travel, biology, archaeology, and space exploration (with many more topics to come!). When children follow a character like Jason the Frog, they naturally begin to understand that the world is a big place, and that it takes many different kinds of people and technology to make it function.

To support this learning, we have developed free supplemental materials for parents and educators that offer guidance on how to use *The Journey of Jason the Frog™* at home or in classroom settings. Both parents and teachers are encouraged to pause during or after the story to ask open-ended questions, such as:

- What do you think would happen if the technology worked differently?
- Why is the city we are reading about called "XYZ?" How does the book show how the city's past and present exist together today?
- How do food, celebrations, or sports help people feel connected to the city?

These discussions don't require right or wrong answers. Their purpose is to help children think critically about what they are reading by questioning assumptions, considering alternatives, and making connections across different subjects.

### **Q: What is one misconception about AI that you think is especially important to clarify for young learners?**

A: In my opinion, one of the most important misconceptions to address is the idea that AI "thinks" or "decides" independently like a human. AI is not capable of these skills, at least not yet, if ever. For young learners, it is crucial to understand that AI doesn't have emotions, intentions, or morals. It doesn't "know" things the way people do, it follows instructions and patterns created by humans. When this distinction isn't clear, children overestimate AI's abilities and underestimate human responsibility. By clarifying that people design, train, and guide AI systems, we help children understand accountability and ethics. They learn that technology reflects human choices and that those choices matter.

### **Q: What do you hope readers take away from reading this book series, not just about AI, geography, or animals, but about learning itself?**

A: Across our books, we touch on many topics including conservation of landmarks and endangered animal species, emerging careers that do not yet exist, and the evolving relationship between people, technology, and the planet to reinforce the idea that the future is not something to fear, but something to embrace. More than anything, I hope young readers take away the idea that learning is an ongoing journey, not a final destination. Whether they are learning about AI, geography, or a completely different subject, the habit of curiosity will serve them for life. I also hope they come away with confidence that big ideas are accessible, that learning is a privilege, and that each of them have a role to play in shaping the future of the world.

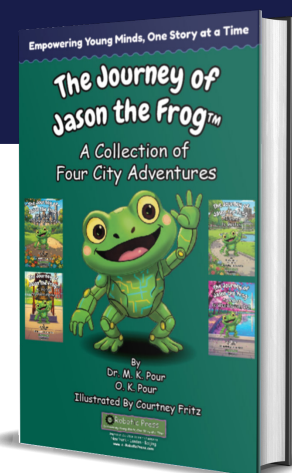
## **Coming Soon: The Journey of Jason the Frog™ Volume Sets**

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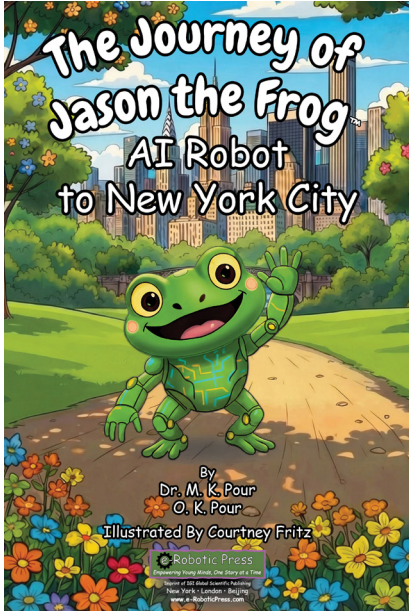
Explore more in one go with our upcoming bundled collections, featuring four complete city adventures per set—perfect for curious kids who love learning through travel, culture, and technology.

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...and more adventures on the way!



# Praise for *The Journey of Jason the Frog™*



ISBN: 9781971794006

*“As a mother of two young boys, it can be difficult to find books that strike the perfect balance between engaging characters and facts that are meaningful, interesting, and educational. The Journey of Jason the Frog books do exactly that, while also making travel and learning feel exciting, approachable, and fun for children.”*

**—Amazon Review**

*“Our whole family loves this series. Navigating AI is hard enough as an adult—trying to explain it to kids is a whole different challenge. Jason’s journey makes everything feel fun, clear, and surprisingly easy to understand. We’ve really enjoyed it and found it genuinely helpful.”*

**—Amazon Review**



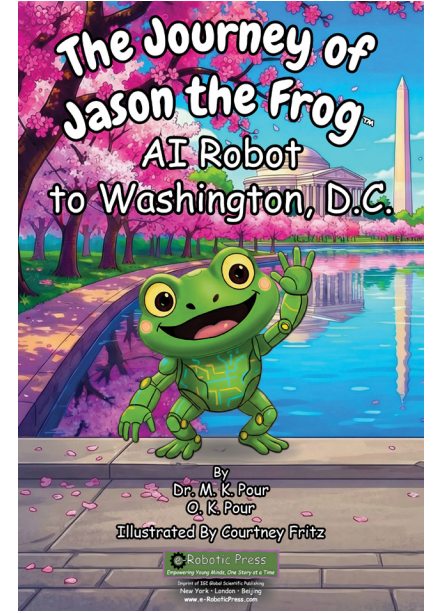
ISBN: 9781971794112

*“As a homeschool mom, I think this book is excellent! It provides a lot of information about Rome and AI at a level that kids can understand. It’s well organized, and the characters are fun. The artwork is very well done, and my grandkids love looking through the pictures and finding details. I would use these books as an elementary geography course.”*

**—Amazon Review**

*“Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn’t have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend!”*

**—Amazon Review**



ISBN: 9781971794044

*“I bought this book to try it out, as my child has been asking a lot of questions about AI, and I’m glad I did! The book is very educational and engaging, with interesting facts about cities and landmarks. It’s also not just a one-time read—kids can come back to it and keep learning. I’m definitely planning to order more from this series. Highly recommend!”*

**—Amazon Review**

*“I just finished reading Jason the Frog to Washington, D.C. with my kids, and I absolutely loved it! The story is charming and educational, and Illustrations are vibrant. The bonus AI Quiz at the end had us all laughing, some of the answers were hilarious. A wonderful book that keeps kids engaged!”*

**—Amazon Review**

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