

# Educator Guide

## Exploring Berlin

### With Jason the Frog



 APPEALS TO  
3<sup>RD</sup>-6<sup>TH</sup> GRADERS

 READING LEVEL  
GRADE 3

ISBN: 9781971794181

 **e-Robotic Press**  
*Empowering Young Minds, One Story at a Time*

Imprint of IGI Global Scientific Publishing  
New York • London • Beijing  
[www.e-RoboticPress.com](http://www.e-RoboticPress.com)

## Dear Readers,

In today's rapidly evolving age of artificial intelligence (AI), many children are hearing about and discussing AI without truly understanding what it is or how it works. At the same time, many parents are wondering whether their children are learning enough about AI and its far-reaching impact on their lives. In other words: *Are we preparing our children for the challenges AI presents today—and the even greater challenges it will bring in the future?*

The primary goal of **The Journey of Jason the Frog™** books is to educate children and spark their curiosity by exploring geographic landscapes while introducing them to AI's history, core concepts, real-world applications, research, careers, and the many opportunities AI systems offer.

As a former technology professor at a major state university for more than 20 years—and now as a parent of two children, ages 9 and 6—my wife and I face the same challenge as many other parents: preparing our children to navigate a world increasingly shaped by AI. It is essential to recognize that the only way our children can truly benefit from AI technologies is by developing their own intellectual and analytical abilities. AI tools are, ultimately, just that—tools created by humans to enhance productivity and improve our lives.

As parents, we must remain mindful that if we do not encourage our children to strengthen their minds, they may struggle to keep up with these systems. We certainly don't want them to become dependent on AI or allow it to think on their behalf. Encourage your children to use their own brains—to solve problems, generate ideas, and think critically—rather than relying entirely on AI to do the thinking for them.

These challenges are real, and they are not easy. But we have no alternative. We want our children to create, control, and master AI systems—not to be controlled by them. Remember: knowledge is power!

Sincerely,  
**Dr. M. K. Pour**



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## The Mission of This Educator Guide

The mission of this Educator Guide is to extend the learning experience of *The Journey of Jason the Frog™* book series by providing educators, librarians, and families with engaging, age-appropriate activities that deepen children's understanding of geography, artificial intelligence (AI), and critical thinking. Designed to spark curiosity and meaningful discussion, the guide encourages young learners to explore how AI works, where it appears in everyday life, and how it can be used responsibly—while reinforcing the importance of independent thinking, creativity, and problem-solving alongside technology.



“ Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn't have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend! ”

—Amazon Review



# The Journey of Jason the Frog™ AI Robot to Berlin

In *The Journey of Jason the Frog™ AI Robot to Berlin*, young readers join Jason the Frog, an artificial intelligence (AI)-powered robot frog, on an eye-opening journey through one of Europe's most historic and innovative capital cities. Filled with engaging storytelling, clear definitions, fun facts, quiz questions, and an interactive activity, this book makes learning about nature, culture, technology, and city life exciting and accessible for children.

## Discussion Questions

### Understanding the City

1. Berlin is described as a city full of history, art, and culture. What details from the book help show why Berlin is considered such a vibrant city?
2. The book explains that Berlin lies in the North German Plain and was shaped by glaciers during the Ice Age. How did geography and waterways like the Spree and Havel Rivers help shape the city?
3. Berlin began as two towns—Berlin and Kölln—and later became the capital of Prussia and Germany. Why do you think being a capital city was important for Berlin's growth?
4. Nearly 25% of Berlin's residents are foreign nationals, and many languages are spoken there. How does this diversity make Berlin unique?
5. Berlin does not have just one city center. How does the city's history help explain this unusual layout?

### Reflection and Personal Connection

1. Do you think AI will mostly help or mostly harm society in the future? Use examples from the book to support your opinion.
2. Which Berlin landmark, museum, or activity would you most like to visit? Why?

### Technology and Critical Thinking

1. One AI Note explains that banks and insurance companies use AI to spot fraud and help with planning. Why is this a helpful use of AI?
2. The book mentions natural language processing (NLP), which helps AI understand emotions and meaning. How could this concept be useful in everyday life?
3. Several Future of AI sidebars describe robots, VR worlds, smart phones, and emergency response AI. Which example do you think would help people the most? Why?
4. One AI Note warns that relying too much on AI could weaken memory and creativity. Why do you think this is?
5. How do the AI examples in the book show both benefits and responsibilities when using new technology?
6. If Berlin continues to grow, how could AI help manage transportation, safety, or the environment?
7. Some AI tools are designed to support human decision-making rather than replace it. Why do you think it is important for humans to stay involved when AI is used in areas like healthcare, transportation, or education?

## Research Questions

1. Choose one Future of AI sidebar from the book. How close are scientists to making it a reality?
2. Research how Berlin's public transportation system works. How is it similar to or different from your city's public transportation?
3. Pick one major Berlin landmark. Why is it historically or culturally important?
4. Find a real world example of AI used in Germany today. How does it compare to the AI examples in the book?

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# Writing and Extension Activities

## AI City Helper

Design an AI system to help Berlin. What problem would it solve? Explain how it would help people and what information it would need to learn.

## Past vs. Present Berlin Chart

Create a two column chart comparing Berlin before reunification and Berlin today. Include transportation, culture, and daily life.

## Create Your Own Future of AI Sidebar

Write an original Future of AI sidebar that could be added to the book. Explain a new or future way AI could help society in 10, 50, or 100 years.

## Berlin Travel Journal

Write a journal entry from Max's or Jason the Frog's point of view describing one full day exploring Berlin. Where do they go? What do they do?

## Technology Opinion Paragraph

Answer this question: *Should AI make important decisions for people?* Use at least two examples from the book to support your opinion.

## Design a Smart Neighborhood

Design a smart neighborhood using technology or AI, and explain how it helps people and stays under human control.

## Key Vocabulary

**Artificial Intelligence (AI):** AI is when we teach computers to solve problems, make decisions, or help us—almost like they have a brain of their own.

**Monument:** A monument is a special structure created to honor a person, event, or important part of history.

**Cousin:** A cousin is the child of your aunt or uncle.

**Quadriga:** A quadriga is a chariot pulled by four horses.

**Dynasty:** A dynasty is a line of rulers from the same family, with power passed from parent to child over many generations.

**Ice Age:** An Ice Age is a time when Earth was much colder and giant glaciers covered large areas.

**Anchovies:** Anchovies are small, salty fish used to add flavor to foods.

**UNESCO World Heritage Site:** An UNESCO World Heritage Site is a place so important to world culture, history, or nature that it is protected.

**Handball:** Handball is a team sport played on a court where players use their hands to pass and throw a ball.

**Punctual:** Punctual means on time.

**Humanities:** Humanities is the study of people, cultures, history, and human expression.

**Foreign Nationals:** Foreign nationals are people who live in one country but are citizens of another.

**Movie Franchise:** A movie franchise is a series of movies that take place in the same story world.

**Merger:** A merger is when two businesses decide to work together and become one team.



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# AI Quiz

Instructions: Complete the quiz below based on the information provided in the book's AI Notes.

## 1. How does the book define artificial intelligence (AI)?

- A) Machines pretending to be alive
- B) Computers following human orders
- C) Teaching computers to solve problems
- D) Robots that replace humans

## 2. How do some banks and insurance companies use AI?

- A) To create advertisements for customers
- B) To spot fraud and judge loan safety
- C) To replace all human workers
- D) To store paper records digitally

## 3. What does natural language processing (NLP) help AI understand?

- A) Only typing speed
- B) Only written numbers
- C) Only language rules
- D) Meaning and feelings in language

## 4. How does medical AI help doctors?

- A) By performing surgeries alone
- B) By replacing all medical staff
- C) By finding patterns in medical images
- D) By deciding treatments without humans

## 5. What problem can relying too much on AI cause?

- A) Stronger memory skills
- B) Faster brain development
- C) More creative thinking
- D) Weaker memory and thinking skills

## 6. How does AI help smartphones work better?

- A) By learning how the owner uses the phone
- B) By deleting unused photos
- C) By adding more storage
- D) By turning off notifications

## 7. What can AI-enabled washing machines do?

- A) Fold laundry automatically
- B) Choose the best wash and detergent
- C) Repair clothing damage
- D) Separate clothes by color

## 8. Why is AI helpful in detecting fraud?

- A) It replaces financial laws
- B) It watches people directly
- C) It can quickly find unusual patterns
- D) It removes the need for banks

## 9. What does AI analyze in X-rays and CT scans?

- A) Screen brightness
- B) Image colors only
- C) Camera quality
- D) Patterns that may show problems

## 10. What is one main purpose of AI in everyday devices?

- A) To entertain users constantly
- B) To make decisions without limits
- C) To learn habits and improve performance
- D) To ignore user behavior

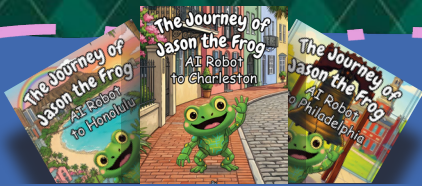
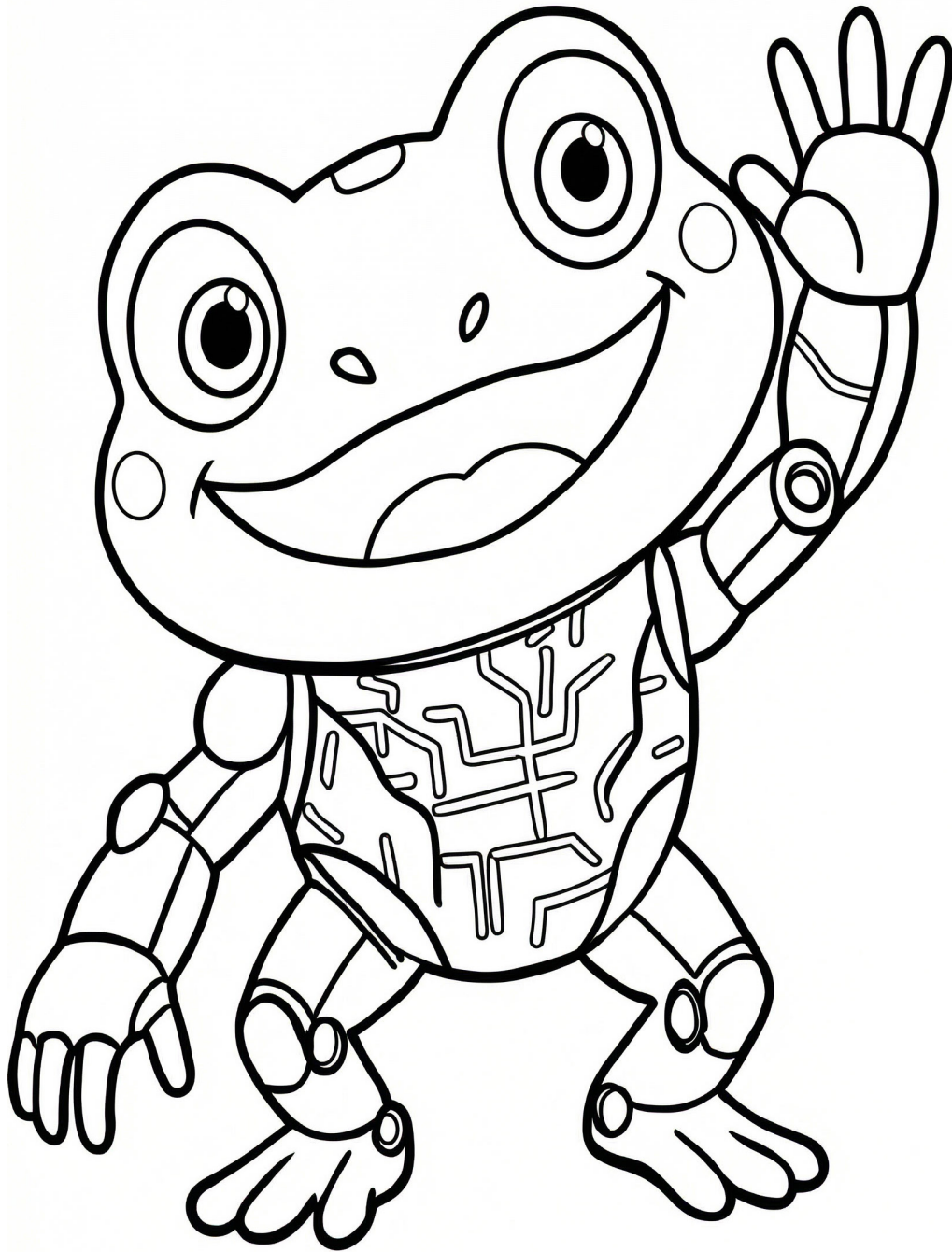
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# Fun With Jason the Frog

Instructions: Can you help Professor Codewell finish designing Jason the Frog in his high-tech lab in New York City? What colors should he be? Color him in!



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# About the Authors

**Dr. M. K. Pour**, DBA, MS, MBA is an educator, author, and publishing leader with a lifelong passion for learning and knowledge sharing. Throughout his academic career, he has been deeply committed to helping students develop strong analytical and critical thinking skills—an approach that continues to shape his work today.

His professional life has been dedicated to advancing research, education, and ethical knowledge dissemination across disciplines. Over the course of his scholarly publishing career, he has authored and/or edited numerous peer-reviewed articles and books, including his 10-volume reference work, [\*Encyclopedia of Modern Artificial Intelligence\*](#). In addition, he has served as Editor-in-Chief or founding Editor-in-Chief of many respected academic journals, contributing significantly to the global scholarly community.

Beyond his professional achievements, Dr. M. K. Pour is also a devoted father of two young children. As both a longtime professor and a parent, he understands the challenges families face in preparing children for a world increasingly shaped by artificial intelligence (AI). While children hear about AI every day, many lack a clear, age-appropriate understanding of what it is, how it works, and how it should be used responsibly.

*The Journey of Jason the Frog™* series was created from this dual perspective—as an educator and as a parent. The books are designed to spark curiosity, strengthen intellectual independence, and encourage children to think critically while learning about geography, technology, and the real-world applications of AI. Dr. M. K. Pour believes that AI should empower children—not replace their thinking—and that true preparation for the future begins with nurturing young minds to question, explore, and learn.

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**O. K. Pour**, MA, MBA developed a love of reading at an early age—a passion that continues to form both her personal and professional life. As an avid traveler and lifelong learner, she firmly believes in the power of education to open doors, spark curiosity, and inspire confidence.

She holds a Bachelor degree in Accounting, a Master of Arts degree in the field of linguistics, and a Master of Business Administration. Her background in finance and business management has strengthened her leadership skills and deepened the appreciation for thoughtful planning and informed decision-making qualities that are increasingly important in a world that is being transformed by artificial intelligence and other emerging technologies. These experiences encouraged Mrs. Pour to look beyond her professional work and begin a new journey as a researcher and writer.

Writing for young readers allows her to combine the love of learning with a desire to encourage curiosity, resilience, and humanity in children. Mrs. Pour hopes that every reader walks away with something useful—whether it is a new idea, a sense of possibility, or encouragement to keep asking questions.

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# An Interview With O. K. Pour

## **Q: What inspired you to help create *The Journey of Jason the Frog*<sup>TM</sup> book series, and why did you feel it was important to introduce topics like AI to children?**

A: The inspiration came from several aspects of my life: my professional experience as a Chief Strategy Officer at a scientific publishing house, my own continuous learning mindset, and my life as a parent watching how early my children began interacting with technology and even discussing AI among themselves.

I realized that children are growing up surrounded by AI-driven or soon-to-be AI-driven technologies, yet their understanding of them is often framed by mystery or fantasy. Jason the Frog was born from the idea that complex concepts don't have to be intimidating or abstract.

In *The Journey of Jason the Frog*<sup>TM</sup>, young readers follow a curious robot frog who learns through machine learning and needs large amounts of data to train his AI. Max, the creator's son and Jason the Frog's best friend, takes him on different adventures where they explore cities, landmarks, animals, and geography. Along the way, we include carefully curated AI notes and Future of AI sidebars to introduce AI technology at present and in its future applications. This approach gives children an understanding that AI is a tool designed by people, so they can feel empowered rather than overwhelmed.

## **Q: As both an author and a parent, what do you believe children need most when learning about technology and AI today?**

A: Above all, children need context and a safe space to ask questions. Research shows that understanding develops best when new information is connected to real-world storytelling. From a parent's perspective, I also see how quickly children lose interest when a story fails to fully capture their attention. Blending a nonfiction narrative with just a touch of age-appropriate descriptions of technology creates a kind of combination that keeps children engaged and curious.

Young children don't need technical depth; they need a simple, foundational understanding of what technology can do, what it cannot do, and why humans must remain responsible for the choices behind it. To reinforce this sense of human control and accountability, each book includes both a warning note and an inspiration note. This approach is especially important when introducing AI, as children should be reminded that creativity, empathy, and judgment are uniquely human qualities and that technology is most effective when guided by these traits.

Lastly, AI is not a passing trend. Despite some skepticism or denial, AI is here to stay, and it will become an integral part of our children's lives. Preparing them with understanding and ethical awareness is not an option, it is a necessity.

## **Q: The books encourage curiosity and critical thinking. How can parents and educators use stories like Jason the Frog to help children ask better questions about the world around them?**

A: The stories of Jason the Frog create a safe space for learning, not only in the field of technology, but also across subjects such as domestic and international travel, biology, archaeology, and space exploration (with many more topics to come!). When children follow a character like Jason the Frog, they naturally begin to understand that the world is a big place, and that it takes many different kinds of people and technology to make it function.

To support this learning, we have developed free supplemental materials for parents and educators that offer guidance on how to use *The Journey of Jason the Frog™* at home or in classroom settings. Both parents and teachers are encouraged to pause during or after the story to ask open-ended questions, such as:

- What do you think would happen if the technology worked differently?
- Why is the city we are reading about called "XYZ?" How does the book show how the city's past and present exist together today?
- How do food, celebrations, or sports help people feel connected to the city?

These discussions don't require right or wrong answers. Their purpose is to help children think critically about what they are reading by questioning assumptions, considering alternatives, and making connections across different subjects.

### **Q: What is one misconception about AI that you think is especially important to clarify for young learners?**

A: In my opinion, one of the most important misconceptions to address is the idea that AI "thinks" or "decides" independently like a human. AI is not capable of these skills, at least not yet, if ever. For young learners, it is crucial to understand that AI doesn't have emotions, intentions, or morals. It doesn't "know" things the way people do, it follows instructions and patterns created by humans. When this distinction isn't clear, children overestimate AI's abilities and underestimate human responsibility. By clarifying that people design, train, and guide AI systems, we help children understand accountability and ethics. They learn that technology reflects human choices and that those choices matter.

### **Q: What do you hope readers take away from reading this book series, not just about AI, geography, or animals, but about learning itself?**

A: Across our books, we touch on many topics including conservation of landmarks and endangered animal species, emerging careers that do not yet exist, and the evolving relationship between people, technology, and the planet to reinforce the idea that the future is not something to fear, but something to embrace. More than anything, I hope young readers take away the idea that learning is an ongoing journey, not a final destination. Whether they are learning about AI, geography, or a completely different subject, the habit of curiosity will serve them for life. I also hope they come away with confidence that big ideas are accessible, that learning is a privilege, and that each of them have a role to play in shaping the future of the world.

## **Coming Soon:**

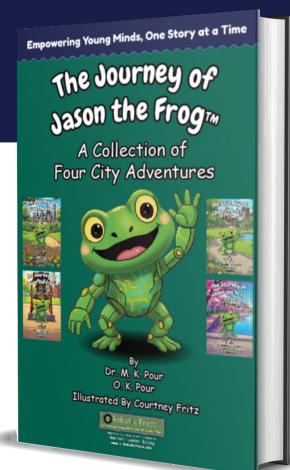
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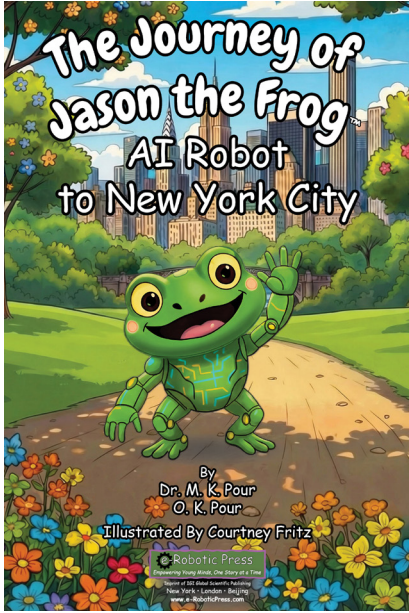
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# Praise for *The Journey of Jason the Frog™*



ISBN: 9781971794006

*“As a mother of two young boys, it can be difficult to find books that strike the perfect balance between engaging characters and facts that are meaningful, interesting, and educational. The Journey of Jason the Frog books do exactly that, while also making travel and learning feel exciting, approachable, and fun for children.”*

**—Amazon Review**

*“Our whole family loves this series. Navigating AI is hard enough as an adult—trying to explain it to kids is a whole different challenge. Jason’s journey makes everything feel fun, clear, and surprisingly easy to understand. We’ve really enjoyed it and found it genuinely helpful.”*

**—Amazon Review**



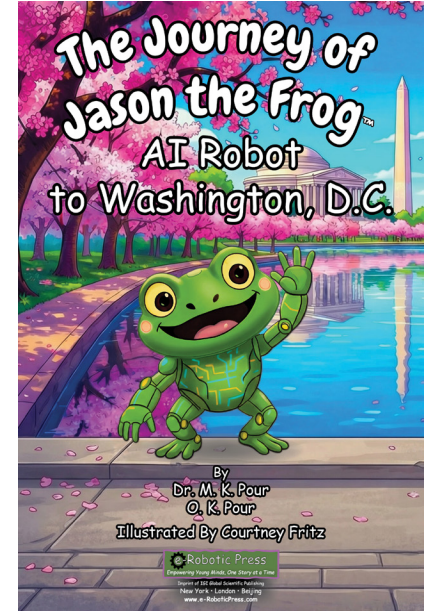
ISBN: 9781971794112

*“As a homeschool mom, I think this book is excellent! It provides a lot of information about Rome and AI at a level that kids can understand. It’s well organized, and the characters are fun. The artwork is very well done, and my grandkids love looking through the pictures and finding details. I would use these books as an elementary geography course.”*

**—Amazon Review**

*“Finally something with real substance, not just pointless storyline. My child loved the book. The AI notes and Did you know? sections led to deep meaningful conversations we wouldn’t have had otherwise. It turned reading time into learning time in the best way. Quality is great too, bright illustrations and cute characters. Highly recommend!”*

**—Amazon Review**



ISBN: 9781971794044

*“I bought this book to try it out, as my child has been asking a lot of questions about AI, and I’m glad I did! The book is very educational and engaging, with interesting facts about cities and landmarks. It’s also not just a one-time read—kids can come back to it and keep learning. I’m definitely planning to order more from this series. Highly recommend!”*

**—Amazon Review**

*“I just finished reading Jason the Frog to Washington, D.C. with my kids, and I absolutely loved it! The story is charming and educational, and Illustrations are vibrant. The bonus AI Quiz at the end had us all laughing, some of the answers were hilarious. A wonderful book that keeps kids engaged!”*

**—Amazon Review**

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### Offices

**Americas** 250 Broadway, Suite 620, New York, NY 10007, USA

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At e-Robotic Press, we publish English-language children's books that encourage curiosity, creativity, and confidence in exploring the world. Whether you're an experienced author, educator, researcher, technologist, or a first-time storyteller with a powerful idea, we welcome your submission. To get started, please visit [www.e-roboticpress.com/publish-with-us](http://www.e-roboticpress.com/publish-with-us) or scan the QR Code.

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