



Culture and Diversity in Education

A Collection of 17 Scholarly Titles

Technology holds the key to unlocking a well-rounded and culturally-rich educational experience.

The **Culture and Diversity in Education** collection includes 17 titles on various topics related to education, including adult learning, applied e-learning, blended and mobile learning, computer-assisted language learning, distance education, engineering education, gender and technology, instructional design, virtual learning environments, web-based teaching and learning, and many more. It is a valuable resource for faculty, administrators, and researchers interested in introducing culture and diversity to current educational programs.



Three Convenient Purchasing Options:

Print: \$2,150
Regular List Price: ~~\$2,870~~

978-1-4666-2128-2

E-Book:* \$3,220
Regular List Price: ~~\$4,295~~

978-1-4666-2129-9

Print/E-Book:* \$4,305
Regular List Price: ~~\$5,740~~

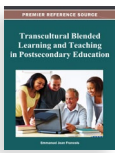
978-1-4666-2130-5

*E-book access is available on a perpetual basis and includes all features of IGI Global's advanced platform. To learn more about IGI Global's platform, visit www.igi-global.com/eresources.



Free Access: www.igi-global.com/collections

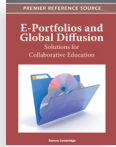
www.igi-global.com



Transcultural Blended Learning and Teaching in Postsecondary Education

Emmanuel Jean Francois (University of Wisconsin Oshkosh, USA), et al.
ISBN: 978-1-4666-2014-8; © 2013; 366 pp.

Serves as a valued resource for faculty, administrators, and leaders in postsecondary institutions to plan, develop, implement, and evaluate blended learning programs and courses.



E-Portfolios and Global Diffusion: Solutions for Collaborative Education

Darren Cambridge (George Mason University, USA), et al.
ISBN: 978-1-4666-0143-7; © 2012; 299 pp.

Innovative chapters on real world business uses, educational experiences, and ideal design, this book fills a major gap in current literature concerning Web 2.0 applications.



New Media Communication Skills for Engineers and IT Professionals: Trans-National and Trans-Cultural Demands

Arun Patil (CQUniversity, Australia), et al.
ISBN: 978-1-4666-0243-4; © 2012; 272 pp.

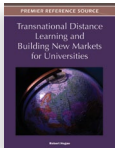
Gives insights into the proficient use of a broad range of communication critical for effective professional participation in the globalized and digitized communication environments.



Technologies for Enhancing Pedagogy, Engagement, and Empowerment in Education: Creating Learning-Friendly Environments

Thao Lê (University of Tasmania, Australia), et al.
ISBN: 978-1-61350-074-3; © 2012; 338 pp.

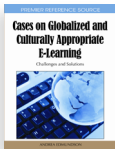
Places educational technologies appropriately in their social and cultural contexts; and reflects upon evaluating and implementing changes in the field.



Transnational Distance Learning and Building New Markets for Universities

Robert Hogan (University of the South Pacific, Fiji), et al.
ISBN: 978-1-4666-0206-9; © 2012; 332 pp.

The purpose of the book is to review how to reach emerging international markets, increase access to education, and to do so at a profit.



Cases on Globalized and Culturally Appropriate E-Learning: Challenges and Solutions

Andrea Edmundson (eWorldLearning Inc., USA), et al.
ISBN: 978-1-61520-989-7; © 2011; 408 pp.

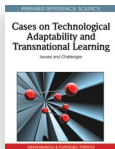
Shares contemporary knowledge on how to adapt or develop e-learning that promotes equitable learning outcomes for targeted learners by addressing interdependent disciplines.



Cases on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy

Bolanle A. Olaniran (Texas Tech University, USA), et al.
ISBN: 978-1-60566-942-7; © 2010; 431 pp.

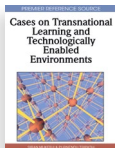
Provides critical insights for practitioners and executives concerned with the management of knowledge, information, and organizational development.



Cases on Technological Adaptability and Transnational Learning: Issues and Challenges

Siran Mukerji (IGNOU, India), et al.
ISBN: 978-1-61520-779-4; © 2010; 421 pp.

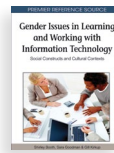
Contains case studies on divergent themes of personalized learning environments, inclusive learning for social change, innovative learning and assessment techniques, technology and international partnership.



Cases on Transnational Learning and Technologically Enabled Environments

Siran Mukerji (IGNOU, India), et al.
ISBN: 978-1-61520-749-7; © 2010; 436 pp.

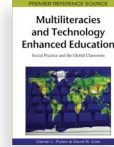
The international research in this book represents instances of institutions that are in transition, as well as those that are readily using technology in education.



Gender Issues in Learning and Working with Information Technology: Social Constructs and Cultural Contexts

Shirley Booth (University of Witwatersrand, South Africa and University of Gothenburg, Sweden), et al.
ISBN: 978-1-61520-813-5; © 2010; 396 pp.

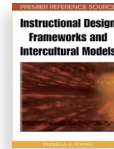
This unique reference source brings to light gender relations and IT, examining them in a multidimensional way.



Multiliteracies and Technology Enhanced Education: Social Practice and the Global Classroom

Darren L. Pullen (University of Tasmania, Australia), et al.
ISBN: 978-1-60566-673-0; © 2010; 340 pp.

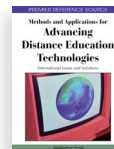
Features theoretical reflections and approaches on the use of multiliteracies and technologies in the improvement of education and social practices.



Instructional Design Frameworks and Intercultural Models

Patricia A. Young (University of Maryland, USA), et al.
ISBN: 978-1-60566-426-2; © 2009; 402 pp.

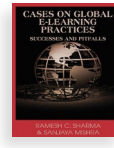
Offers practical applications for the construction of user interfaces, products, services, and other online environments useful in the development of culture-based designs.



Methods and Applications for Advancing Distance Education Technologies: International Issues and Solutions

Mahbubur Syed (Minnesota State University, USA), et al.
ISBN: 978-1-60566-342-5; © 2009; 434 pp.

Assists academicians, practitioners, and researchers in finding answers to important issues needing addressed for a successful distance education.



Cases on Global E-Learning Practices: Successes and Pitfalls

Ramesh C. Sharma (Indira Gandhi National Open University), et al.
ISBN: 978-1-59904-340-1; © 2007; 356 pp.

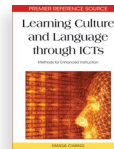
Looks into global practices of e-learning, examining the successes and failures of e-learning professionals. It provides a judicious mix of practical experiences and research in the form of case studies.



Globalized E-Learning Cultural Challenges

Andrea Edmundson (eWorld Learning, USA), et al.
ISBN: 978-1-59904-301-2; © 2007; 357 pp.

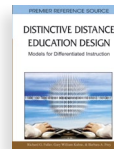
Explores the issues educators, administrators, and instructional designers face when transferring knowledge and skills to other cultures through e-learning.



Learning Culture and Language through ICTs: Methods for Enhanced Instruction

Maiga Chang (Athabasca University, Canada), et al.
ISBN: 978-1-60566-166-7; © 2009; 390 pp.

Offers students, instructors, and researchers an authoritative reference to the current progress of language and cultural e-learning.



Distinctive Distance Education Design: Models for Differentiated Instruction

Richard G. Fuller (Robert Morris University, USA), et al.
ISBN: 978-1-61520-865-4; © 2011; 350 pp.

Gathers the traditional models of teaching and learning and presents them in a way that is useful to both new and experienced online teachers in a manner that can assist in increasing the overall effectiveness of online courses and training sessions and provide a greater impact for both the teacher and the learner.