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John Yearwood (University of Ballarat, Australia), et al. ISBN: 978-1-4666-1818-3; © 2012; 351 pp.

Provides knowledge for each individual in a group with the broad structural wealth of reasoning. It also acts as an explicit structure that technological devices for supporting reasoning within a group can hook onto.



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Chaunda L. Scott (Oakland University, USA), et al. ISBN: 978-1-4666-1812-1; © 2012; 392 pp.

Highlights innovative research, theoretical frameworks, and perspectives that are currently being used to guide the practice of leveraging diversity in multiple organizational settings.



Human Rights and Risks in the Digital Era: Globalization and the Effects of Information Technologies

Christina M. Akrivopoulou (Democritus University of Thrace, Greece), et al. ISBN: 978-1-4666-0891-7; © 2012; 381 pp.

Explores the emergence and evolution of 'digital' rights that challenge and transform more traditional legal, political, and historical understandings of human rights.



Citizen 2.0: Public and Governmental Interaction through Web 2.0 Technologies

Kathryn Kloby (Monmouth University, USA), et al. ISBN: 978-1-4666-0318-9; © 2012; 348 pp.

Defines the role of Web 2.0 technologies in government and highlights a variety of strategies and tools public administrators can use to engage citizens.



Disruptive Technologies, Innovation, and Global Redesign: Emerging Implications

Ndubuisi Ekekwe (African Institution of Technology, USA), et al. ISBN: 978-1-4666-0134-5; © 2012; 375 pp.

Provides case studies, as well as practical and theoretical papers on the issues surrounding disruptive technologies, innovation, and global redesign.



Active Citizen Participation in E-Government: A Global Perspective

Aroon Manoharan (Kent State University, USA), et al. ISBN: 978-1-4666-0116-1; © 2012; 359 pp.

Focuses on the issues involving adoption and implementation of online civic engagement initiatives globally and serves as a guide to governments in their efforts to enable active citizen participation.



Disrupting Pedagogies in the Knowledge Society: Countering Conservative Norms with Creative Approaches

Julie Faulkner (RMIT University, Australia), et al. ISBN: 978-1-61350-495-6; © 2012; 366 pp.

Examines a range of 'disruptive' approaches, exploring how challenge, dissonance, and discomfort might be mobilized in educational contexts.



E-Governance and Civic Engagement: Factors and Determinants of E-Democracy

Aroon Manoharan (Kent State University, USA), et al. ISBN: 978-1-61350-083-5; © 2012; 481 pp.

Examines how e-government facilitates online public reporting, two-way communication and debate, online citizen participation in decisionmaking, and citizen satisfaction with e-governance.



Public Sector Reform Using Information Technologies: Transforming Policy into Practice

Thanos Papadopoulos (University of Southampton, UK), et al. ISBN: 978-1-60960-839-2; © 2012; 496 pp.

Offers an analytical, interdisciplinary examination of electronic governance implementation from theoretical and practical perspectives.



Handbook of Research on Transformative Online Education and Liberation: Models for Social Equality

Gulsun Kurubacak (Anadolu University, Turkey), et al. ISBN: 978-1-60960-046-4; © 2011; 550 pp.

This handbook examines how digital learning communities foster critical reflections and prospective change, particularly within virtual groups.



Technology for Facilitating Humanity and Combating Social Deviations: Interdisciplinary Perspectives

Miguel Vargas Martin (University of Ontario, Canada), et al. ISBN: 978-1-60960-094-5; © 2011; 354 pp.

Provides historical backgrounds, experimental studies, and future perspectives on the use of computing tools to prevent and deal with physical, psychological, and social problems that impact society as a whole.



Cases on Adoption, Diffusion and Evaluation of Global E-Governance Systems: Impact at the Grass Roots

Hakikur Rahman (Institute of Computer Management and Science, Bangladesh)

ISBN: 978-1-61692-814-8; © 2011; 350 pp.

Cases contained in this text cover a variety of services and applications that have been improving the governance of nations and economies.



Transformative Learning and Online Education: Aesthetics, Dimensions, and Concepts

T. Volkan Yuzer (Anadolu University, Turkey), et al. ISBN: 978-1-61520-985-9; © 2010; 386 pp.

This reference attempts to construct a more complete understanding of how the art of learning is considered and knowledge is transferred from the cyber to the real world.



E-Justice: Using Information Communication Technologies in the Court System

Agusti Cerrillo (Open University of Catalonia, Spain), et al. ISBN: 978-1-59904-998-4; © 2009; 270 pp.

Draws upon the leading perspectives from around the globe to provide readers with the most comprehensive overview of . developments in e-justice.



Building the Knowledge Society on the Internet: Sharing and Exchanging Knowledge in Networked Environments

Ettore Bolisani (Universita di Padova, Italy) ISBN: 978-1-59904-816-1; © 2008; 440 pp.

Covers issues of knowledge exchange in networked environments that emerge in several application fields, and are treated with different approaches.



Social and Economic Transformation in the Digital Era

Georgios Doukidis (Athens University of Economics and Business, Greece)



ISBN: 978-1-59140-158-2; © 2004; 360 pp.

Covers all key subject areas of the information society and presents innovative business models, case studies, normative theories, and social explanations.



Social Responsibility in the Information Age: Issues and Controversies

Gurpreet Dhillon (University of Nevada, USA), et al. ISBN: 978-1-930708-11-2; © 2002; 282 pp.

This exciting new title addresses the changes that information resource management, information technology, and information systems have made upon society as a whole.