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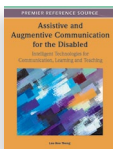
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Assistive and Augmentive Communication for the Disabled: Intelligent Technologies for Communication, Learning and Teaching

Lau Bee Theng (Swinburne University of Technology, Malaysia), et al.
ISBN: 978-1-60960-541-4; © 2011; 350 pp.

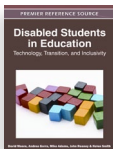
Covers ongoing researches to provide a cutting-edge window into this area of promising, new applications.



E-Health, Assistive Technologies and Applications for Assisted Living: Challenges and Solutions

Carsten Röcker (RWTH Aachen University, Germany), et al.
ISBN: 978-1-60960-469-1; © 2011; 350 pp.

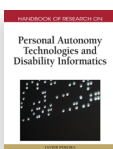
Reviews existing literature in assistive technologies and provides suggestions and solutions for improving the quality of assisted living facilities and residences through the use of e-health systems and services.



Disabled Students in Education: Technology, Transition, and Inclusivity

David Moore (Leeds Metropolitan University, UK), et al.
ISBN: 978-1-61350-183-2; © 2012; 432 pp.

Aims to be of interest to disabled students, their parents and teachers, and the people who run, and set policies for, their educational providers.



Handbook of Research on Personal Autonomy Technologies and Disability Informatics

Javier Pereira (University of A Coruna, Spain)
ISBN: 978-1-60566-206-0; © 2011; 550 pp.

Proposes a comprehensive description of the needs that must be considered by IT engineers when designing technical assistance tools.



Technology Enhanced Learning for People with Disabilities: Approaches and Applications

Patricia Ordóñez de Pablos (University of Oviedo, Spain), et al.
ISBN: 978-1-61520-923-1; © 2011; 350 pp.

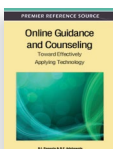
Aims to be the leading source of information for all those interested in understanding how IT can promote the scientific discussion of the needs of people with disabilities.



Communication Technology for Students in Special Education and Gifted Programs

Joan E. Aitken (Park University, USA), et al.
ISBN: 978-1-60960-878-1; © 2012; 498 pp.

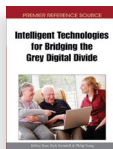
Collects ideas about communication technologies and innovative ways of using them to enhance education for students with exceptionalities.



Online Guidance and Counseling: Toward Effectively Applying Technology

B.I. Popoola (Obafemi Awolowo University, Nigeria), et al.
ISBN: 978-1-61350-204-4; © 2012; 356 pp.

Offers a collection of case studies and research from around the globe, comparing and contrasting instructional design and guidance methods from developed and developing countries alike.



Intelligent Technologies for Bridging the Grey Digital Divide

Jeffrey Soar (University of Southern Queensland, Australia), et al.

ISBN: 978-1-61520-825-8; © 2011; 350 pp.

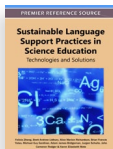
The main focus of the book is to provide insights into current innovation, issues to be resolved, and approaches for widespread adoption of that seniors, their families, and their caregivers are able to enjoy their promised benefits.



Computer Synthesized Speech Technologies: Tools for Aiding Impairment

John Mullennix (University of Pittsburgh at Johnstown, USA), et al.
ISBN: 978-1-61520-725-1; © 2010; 411 pp.

Addresses topics pertinent to understanding the myriad of concerns involved with the implementation of CSS so that CSS technologies may continue to evolve and improve for speech impaired individuals.



Sustainable Language Support Practices in Science Education: Technologies and Solutions

Felicia Zhang (University of Canberra, Australia), et al.
ISBN: 978-1-61350-062-0; © 2012; 266 pp.

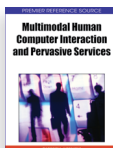
Serves as the latest research available on meta-cognitive assessment and language needs for a diverse student body.



User-Driven Healthcare and Narrative Medicine: Utilizing Collaborative Social Networks and Technologies

Rakesh Biswas (People's College of Medical Sciences, India), et al.
ISBN: 978-1-60960-097-6; © 2011; 350 pp.

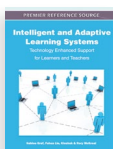
Documents individual concrete experiences, reflective observations, abstract conceptualizations and particular instances of active experimentation.



Multimodal Human Computer Interaction and Pervasive Services

Patrizia Grifoni (Istituto di Ricerca sulla Popolazione, Consiglio Nazionale delle Ricerche (IRPPC-CNR), Italy)
ISBN: 978-1-60566-386-9; © 2009; 538 pp.

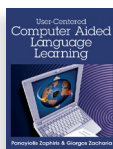
Provides theoretical and practical concepts, methodologies, and applications used to design and develop multimodal systems.



Intelligent and Adaptive Learning Systems: Technology Enhanced Support for Learners and Teachers

Sabine Graf (Athabasca University, Canada), Fuhua Lin (Athabasca University, Canada), et al.
ISBN: 978-1-60960-842-2; © 2012; 424 pp.

Focuses on how intelligent support and adaptive features can be integrated in currently used learning systems



User-Centered Computer Aided Language Learning

Panayiotis Zaphiris (City University, UK), Giorgos Zacharia (Open Ratings, Inc., USA)
ISBN: 978-1-59140-750-8; © 2006; 335 pp.

Acts as a guide to help educators, administrators, professionals and researchers find the basis of a framework for the development and management of CALL environments.