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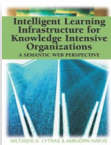
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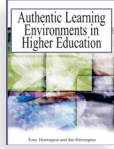
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Intelligent Learning Infrastructure for Knowledge Intensive Organizations: A Semantic Web Perspective

Miltiadis D. Lytras (The American College of Greece, Greece), et al.
ISBN: 978-1-59140-503-0; © 2005; 432 pp.

This title provides state-of-the-art knowledge through a balanced theoretical and technological discussion.



Authentic Learning Environments in Higher Education

Tony Herrington (University of Wollongong), et al.
ISBN: 978-1-59140-594-8; © 2006; 340 pp.

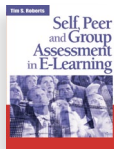
Provides a coherent description of the principles that guide the development of an authentic learning environment, and gives concrete examples across a wide range of discipline areas.



Handbook of Research on ePortfolios

Ali Jafari (Indiana University-Purdue University Indianapolis, USA), et al.
ISBN: 978-1-59140-890-1; © 2006; 648 pp.

Investigates commercial and academic ePortfolio systems—home-grown, off the shelf, and open source—and to supply proof-of-concept evidence of successful systems.



Self, Peer and Group Assessment in E-Learning

Tim S. Roberts (Central Queensland University, Australia)
ISBN: 978-1-59140-965-6; © 2006; 333 pp.

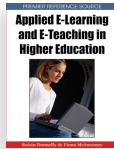
Encourages the development of higher-quality learning and assessment practices, ones in which the learners themselves assume a greater responsibility for, and play a more active role in, their own learning.



Enhancing E-Learning with Media-Rich Content and Interactions

Richard Caladine (University of Wollongong, Australia)
ISBN: 978-1-59904-732-4; © 2008; 344 pp.

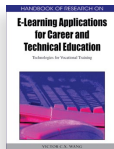
Presents practical guidance to aid in the technology selection and design of effective online learning experiences by integrating media-rich interactions and content.



Applied E-Learning and E-Teaching in Higher Education

Roisin Donnelly (Dublin Institute of Technology, Ireland), et al.
ISBN: 978-1-59904-814-7; © 2009; 440 pp.

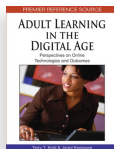
Presents international practices in the development and use of applied e-Learning and e-Teaching in the classroom in order to enhance student experience, add value to teaching practices, and illuminate best practices in the area of e-Assessment.



Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training

Victor C. X. Wang (California State University at Long Beach, USA)
ISBN: 978-1-60566-739-3; © 2009; 1,028 pp.

Provides an authoritative reference collection on leading international insights into the integration of technology tools and applications with adult and vocational instruction.



Adult Learning in the Digital Age: Perspectives on Online Technologies and Outcomes

Terry T. Kidd (Texas A&M University, USA), et al.
ISBN: 978-1-60566-828-4; © 2010; 293 pp.

Provides a comprehensive framework of trends and issues related to adult learning for the facilitation of authentic learning in the age of digital technology.



Online Education and Adult Learning: New Frontiers for Teaching Practices

Terry T. Kidd (Texas A&M University, USA)
ISBN: 978-1-60566-830-7; © 2010; 374 pp.

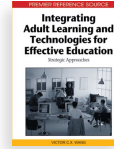
Disseminates current issues and trends emerging in the field of adult e-learning and online instruction for the design of better products and services.



Virtual Environments for Corporate Education: Employee Learning and Solutions

William Ritke-Jones (Cybermations Consulting Group, USA)
ISBN: 978-1-61520-619-3; © 2010; 426 pp.

Provides theoretical background for the use of virtual realities in corporate education, focusing on practical applications such as the designing, implementing, and measuring of such technologies.



Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches

Victor C. X. Wang (California State University at Long Beach, USA)
ISBN: 978-1-61520-694-0; © 2010 334 pp.

Innovative instructional approaches as well as relevant theoretical frameworks and the latest empirical research findings in the area of adult learning and technology.



Socio-Cultural Impacts of Workplace E-Learning: Epistemology, Ontology and Pedagogy

G. Peter Zhang (Georgia State University, USA)
ISBN: 978-1-61520-835-7; © 2010; 224 pp.

Develops and discusses a socio-cultural sensitivity taxonomy for the socio-culturally based research and study of workplace e-learning.



Interprofessional E-Learning and Collaborative Work: Practices and Technologies

Adrian Bromage (Coventry University, UK), et al.
ISBN: 978-1-61520-889-0; © 2010; 480 pp.

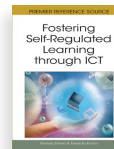
Provides relevant theoretical frameworks and the latest case driven research findings to improve understanding of interprofessional possibilities through e-learning.



E-Infrastructures and Technologies for Lifelong Learning: Next Generation Environments

George D. Magoulas (Birkbeck College, University of London, UK)
ISBN: 978-1-61520-983-5; © 2011; 452 pp.

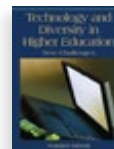
Addresses critical issues in the field, providing readers with insight on the various stages of the technological life cycle, as well as applications in real world settings.



Fostering Self-Regulated Learning through ICT

Giuliana Dettori (Institute for Educational Technology, National Research Council, Italy), et al.
ISBN: 978-1-61692-901-5; © 2011; 498 pp.

Presents the relationship between SRL and ICTs from several standpoints, addressing both theoretical and applicative issues, providing examples from a range of disciplinary fields and educational settings.



Technology and Diversity in Higher Education: New Challenges

Yukiko Inoue (University of Guam, Guam)
ISBN: 978-1-59904-316-6; © 2007; 308 pp.

Provides current and effective educational practices, and examines new challenges involving emerging technologies in increasingly diverse learning environments.