



Library Information Science

A Collection of 13 Scholarly Titles

Librarians in the information age need to stay apprised of the ever-expanding and changing landscape of information technology within the library setting. As more and more patrons turn to Wikipedia and Google to answer their questions, librarians must stay abreast of the latest technological advances in their field to remain viable and support their patrons' needs.

The **Library Information Science Collection** is a specialized reference collection which supports research in the field of Library Information Science. This premier package includes 13 scholarly titles focusing on library information science, digital libraries, and digital literacy. These titles represent IGI Global's unique coverage of the impact and effective use of technology within the area of library information science.



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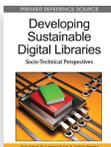
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Developing Sustainable Digital Libraries: Socio-Technical Perspectives

Tariq Ashraf (University of Delhi, India), et al.
ISBN: 978-1-61520-767-1; © 2010; 338 pp.

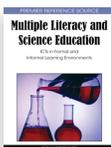
Proves valuable to the study and enhancement of digital information systems and technologies, and in assisting practitioners in the implementation and building of such systems and applications.



Technoliteracy, Discourse and Social Practice: Frameworks and Applications in the Digital Age

Darren Lee Pullen (University of Tasmania, Australia), et al.
ISBN: 978-1-60566-842-0; © 2010; 394 pp.

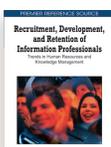
Provides unique and significant insights into the diverse approaches and implementation of various contents.



Multiple Literacy and Science Education: ICTs in Formal and Informal Learning Environments

Susan Rodrigues (University of Dundee, Scotland)
ISBN: 978-1-61520-690-2; © 2010; 376 pp.

Explores the nature of various learning enlightenment mediums and their consequences within a classroom context to synchronize understanding within the schooling fields.



Recruitment, Development, and Retention of Information Professionals: Trends in Human Resources and Knowledge Management

Elisabeth Pankl (Kansas State University, USA), et al.
ISBN: 978-1-61520-601-8; © 2010; 321 pp.

Offers valuable insight into the newest strategies for thinking creatively and resourcefully about the latest trends in recruitment, retention, and professional development.



Building a Virtual Library

Ardis Hanson (University of South Florida, USA), et al.
ISBN: 978-1-59140-106-3; © 2003; 526 pp.

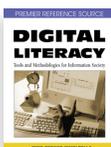
Provides insight into the current changes and developments within the area of library science. It focuses on how academic research librarians formulate a clear mission for their library, particularly as they transition to meet the new information needs of today's university students.



Handbook of Research on Digital Libraries: Design, Development, and Impact

Yin-Leng Theng (Nanyang Technological University, Singapore), et al.
ISBN: 978-1-59904-879-6; © 2009; 691 pp.

Provides developers and scholars with an extensive collection of research articles from the expanding field of digital libraries.



Digital Literacy: Tools and Methodologies for Information Society

Pier Cesare Rivoltella (Universita Cattolica del S Cuore, Italy)
ISBN: 978-1-59904-798-0; © 2008; 368 pp.

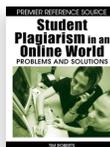
Strives to define a conceptual framework for understanding social changes produced by digital media and creates a framework within which digital literacy acts as a tool to assist younger generations in interacting critically with digital media and their culture.



Electronic Resource Management in Libraries: Research and Practice

Holly Yu (California State University, Los Angeles, USA), et al.
ISBN: 978-15-9904-891-8; © 2008; 444 pp.

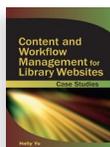
Focuses on management practices of the life-cycle of commercially acquired electronic resources from selection and ordering to cataloging, Web presentation, user support, usage evaluation, and more.



Student Plagiarism in an Online World: Problems and Solutions

Tim S. Roberts (Central Queensland University, Australia)
ISBN: 978-1-59904-801-7; © 2008; 322 pp.

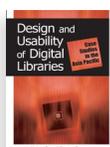
Describes the legal and ethical issues surrounding plagiarism, and the tools and techniques available to combat the spreading of this problem. It includes realistic situational examples to further the understanding of practitioners, educators, and instructional designers.



Content and Workflow Management for Library Websites: Case Studies

Holly Yu (California State University, Los Angeles, USA)
ISBN: 978-1-59140-533-7; © 2005; 282 pp.

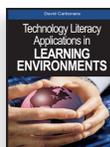
Provides practical and applicable Web content management solutions through case studies. It contains successful database-to-Web applications as employed in a variety of academic libraries.



Design and Usability of Digital Libraries: Case Studies in the Asia Pacific

Yin-Leng Theng (Nanyang Technological University, Singapore), et al.
ISBN: 978-1-59140-441-5; © 2005; 395 pp.

Showcases some of the best digital library practices from organizations in the Asia Pacific. Particular emphasis has been placed on the design, use, and usability of digital libraries.



Technology Literacy Applications in Learning Environments

David Carbonara (Duquesne University, USA)
ISBN: 978-1-59140-479-8; © 2005; 385 pp.

Discusses many important topics, such as the defining aspects of instructional technology skills, the use of technology literacy in higher education, and the growing digital divide.



Author Cocitation Analysis: Quantitative Methods for Mapping the Intellectual Structure of an Academic Discipline

Sean B. Eom (Southeast Missouri State University, USA), et al.
ISBN: 978-1-59904-738-6; © 2009; 367 pp.

Pertinent to faculty, researchers, and graduate students in any academic field, this book introduces an alternative approach to conducting author cocitation analysis without relying on commercial citation databases.