

# Handbook of Research on Professional Development for Quality Teaching and Learning

Part of the Advances in Higher Education and Professional Development Book Series

Teresa Petty (University of North Carolina at Charlotte, USA), Amy Good (University of North Carolina at Charlotte, USA) and S. Michael Putman (University of North Carolina at Charlotte, USA)

## Description:

As educational standards continue to transform, it has become essential for educators and pre-service teachers to receive the support and training necessary to effectively instruct their students and meet societal expectations. However, there is not a clear consensus on what constitutes teacher effectiveness and quality within the education realm.

**The Handbook of Research on Professional Development for Quality Teaching and Learning** provides theoretical perspectives and empirical research on educator preparation and methods for enhancing the teaching process. Focuses on teacher effectiveness and support provided to current and pre-service educators.

## Readers:

This publication is a comprehensive reference source for practitioners, researchers, policy makers, graduate students, and university faculty.

ISBN: 9781522502043

Release Date: June, 2016

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Pages: 500

## Topics Covered:

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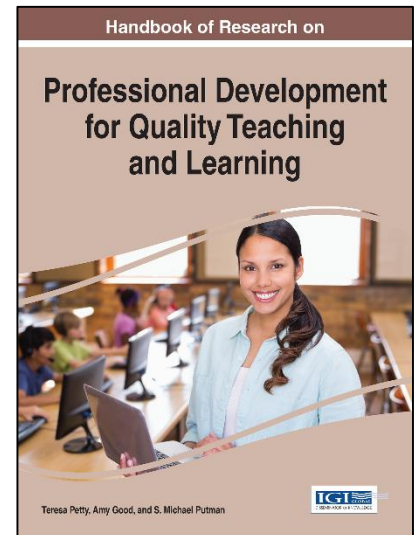
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