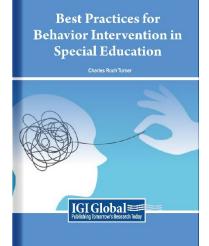
## Best Practices for Behavior Intervention in Special Education

Part of Advances in Educational Technologies and Instructional Design

C. Roch Turner (University of Montana, USA)

**Description:** 



Premier Reference Source

In the aftermath of the COVID-19 upheaval, special education professionals grapple with a seismic surge in student behavioral issues. The challenges are formidable, and the interventions available often fall short of making a meaningful impact. Best Practices for Behavior Intervention in Special Education steps in to assist the urgent need for resources, and immediate solutions. It encapsulates timely and proven best practices, offering a lifeline to P-12 special education professionals facing a daunting rise in behavioral challenges.

Best Practices for Behavior Intervention in Special Education has the primary objective of bridging the gap between academic research and practical application, forming an essential connection between scholars and special education practitioners. Focused on behavior-related domains, it serves as a dynamic resource, equipping professionals with proven interventions and outcomes tailored to the diverse array of behaviors encountered in special education. By offering concrete strategies in the present tense, the book becomes an indispensable guide for those seeking informed and reliable solutions to the escalating challenges faced by educators working with students exhibiting complex behaviors. This book is suitable for students and practitioners of special education, and it is essential for those interested in enhancing their understanding of effective behavior interventions. The present tense narrative acknowledges the urgency of the current issues but also provides a well-rounded perspective on trauma, behavior intervention, and the fundamental principle of "no harm." By emphasizing empathy and relationship building as central tenets of successful interventions, this book transcends the theoretical, offering practical efficacy and real-world applicability to those navigating the intricate landscape of special education.

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## **Topics Covered:**

COVID-19 Lasting Impacts on Students Diverse Behaviors and Backgrounds Effective Behavior Intervention Principle of "No Harm" Relationship Building Special Education Student Behavior Issues Teaching with Empathy; Trauma Awareness

Subject: Education Readership Level: Advanced-Academic Level (Research Recommended) **Classification:** Edited Reference **Research Suitable For:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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