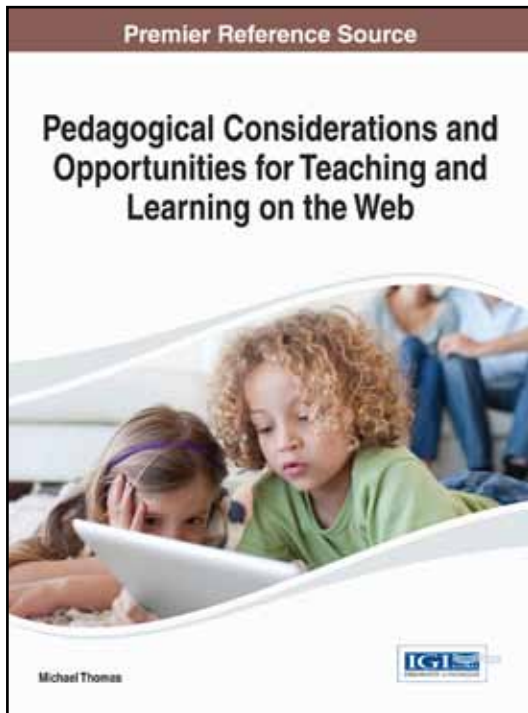


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Pedagogical Considerations and Opportunities for Teaching and Learning on the Web



Part of the Advances in Educational Technologies and Instructional Design Book Series

Michael Thomas
(University of Central Lancashire, UK)

As new and emerging technologies continue to become more familiar to educators and the education system, the vast opportunities for web-based learning has transformed the ideals of the traditional classroom.

Pedagogical Considerations and Opportunities for Teaching and Learning on the Web concentrates on theory, application, and the development of web-based technologies for teaching and learning and its influence on the education system. This book would be of particular interest to academics, professionals, and researchers interested in the best practices of virtual learning environments.

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- Collaborative Learning
- Virtual Learning Environments
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Michael Thomas, BA (Hons), M.Ed., MBA, Ph.D., FHEA, is Senior Lecturer in Language Learning Technologies at the University of Central Lancashire, United Kingdom. He has taught at universities in the United Kingdom, Germany, and Japan. His research interests are in task-based learning, digital technologies in education, and online and distance learning. He is lead editor of three book series, "Digital Education and Learning" (with J. P. Gee and J. Palfrey), "Advances in Digital Language Learning and Teaching" (with M. Peterson and M. Warschauer), and "Advances in Virtual and Personal Learning Environments." He has published over ten books including *Handbook of Research on Web 2.0 and Second Language Learning* (2009), *Interactive Whiteboards for Education: Theory, Research and Practice* (2010), *Task-Based Language Learning & Teaching with Technology* (with H. Reinders) (2010), *Digital Education: Opportunities for Social Collaboration* (2011), *Deconstructing Digital Natives: Young People, Technology and the New Literacies* (2011), and *Online Learning: Volumes I-IV* (2011). He has completed funded research projects and consultancies on digital gaming, open educational resources, mobile learning, and blended learning. Dr. Thomas is a Fellow of the Higher Education Academy.



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