

Technology-Assisted ESL Acquisition and Development for Nontraditional Learners

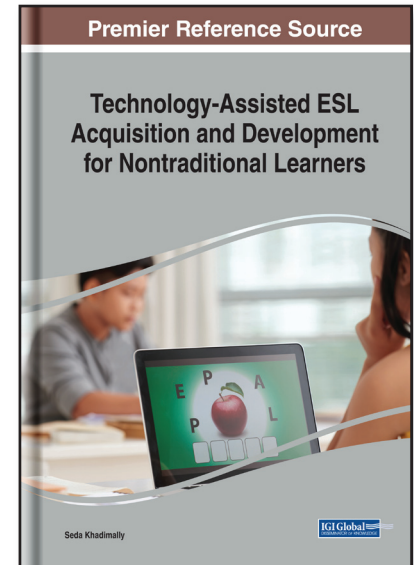
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

Creating technology-integrated learning environments for adolescent and adult language learners remains a challenge to educators in the field. Thoroughly examining and optimizing the experience of these students is imperative to the success of language learning classrooms.

Technology-Assisted ESL Acquisition and Development for Nontraditional Learners provides innovative insights into the advancements in communication technologies and their applications in language learning. The content within this publication covers emerging research on instructional design, teacher cognition, and professional development. It is a vital reference source for educators, academics, administrators, and researchers seeking coverage centered on the implementation of technology-based language learning systems.



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Topics Covered:

- Classroom Communication
- Computer-Assisted Language Learning
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- Mobile Learning
- Professional Development
- Teacher Cognition

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