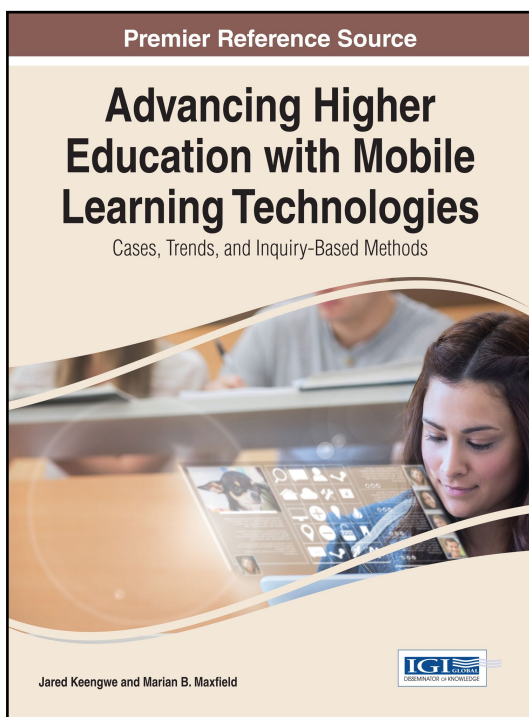


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Advancing Higher Education with Mobile Learning Technologies: Cases, Trends, and Inquiry-Based Methods



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Jared Keengwe (University of North Dakota, USA) and
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Rapid advancements in technology are creating new opportunities for educators to enhance their classroom techniques with digital learning resources. Once used solely outside of the classroom, smartphones, tablets, and e-readers are becoming common in many school settings.

Advancing Higher Education with Mobile Learning Technologies: Cases, Trends, and Inquiry-Based Methods examines the implementation and success of mobile digital learning tools. With the inclusion of data on specific learning environments enhanced by ubiquitous educational technologies, this publication emphasizes the benefits of exploration and discovery in and out of the classroom. This book is an essential reference source for academicians, professionals, education researchers, school administrators, faculty, technology staff, and upper-level students interested in understanding the future of higher education.

Topics Covered:

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- Global Learning
- Online Learning
- Pedagogical Frameworks
- Social Communications
- Social Media
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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Dr. Sagini “Jared” Keengwe is an Associate Professor at the University of North Dakota (UND), USA. Dr. Keengwe is the editor-in-chief of two IGI Global Book Series: *Advances in Higher Education and Professional Development* (AHEPD) and *Advances in Early Childhood and K-12 Education* (AECKE). He serves on the editorial review board of several international journals and is also the co-editor-in-chief of the *Journal of Education and Learning* (EduLearn). Dr. Keengwe’s primary research interests focus on technology integration and constructivist pedagogy in teacher education. He has co-authored more than 65 journal articles and edited more than 10 scholarly textbooks with a focus on instructional technologies both in K-12 and in higher education. Dr. Keengwe’s work in the classroom was honored with the 2011 McDermott Faculty Award for Excellence in Academic Advising. He was also a recipient of the 2010 North Dakota Spirit Faculty Achievement Award, and the 13th (2010) Annual Martin Luther King Jr. Award in recognition of significant contribution in scholarship and service respectively. At the national level, Dr. Keengwe was one of the 10 recipients selected to receive the 2010 American Educational Research Association (AERA) Division K – Teacher Education –Travel Award.



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