

Furthering Higher Education Possibilities through Massive Open Online Courses

Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series

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Description:

In recent years, technological advancements have enabled higher-learning institutions to offer millions of independent learners the opportunity to participate in open-access online courses. As this practice expands, drawing considerable media attention, questions continue to arise regarding pedagogical methodology and the long-term viability of open learning.

Furthering Higher Education Possibilities through Massive Open Online Courses seeks to provide a space for discussion of MOOCs: what they mean for the learning process, how they are redefining the concept of a classroom, and what effects they may have on the role of teachers. This book features emerging research on a variety of topics relating to distance education, informal learning, as well as educational costs and funding.

Readers:

This book is aimed at teachers, administrators, business professionals, and designers of both curricular resources and e-classroom technology.

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Topics Covered:

- Business Administration for Online Education
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- Digital Classrooms
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- MOOCs
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- Pedagogy

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