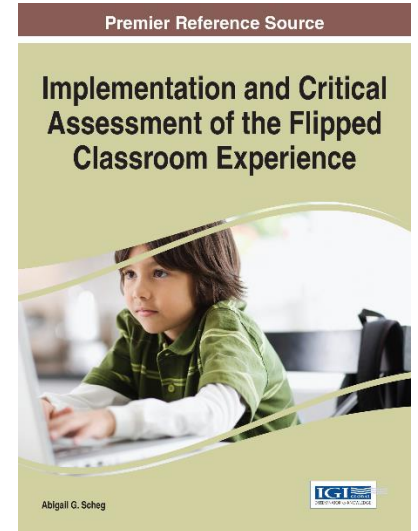


Implementation and Critical Assessment of the Flipped Classroom Experience

Series: Advances in Educational Technologies and Instructional Design

Editor: Abigail G. Scheg (Elizabeth City State University, USA)



Description:

In the past decade, traditional classroom teaching models have been transformed in order to better promote active learning and learner engagement.

Implementation and Critical Assessment of the Flipped Classroom Experience seeks to capture the momentum of non-traditional teaching methods and provide a necessary resource for individuals who are interested in taking advantage of this pedagogical endeavor.

Readers:

Using narrative explanations and foundation materials provided by experienced instructors, this premier reference work presents the benefits and challenges of flipped methodology implementation in today's classroom to educators and educational administrators across all disciplines and levels.

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Topics Covered:

- Composition Classroom
- Foreign Language Learning
- Higher Education Classrooms
- Learning Spaces
- Pictorial and Video Research
- STEM Education
- Teacher-Student Conferencing



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