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# Assessment and Evaluation of Time Factors in Online Teaching and Learning



Assessment and Evaluation of Time Factors in Online Teaching and Learning

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Elena Barbera (eLearn Center, Universitat Oberta de Catalunya, Spain) and Peter Reimann (University of Sydney, Australia)

For online learning and other forms of distance learning, time management is vital. As a recognized social asset, time constitutes a consistent and complete new approach to online higher education.

Assessment and Evaluation of Time Factors in Online Teaching and Learning combines empirical and methodological research to study the role of time comprehensively from an institutional and management perspective, a technological perspective, and a pedagogical perspective. Focusing on higher education, this book is aimed at educational researchers, social science researchers, teachers, and students interested in improving the learning process and experience.

#### **Topics Covered:**

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Elena Barbera PhD in Educational Psychology and Senior researcher at eLearn Center (Universitat Oberta de Catalunya/Barcelona). She is currently Director of Research for the eLearn Center. She is also director of the doctorate programme in Education and ICT at UOC and adjunct professor for the international doctorate in Nova Southeastern University in Florida (USA). Her research activity is specialised in the area of educational psychology, relating in particular to web based knowledge-construction processes, interaction in e-learning environments, assessment and quality, and time factor in distance learning using ICT. As head of the EDUS research group she currently participates in national and international projects. She is external evaluator of national and European research projects (elearning and Lifelong Learning calls) and impact journals (Computers and Education, Educational Technology & Society). She trains university teachers around the world and has more than a hundred papers and fifteen books in the field of education with ICT.



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