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Cases on the Assessment of Scenario and Game-Based Virtual Worlds in Higher Education

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Cases on the Assessment of Scenario and Game-Based Virtual Worlds in Higher Education

Shannon Kennedy-Clark, Kristina Everett, and Penny Wheeler



Part of the Advances in Game-Based Learning Book Series

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The ever-growing creation of new internet technologies has led to a growing trend and use of scenario-based virtual environments and serious games in education. Along with these new technologies, there is an increasing interest in how students can be effectively assessed when using these virtual environments.

Cases on the Assessment of Scenario and Game-Based Virtual Worlds in Higher Education is a comprehensive collection that provides aspects of assessment in virtual worlds combined with lessons learned from critical reflection. These case studies present successes, challenges, and innovations to be utilized as a framework for practitioners and researchers to base their own effective forms of scenario-based learning. This publication would be of particular interest to practice-based disciplines such as education, nursing, medicine, and social work.

Topics Covered:

- Collaborative Learning
- Virtual World
- Blended Learning and Assessment
- Designing Assessment
- Experiential Learning and Assessment
- Language Assessment
- Scenario-Based Assessment

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