# Advancing Next-Generation Teacher Education through Digital Tools and Applications

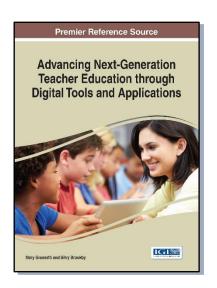
Part of the Advances in Higher Education and Professional Development Book Series

Mary Grassetti (Framingham State University, USA) and Silvy Brookby (Framingham State University, USA)

### **Description:**

The implementation of the Common Core State Standards program has spearheaded many changes within the education field. As this initiative is ultimately designed to optimize student performance and success, it is critical that teacher education programs and technological tools being utilized in classrooms align with Common Core State Standards.

Advancing Next-Generation Teacher Education through Digital Tools and Applications examines the impact of Common Core State Standards on teaching and learning within elementary classrooms. Focuses on the influence that Common Core has on teacher education programs and how the implementation of educational technologies is continuously changing the field.



#### **Readers:**

This book is ideally suited for teacher educators, researchers, administrators, classroom teachers, policy makers, and technology support personnel.

**ISBN:** 9781522509653 **Release Date:** November, 2016 **Copyright:** 2017 **Pages:** 300

## **Topics Covered:**

- Barriers to Technology Integration
- Common Core
- Computer Technology Supported Instruction
- Digital Literacy

- MOOCs
- Professional Learning Networks
- Student-Centered Teaching

Hardcover + E-Access + Free E-Access: Free Hardcover:

\$180.00 \$180.00

#### **Order Information**

Phone: 717-533-8845 x100 Toll Free: 1-866-342-6657

Fax: 717-533-8661 or 717-533-7115 Online Bookstore: www.igi-global.com



#### **Table of Contents**

#### Section 1

Acceptance, Access, and Inclusivity

#### Chapter 1

Strategies to Increase Technology Acceptance Gary L. Ackerman, Rivendell Academy, USA

#### Chapter 2

Sociotechnical and Pedagogical Barriers to Technology Integration Nicholas Wilson, Stanford University, USA

#### Chapter 3

Universal Design for Learning: Using UDL to Make Teacher Education More Accessible and Inclusive for All James Cressey, Framingham State University, USA

#### Section 2

#### **Technology and Teacher Preparation**

#### Chapter 4

Applying Learning Theories to Computer Technology Supported Instruction

Erold K Bailey, Westfield State University, USA

#### Chapter 5

Technology Integration in Pre-Service Teacher Education Programs: Research-based Recommendations Joan Marie Giovannini, Holyoke Community College, USA

#### Chapter 6

Developing Digital Literacy: Preparing Next Generation Elementary Education Literacy Teachers

Carolyn Haviland Obel-Omia, Rhode Island College, USA

#### Chapter 7

The Effect of Technology-enhanced Classrooms in Middle School Education

Ramadan Eyyam, Eastern Mediterranean University, North Cyprus

#### Chapter 8

Preparing Next Generation Elementary Teachers for the Tools of Tomorrow

Oliver Dreon, Millersville University, USA

Jennifer Shettel, Millersville University, USA Kevin M. Bower, Penn Manor School District, USA

# Section 3 The Changing Role of Digital Tools

#### Chapter 9

From 2D Thinking to 3D Printing: Preservice and In-service Teacher Teams Explore a New Technology
Torrey Trust, University of Massachusetts Amherst, USA
Robert W Maloy, University of Massachusetts Amherst, USA
Suzan Kommers, University of Massachusetts Amherst, USA

#### Chapter 10

The Emergence of Student-Centered Teaching in Professional Learning Networks on Twitter: The Role of Choice and Voice Anna Noble, Boston College, USA Patrick McQuillan, Boston College, USA Shaneé Wangia, Boston College, USA Kate Soules, Boston College, USA

#### Chapter 11

Implementation of Online Education for K-12 School Children Charlene Marie Jones, Wayne State University, USA

#### Chapter 12

Teacher, Students, and MOOCs: Innovating and Researching Teacher Training

Carlos Monge López, Universidad de Alcalá, Spain Patricia Gómez Hernández, Universidad de Alcalá, Spain

#### Section 4

#### Digital Literacy and the Changing Role of the Library

#### Chapter 13

Let it go: A Journey Toward Elementary Student-driven Media Production Aligned with the CCSS Yonty Friesem, Central Connecticut State University, USA Brien J. Jennings, Narragansett Elementary School, USA Carol Prest, Narragansett Elementary School

#### Chapter 14

Elementary Library Media Specialists' Roles in the Implementation of the Common Core State Standards Kelly Paynter, Jacksonville State University, USA