

# Sustaining Higher Education Through Resource Allocation, Learning Design Models, and Academic Development

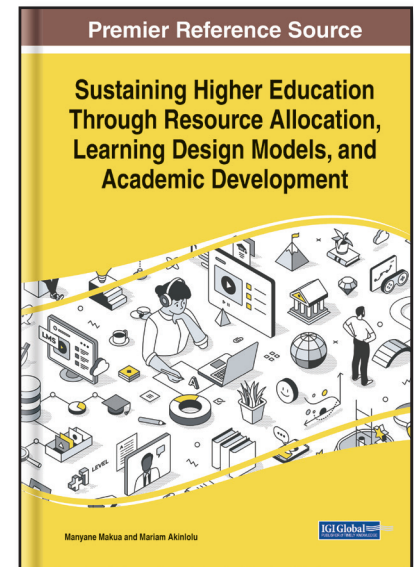
Part of the Advances in Higher Education and Professional Development Book Series

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## Description:

New technological innovations have given birth to paradigms such as robotization, increased and advanced mechanization, and dehumanization of public diplomacy around the world. Other related developments have been the acceleration and growing popularization of the smart city concept as well as the COVID-19 pandemic, which have all combined to compel almost all major industries—including diplomacy—to shift online and to be revolutionized.

**Sustaining Higher Education Through Resource Allocation, Learning Design Models, and Academic Development** explores the influences of the new ICTs, AI, and smart cultures on the conduct of public diplomacy. It further examines the impact of the COVID-19 pandemic on the conduct of digital diplomacy in the world and analyzes the implications of the dynamics of ICTs and AI for teaching and research in digital diplomacy. Covering topics such as defense diplomacy, the fourth industrial revolution, and technological determinism, this premier reference source is an essential resource for diplomats, politicians, government officials, ICT developers, students and educators of higher education, librarians, researchers, and academicians.



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## Topics Covered:

COVID-19 Pandemic  
Defense Diplomacy  
Digital Diplomacy  
Digital Media  
Digital Transformation  
Fourth Industrial Revolution

Online Assessment  
Online Communication  
Public Diplomacy  
Social Media Adoption  
Technological Determinism

**Subject:** Government and Law

**Classification:** Edited Reference

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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