History of Catalonia and Its Implications for Contemporary Nationalism and Cultural Conflict

Part of the Advances in Religious and Cultural Studies Book Series

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Description:

Recent political developments in Spain regarding Catalonia have prompted scholars from several disciplines to research the singularity of this region and of the territories of the old Crown of Aragon. Against the backdrop of the

pro-independence movement, those in favor and against have insisted on the particularity or commonality of Catalonia and the Països Catalans (Catalan-speaking areas) within the Spanish State. From the Catalan point of view, their singularity is not sufficiently recognized, and respect for their institutions and their autonomy is at stake to the point that many prefer to secede from Spain. Singularity or its absence play a relevant role in the construction of identity, which seems to be key in understanding many Catalans´ attitudes towards the central government, a fluid concept that allows for a variety of interpretations.

History of Catalonia and Its Implications for Contemporary Nationalism and Cultural Conflict is a critical reference book that centers around the topic of Catalan cultural and linguistic identity. With input from renowned scholars in several fields, the chapters explore the issue of Catalan identity from a variety of perspectives. While highlighting the legal and historical component to identity and also sociolinguistics and political linguistics, this book is ideally intended for scholars in the fields of Hispanic studies, history, linguistics, political science, and literary studies as well as practitioners, stakeholders, researchers, academicians, and students interested in contemporary politics and the political developments in Spain regarding Catalonia.

Topics Covered:

Catalan Culture Hispanic Studies

Catalan Identity

Catalan Sociolinguistics

Contemporary Politics

History

Linguistics

Political Science

Cultural Studies Sociology

Subject: Social Sciences and Humanities Classification: Edited Reference

Readership Level: Advanced-Academic Level Research Suitable for: Advanced Undergraduate

Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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