

Handbook of Research on Integrating Social Justice Education in Teacher Preparation Programs

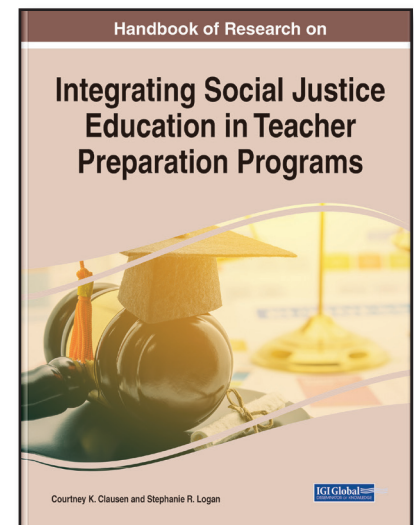
Part of the Advances in Higher Education and Professional Development Book Series

Courtney K. Clausen (Utah State University, USA) and Stephanie R. Logan (Springfield College, USA)

Description:

Due to the increasingly diverse populations found in Pre-K-12 education, it is imperative that teacher educators prepare preservice teachers to meet the shifting needs of changing student populations. Through the integration of social justice education, teacher educators can challenge the mainstream curriculum with a lens of equity and collaborative equality.

The **Handbook of Research on Integrating Social Justice Education in Teacher Preparation Programs** is a critical research book that explores the preparation and teaching methods of educators for including social justice curriculum. Highlighting a wide range of topics such as ethics, language-based learning, and feminism, this book is ideal for academicians, curriculum designers, social scientists, teacher educators, researchers, and students.



ISBN: 9781799850984

Pages: 400

Copyright: 2020

Release Date: June, 2020

Hardcover: \$245.00

E-Book: \$245.00

**Hardcover
+ E-Book:** \$295.00

Topics Covered:

Culturally Responsive Education
Diversity
Educational Assessment
Ethics
Feminism

Language-Based Learning
Literacy
Pedagogy
Pre-Service Teachers
Social Justice

Subject: Education

Classification: Handbook of Research

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

Order Information

Phone: 717-533-8845 x100

Toll Free: 1-866-342-6657

Fax: 717-533-8661 or 717-533-7115

Online Bookstore: www.igi-global.com

Mailing Address: 701 East Chocolate Avenue, Hershey, PA 17033, USA