

# Strategies and Digital Advances for Outcome-Based Adult Learning

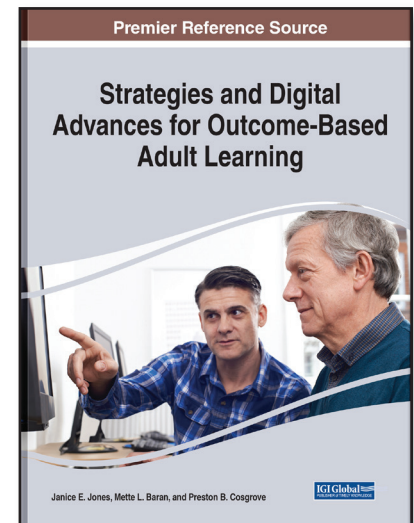
Part of the Advances in Educational Technologies and Instructional Design Book Series

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## Description:

Education has faced massive changes in recent years and is currently undergoing even more radical developments, especially with the shift towards using digital technologies and tools in the classroom. In addition, the introduction of many new nontraditional strategies for learning has changed the face of education. Within higher education specifically, adult learners have seen a rise in these changes and must adapt to the new strategies at hand. Similarly, adult educators must cope with these new instructional strategies to create optimal learning environments and classrooms that promote success for adult learners. With the need for educators to be aware of these new digital advancements and teaching strategies, it is vital for outcome-based learning to be studied in the context of incorporating educational technologies and new learning techniques.

**Strategies and Digital Advances for Outcome-Based Adult Learning** discusses the latest advancements in adult learning as well as learning assessments to identify adult learner success. It adds to the pertinent research with an update of new information, tools, tips, and techniques for working with the adult learner in the modern educational environment. By highlighting a broad range of topics such as instructional design, experiential learning, formative assessments, competency-based education, and more, this book is ideally designed for teachers, administrators, curriculum developers, instructional designers, academicians, educational professionals, researchers, and upper-level students seeking current research on instructional design and outcome-based learning for adult learners.



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Formative Assessment  
Hybrid Learning

Instructional Design  
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Motivation  
Nontraditional Students  
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Professional Learning  
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Quality Outcomes

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**Classification:** Edited Reference

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