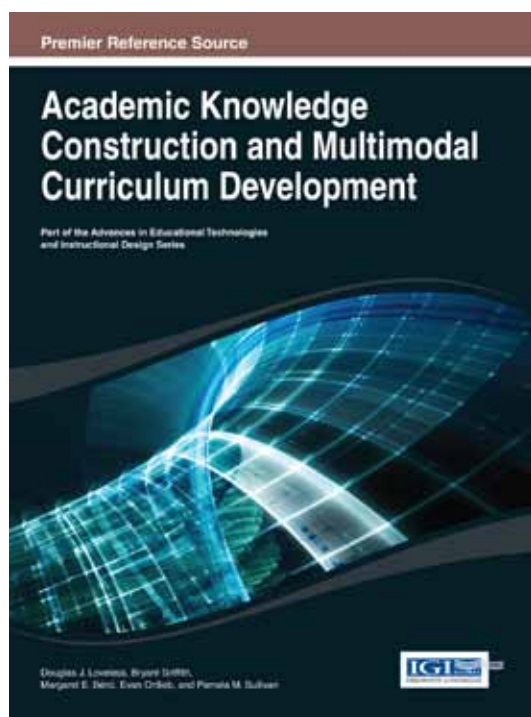


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Academic Knowledge Construction and Multimodal Curriculum Development



Part of the Advances in Educational Technologies and Instructional Design Book Series

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While incorporating digital technologies into the classroom has offered new ways of teaching and learning into educational processes, it is essential to take a look at how the digital shift impacts teachers, school administration, and curriculum development.

Academic Knowledge Construction and Multimodal Curriculum Development presents practical conversations with philosophical and theoretical concerns regarding the use of digital technologies in the educational process. This book will also aim to challenge the assumption that information accessibility is synonymous with learning. It is an essential reference for educators and practitioners interested in examining the complexity of academic knowledge construction in multimodal, digital worlds.

Topics Covered:

- Social Networks
- Digital Literacy
- Academic Knowledge Construction
- Digital Environments
- Polymodal Curriculum Development
- Virtual Identities

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Douglas J. Loveless is an Assistant Professor in the Early, Elementary and Reading Education Department at James Madison University where he teaches literacy education. Previously, he has taught in public dual-language schools, college-readiness programs for at-risk students and supplementary literacy programs for students of all ages. As an elementary teacher, he specialized in science education in Texas public schools as well as in Costa Rica. His research interests include polymodal narratives, curriculum issues, critical and situated literacies/pedagogies, and digital literacies.



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