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Student-Teacher Interaction in Online Learning Environments

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Student-Teacher Interaction in Online Learning Environments



Part of the Advances in Educational Technologies and Instructional Design Book Series

Robert D. Wright
(University of North Texas, USA)

As face-to-face interaction between student and instructor is not present in online learning environments, it is increasingly important to understand how to establish and maintain social presence in online learning.

Student-Teacher Interaction in Online Learning Environments provides successful strategies and procedures for developing policies to bring about an awareness of the practices that enhance online learning. This reference book provides building blocks to help improve the outcome of online coursework and discusses social presence to help improve performance, interaction, and a sense of community for all participants in an online arena. This book is of essential use to online educators, administrators, researchers, and students.

Topics Covered:

- Digital Learning Environments
- Distance Education
- eCollaboration
- Learner-Instructor Interaction
- Online Courses
- Social Presence
- Virtual Communities

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Robert D. Wright holds a PhD in Learning Technologies from the University of North Texas; he received his MA in Instructional Technology and his BA in Information and Communication Studies from California State University, Chico. His career in technology and training has included work as an Instructional Television Producer/Director, Community College Instructor, Media Director, Textbook Production Manager, Online Instructor, and Quality Development Manager. He currently serves as a Lecturer in the Learning Technologies Department at the University of North Texas. His research interests focus on improving student-instructor interaction in technology-based learning environments.



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