

Transformative Intercultural Global Education

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

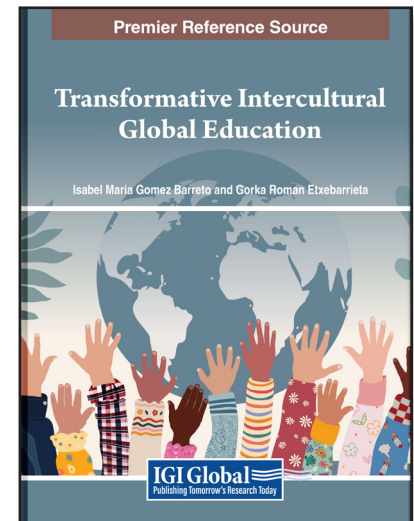
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Description:

In this tumultuous world, characterized by unprecedented migratory movements, societal evolution intersects with an increasing diversity that presents profound challenges. The global landscape is marked by 33 armed conflicts in 2022 alone, resulting in forced displacement and an exceeding count of 100 million displaced individuals worldwide. The traditional understanding of migration as a response to individualized prosecution has expanded to encompass "survival migration," incorporating environmental change and livelihood collapse. This paradigm shift necessitates a reevaluation of human rights and a compelling call for transformative global and intercultural education to address the vulnerabilities, inequities, and discrimination faced by displaced and native youth.

Transformative Intercultural Global Education is a project aimed at shedding light on educational inequalities stemming from race, migration, forced displacement, and cultural factors. Through innovative empirical results, theoretical frameworks, and educational practices, this book seeks to contribute to quality education and, subsequently, a more sustainable society. The objective is to provide educators with proposals that strengthen educational policies and programs aligned with global citizenship, fostering sensitivity, critical thinking, and commitment towards respectful and tolerant coexistence. The research outcomes are designed to encourage actions that promote equity, social justice, and the sustainable development of a global society.

This interdisciplinary exploration into global and intercultural education is tailored for researchers, professors, and university students in the realms of Education, Sociology, Psychology, Social Work, Human Rights, and Migration, among other Social Sciences. Furthermore, professionals engaged in policy implementation at both governmental and migration governance levels will find valuable insights. The book covers a spectrum of essential topics such as Intercultural Didactic Innovation, Socio-educational Inclusion, Arts Integration for Intercultural Competence, and Ethnocultural Conflict Resolution. By addressing these crucial areas, the book aims to equip its audience with the tools and perspectives necessary to navigate the complex challenges of our intercultural world and contribute to a more harmonious and equitable global society.



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Topics Covered:

- Arts Integration for Intercultural Competence
- Diversity, Equity, Inclusion and Justice
- Educational Strategies to Combat Ethnocultural Bullying
- Equitable Social Emotional Learning in the Inclusive School
- Ethnocultural Conflict Resolution within the Multicultural Classroom
- Ethnolinguistic Inclusion with Students with a Refugee or Migrant Background
- Global and Intercultural Education in Initial Teacher Training
- Human Cartographies
- Intercultural Didactic Innovation in Foreign Language Teacher Training
- Plastic and Visual Arts Applied to Cultural Appreciation
- Social Media, Prejudices and Cultural Stereotypes
- Storytelling, Migrations and Cultural Appreciation
- Translanguaging as a Language Inclusion Strategy

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level (Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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