

Strategies for Creating Collaborative Relationships and Addressing Inequities in Education

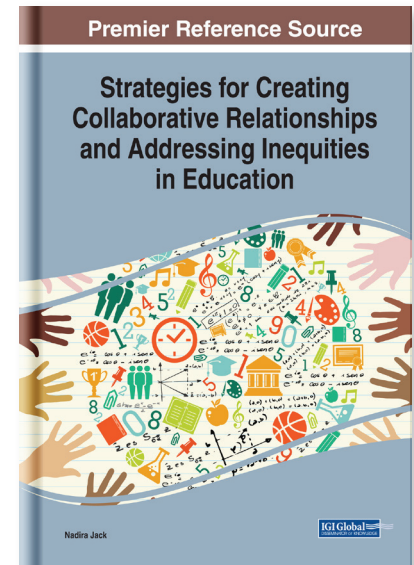
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Description:

Current research trends suggest that there is a strong need to provide students with equitable learning opportunities. However, much of what occurs in classroom environments throughout the United States consists of inequitable practices designed to highlight weaknesses specifically among minority students, which subsequently impacts their future. Although many educators are sensitive to the issues that minorities face, they remain unequipped with the necessary skillset and tools needed to appropriately address and respond to such issues.

Strategies for Creating Collaborative Relationships and Addressing Inequities in Education is a critical scholarly publication that explores major hypocrisies in the field of education and is designed to draw attention to these shortcomings in an effort to create awareness and promote discussion that would lead to solutions through principles of collaboration, communication, and transparency. Highlighting topics such as cultural awareness, higher education, and professional development, this book is essential for educators, deans, principals, board members, school administrators, educational advocates, academicians, researchers, policymakers, and students.



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Topics Covered:

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