

Socioeconomics, Diversity, and the Politics of Online Education

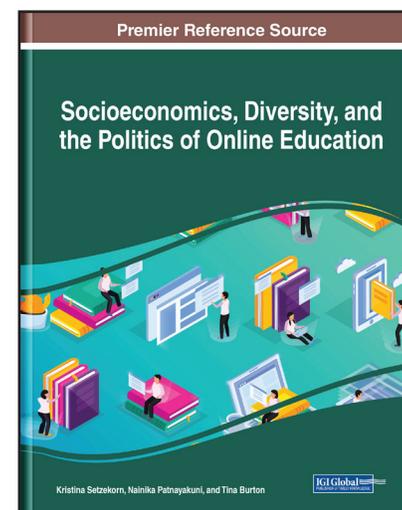
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Description:

Education has until recently promoted social mobility, broad economic growth, and democracy. However, modern universities direct policy and resources toward criteria that exacerbate income inequality and reduce social mobility. Online education can make education more socially, geographically, temporally, and financially accessible, impacting the higher education industry, governments, economies, communities, and society in general. Thus, education's shift away from scarcity affects the differential earnings and socio-political influence of all concerned, and online education impacts, and is impacted by, such shifting power structures.

Socioeconomics, Diversity, and the Politics of Online Education is a cutting-edge research publication that explores online education's optimal design and management so that more students, especially those traditionally underserved, are successful and can contribute to their communities and society. Additionally, it looks at the political/regulatory, diversity, and socioeconomic impacts on online education, especially for online education demographic groups. Featuring a wide range of topics including globalization, accreditation, and socioeconomics, this book is essential for teachers, administrators, government policy writers, educational software developers, MOOC providers, LMS providers, policymakers, academicians, administrators, researchers, and students interested in student retention and diversity and income inequality as well as promoting social mobility and democracy through accessible public education.



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