

Handbook of Research on Service-Learning Initiatives in Teacher Education Programs

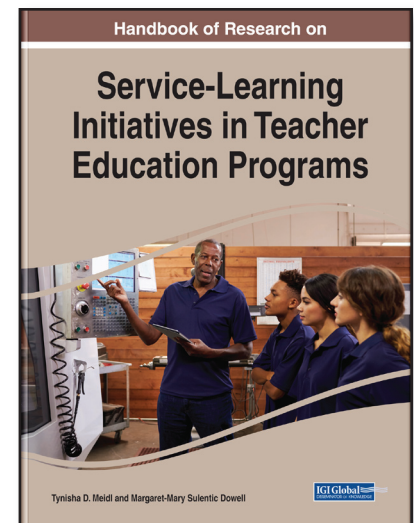
Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

Tynisha D. Meidl (St. Norbert College, USA) and Margaret-Mary Sulentic Dowell (Louisiana State University, USA)

Description:

Teacher education programs serve traditional and non-traditional students and develop teachers to enter a range of teaching environments. Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs.

The **Handbook of Research on Service-Learning Initiatives in Teacher Education Programs** provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements. While highlighting topics, such as cultural competency, teacher development, and multicultural education, this book explores the benefits, challenges, and opportunities for employing community service as the driving framework for field experiences. This publication is a vital resource for practitioners, educators, faculty, and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates' experiences and provide a channel for meaningful learning.



ISBN: 9781522540410

Release Date: March, 2018

Copyright: 2018

Pages: 602

Topics Covered:

- Academic Service-Learning
- Community Engagement
- Cultural Competency
- Field Experience
- Medial-Experiences
- Multicultural Education
- Project-Based Learning
- Teacher Development

Hardcover: \$275.00

E-Book: \$275.00

Hardcover + E-Book: \$330.00

Order Information

Phone: 717-533-8845 x100

Toll Free: 1-866-342-6657

Fax: 717-533-8661 or 717-533-7115

Online Bookstore: www.igi-global.com

Mailing Address: 701 East Chocolate Avenue, Hershey, PA 17033, USA