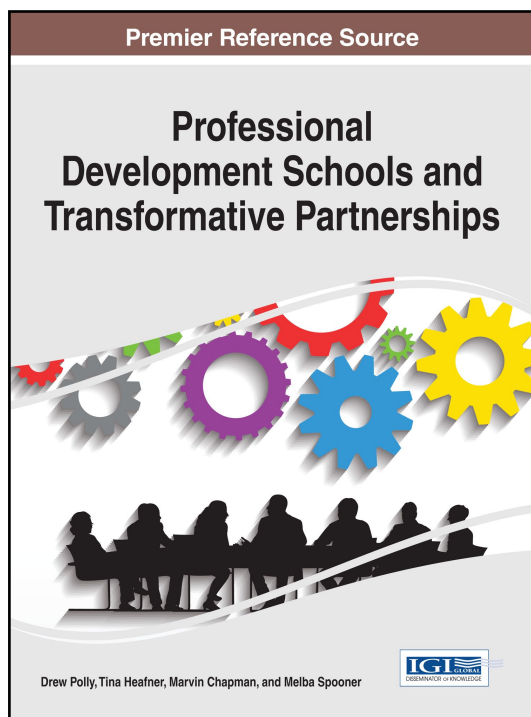


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## Professional Development Schools and Transformative Partnerships



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School-university partnerships have the potential to greatly benefit teaching and learning in PK-12 environments, as well as educator preparation programs. This collaboration is advantageous to teachers, counselors, and administrators.

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**Drew Polly** is an associate professor in the Department of Reading and Elementary Education at the University of North Carolina at Charlotte. He is the Co-Director of the PDS Network at UNC Charlotte. His research interests focus on examining how to effectively support the implementation of standards-based pedagogies related to elementary school mathematics and learning technologies.



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