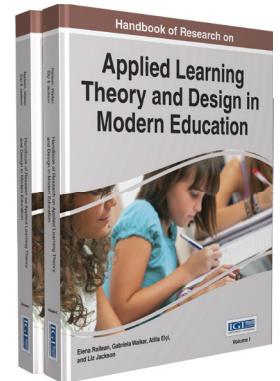# Handbook of Research on Applied Learning Theory and Design in Modern Education (2 Vols.)

Part of the Advances in Educational Technologies and Instructional Design Book Series

Elena Railean (European University of Moldova, Moldova), Gabriela Walker (University of South Dakota, USA), Atilla Elçi (Aksaray University, Turkey) and Liz Jackson (University of Hong Kong, Hong Kong)

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The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience. Research advances help to make these improvements happen and are essential to the continued improvement of education.

The **Handbook of Research on Applied Learning Theory and Design in Modern Education** provides international perspectives from education professors and researchers, cyberneticists, psychologists, and instructional designers on the processes and mechanisms of the global learning environment. Highlights a compendium of trends, strategies, methodologies, technologies, and models of applied learning theory and design.

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This publication is well-suited to meet the research and practical needs of academics, researchers, teachers, and graduate students as well as curriculum and instructional design professionals.

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