# Cultural Awareness and Competency Development in Higher Education

Part of the Advances in Higher Education and Professional Development Book Series

Lynda Leavitt (Lindenwood University, USA), Sherrie Wisdom (Lindenwood University, USA) and Kelly Leavitt (Missouri Baptist University, USA)

# **Description:**

As the world becomes more globalized, student populations in university settings will continue to grow in diversity. To ensure students develop the cultural competence to adapt to new environments, universities and colleges must develop policies and programs to aid in the progression of cultural acceptance and understanding.

# **Cultural Awareness and Competency Development in Higher Education**

is an essential reference book on the latest literature regarding multiculturalism in colleges and universities, focusing on administration and faculty implementation of culturally-aware curriculum to support the development of students' global competence. Featuring extensive coverage on a range of topics including social constructivism, co-curricular learning, and inclusive pedagogy, this publication is ideally designed for academicians, researchers, and students seeking current research on the inclusion of culturally diverse curriculums in higher education.

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# **Topics Covered:**

- Civic Responsibility
- Co-Curricular Learning
- Elevated Academic Effort
- Inclusive Pedagogy

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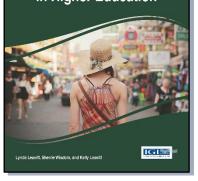
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- Social Constructivism
- Social Justice
- Student-Faculty Interaction





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Lynda Leavitt is an Associate Professor, Department of Educational Leadership, School of Education and Editor of the Journal of Educational Leadership in Action, ELA at Lindenwood University. Dr. Leavitt's experience includes general and special education administration and elementary teaching. She received a bachelor degree in Political Science from Central Missouri State University and a bachelor degree in Elementary and Special Education from the University of Missouri, St. Louis. Dr. Leavitt holds a Master of Arts in Curriculum and Instruction from National Louis University and a Master of Arts degree in International Studies from Lindenwood University. She also earned a doctorate in Educational Leadership from Saint Louis University. Research interests include global educational issues and developing one's global competence.

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