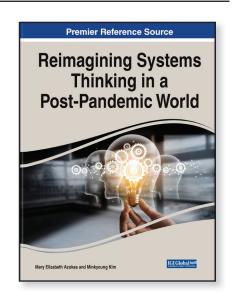
## Reimagining Systems Thinking in a Post-Pandemic World

Part of the Advances in Public Policy and Administration Book Series

Mary Elizabeth Azukas (East Stroudsburg University, USA) and Minkyoung Kim (University of West Florida, USA)

## **Description:**

The COVID-19 pandemic caused the largest systemic disruption in history. The pandemic was a complex phenomenon that impacted economic, political, and education systems. The pandemic had widespread business impacts, having forced many businesses to close, and the world is still impacted by the effects of supply chain disruptions. The pandemic also



impacted political systems with disputes over mask mandates, lockdowns, and vaccine distribution. The COVID-19 pandemic further caused the most extensive education system disruption in history. The pandemic has highlighted the world's complex interdependent structures, and it will require a multidisciplinary systems thinking approach for post-pandemic recovery and future pandemic prevention.

Reimagining Systems Thinking in a Post-Pandemic World examines the role of systems thinking in a post-pandemic world. It identifies effective models of systems thinking and destems design and generates continuous knowledge building on systems thinking by addressing a multitude of industries and service communities. This book provides value in understanding the complexities of an interconnected world and in the exploration of effective approaches to systems thinking and design. Covering topics such as blended learning, local governments, and systems thinking, this premier reference source is an excellent resource for practitioners, policymakers, healthcare providers, business leaders and managers, educators of both K-12 and higher education, pre-service teachers, administrators and faculty, teacher educators, sociologists, librarians, researchers, and academicians.

## **Topics Covered:**

Blended Learning
COVID-19 Pandemic
Gamification
Higher Education
Learners With Autism
Local Governments
Online Learning
Post-Pandemic
Programming
Systems Thinking

Subject: Government and Law Classification: Edited Reference

Readership Level: Advanced-Academic Level Research Suitable for: Advanced Undergraduate

Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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