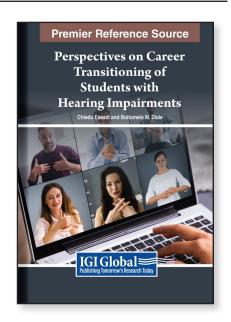
## **Perspectives on Career Transitioning of Students with Hearing Impairments**

Part of the Advances in Higher Education and Professional Development **Book Series** 

Chiedu Eseadi (University of Johannesburg, South Africa) and Boitumelo M. Diale (University of Johannesburg, South Africa)

## **Description:**

Many individuals with hearing impairments face significant challenges when transitioning from education to employment. These challenges are often exacerbated by a lack of understanding, limited support structures, and inadequate resources. As a result, they may struggle to find and maintain meaningful employment, leading to increased societal exclusion and economic hardship. Addressing these challenges requires a comprehensive understanding of the unique needs and barriers faced by hearing impaired individuals, and evidence-based strategies to support their successful transition into the workforce.



Perspectives on Career Transitioning of Students with Hearing Impairments offers a comprehensive solution to the challenges of career transitioning for these students that have had educational resources that may be of reach as they enter the workforce. Drawing on extensive research and practical insights, the book provides a nuanced understanding of hearing impairment and its impact on career development. It explores various topics, including existing knowledge and attitudes, theories and methods, educational and policy issues, intervention studies, and guidelines for supporting these individuals in their career transitions. The book aims to bridge the gap between theory and practice by addressing these topics and offering actionable strategies and recommendations for educators, policymakers, and practitioners.

Through its innovative approach and multidisciplinary perspective, this book provides a valuable resource for scholars, researchers, educators, and policymakers in hard of hearing and deaf communities. By highlighting the challenges faced by these individuals, and offering evidence-based strategies to support their career transitions, the book seeks to promote inclusivity, empowerment, and meaningful participation in the workforce.

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## **Topics Covered:**

- Barriers to Career Transitioning
- Career Counselling Models
- Career Transitioning
- Educational and Public Policy Issues
- Hearing Impairments
- Institutional Supports

- Intervention Studies
- Learning Disabilities
- **Practice Guidelines**
- Theories and Techniques
- Validation Studies

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