Psychological and Pedagogical Considerations in Digital Textbook Use and Development

Part of the Advances in Educational Technologies and Instructional Design (AETID) Book Series

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Description:

With the emergence of digital tools into mainstream society, new applications for cutting-edge technologies enable innovations in the dissemination of information. Careful consideration of the impact of these tools is important to maximize benefits while avoiding misuse.

Psychological and Pedagogical Considerations in Digital Textbook Use and Development offers balanced coverage of the technological solutions that contribute to the design of digital textbooks and contribute to achieving learning objectives. This book emphasises on assessment mechanisms and learning theory.

Readers:

This book is a critical reference for educators, theorists, publishers and designers in the digital age.

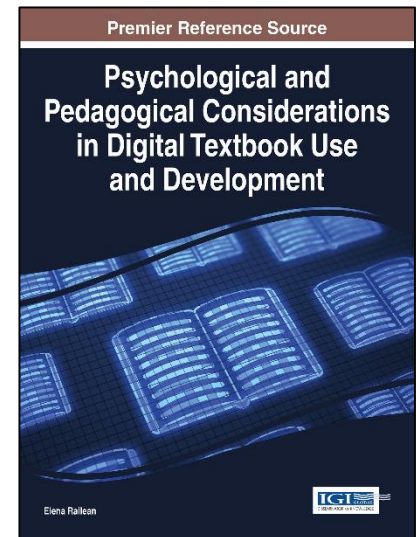**ISBN:** 9781466683006   **Release Date:** April, 2015   **Copyright:** 2015   **Pages:** 295

Topics Covered:

- Assessment Mechanisms
- Cognitive Learning
- Didactic Model
- Digital Learning
- Digital Textbook Design
- Learning Theory
- Philosophy of Learning
- Plagiarism and Licensing
- Text Readability

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