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Practical Applications and Experiences in K-20 Blended Learning Environments

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Practical Applications and Experiences in K-20 Blended Learning Environments

Part of the Advances in Mobile and Distance Learning Series



Lydia Kyei-Blankson and Esther Ntuli



Part of the Advances in Mobile and Distance Learning Book Series

Lydia Kyei-Blankson (Illinois State University, USA) and Esther Ntuli (Idaho State University, USA)

Learning environments continue to change considerably and is no longer confined to the face-to-face classroom setting. As learning options have evolved, educators must adopt a variety of pedagogical strategies and innovative technologies to enable learning.

Practical Applications and Experiences in K-20 Blended Learning Environments compiles pedagogical strategies and technologies and their outcomes that have been successfully applied in blended instruction. Highlighting best practices as elementary, secondary, and tertiary educational levels; this book is a vital tool for educators who teach or plan to teach in blended learning environments and for researchers interested in the area of blended education knowledge.

Topics Covered:

- Best Practices
- Blended Education
- Hybrid Models
- Innovative Strategies
- Practical Applications
- Student Outcomes
- Trends and Development

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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Lydia Kyei-Blankson is a faculty member at Illinois State University. Dr. Lydia Kyei-Blankson has expertise in research methods, applied statistics, and psychometrics. She teaches graduate courses in research methods and statistics at Illinois State University. Her research interests investigate the underlying factors associated with student academic achievement. She is especially interested in technology use in education to improve student learning and achievement and has co-authored a number of articles in this area.



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