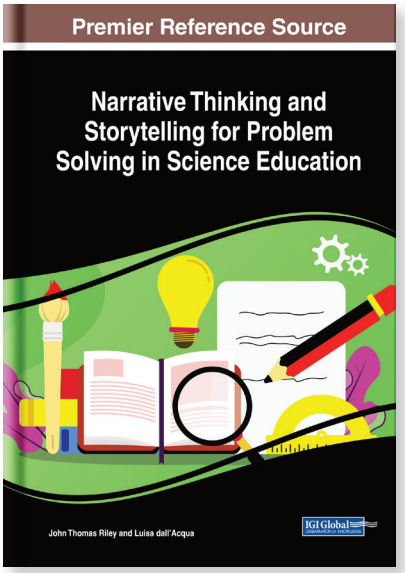
Narrative Thinking and Storytelling for Problem Solving in Science Education



Part of the Advances in Early Childhood and K-12 Education Book Series

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Description:

The 21st century has seen no shortage of historic problems, which has begged the question, How is society preparing today's young people to take on these challenges? There have been a fair number of obscure but promising approaches that warrant testing but do not currently attract the level of attention needed to secure the necessary resources for a proper test.

Narrative Thinking and Storytelling for Problem Solving in Science Education is an essential academic publication that focuses on the use of storytelling to respond to the fundamental need to share experiences while also inspiring world-changing solutions through the stimulation of curiosity, imagination, and reflection. Focusing on this widespread, powerful, and multifaceted form of communication, this book centers on the use of storytelling as a narrative and rhetorical technique in scientific knowledge, research, teaching, and learning. Covering topics such as digital storytelling, narrative schema, and mediation, this powerful reference source is ideal for researchers, scientists, instructional designers, communication specialists, and academicians.

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Topics Covered:

- Active Mediators
- Didactive Activities
- Digital Storytelling
- Discursive Structure
- Iconic Mediators
- Intertextuality
- Mediation
- Narrative Schema
- Narrative Teaching
- Virtual Learning

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