

# Creating Teacher Immediacy in Online Learning Environments

Part of the Advances in Educational Technologies and Instructional Design (AETID) Book Series

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## Description:

Educators are finding that communication and interaction are at the core of a successful web-based classroom. This interactivity fosters community, which contributes to effective and meaningful learning. Positive online communities and the communication therein encourage students to interact with others' views which not only grows one's empathy, but is an integral part of constructivist learning theories. Because of this, the most important role of an educator in an online class is one that ensures student interactivity and engagement.

**Creating Teacher Immediacy in Online Learning Environments** addresses the most effective models and strategies for nurturing teacher immediacy in web-based and virtual learning environments. A number of innovative methods for building an authentic, personalized online learning experience are outlined and discussed at length within this publication, providing solutions for pre-service as well as in-service educators.

## Readers:

This book is a valuable compilation of research for course designers, faculty, students of education, administration, software designers, and higher education researchers.

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## Topics Covered:

- Cyber Behavior
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- Instructor Presence
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