

Handbook of Research on Innate Leadership Characteristics and Examinations of Successful First-Time Leaders

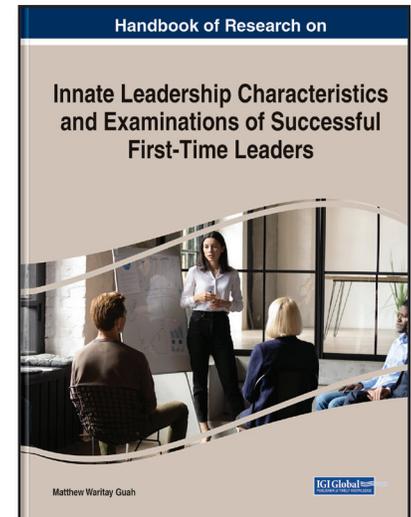
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Matthew Waritay Guah (South Carolina State University, USA)

Description:

For hundreds of years, different leadership theories have been explored to try to explain exactly how and why certain people become great leaders. Research spans a discussion of personality traits, the characteristics of the situation at hand, and qualifications of the leader to try to determine what causes people to become more likely than others to take charge. This can be in various settings: CEOs, presidents and prime ministers, managing directors, governors, senators, head coaches, and more. Through the examination of first-time leadership, new theories and ideas on leadership are explored.

The **Handbook of Research on Innate Leadership Characteristics and Examinations of Successful First-Time Leaders** is a comprehensive reference source that focuses on what qualities distinguish first-time leadership from traditional leaders, while furthering leadership theories that look at other variables such as situational factors, knowledge base, skill levels, etc. It reviews the various approaches used by first-time leadership and how each of them uniquely approaches effective leadership, key outcomes, and the strengths and weaknesses of each approach. Furthermore, it distinguishes between the traditional route for leadership, the gradual moving up of an individual over time to higher positions, and a first-time leadership in which an individual begins right away in a position without climbing the professional ladder. This book will attempt to draw lessons from existing first-time leadership experience and provide evidence for the appropriateness of such a route to leadership. Topics highlighted include transformational leadership, political leaders, ethical and unethical leadership, and leadership development. This book is ideal for young professionals, leaders, executives, managers, graduate students, practitioners, government officials, researchers, academicians, and students.



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(Research Recommended)

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