

Teacher and Student Perspectives on Bilingual and Multilingual Education

Part of the Advances in Educational Technologies and Instructional Design Book Series

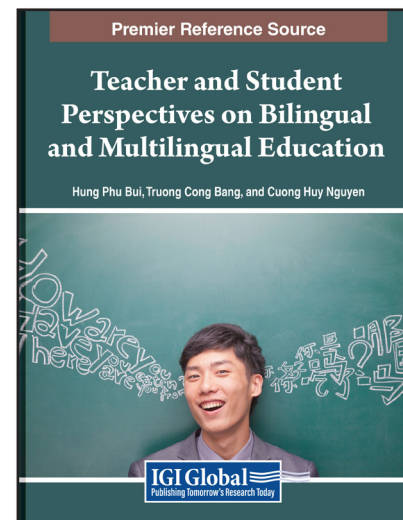
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Description:

The field of L2 English (English as a second language) education is rapidly evolving, with new challenges and opportunities emerging due to technological advancements, changing student demographics, and evolving pedagogical approaches. Educators are faced with adapting their teaching practices to meet the diverse needs of learners while keeping up with the latest research and developments in the field. However, navigating this complex landscape can be daunting, especially for those seeking evidence-based strategies to enhance their teaching effectiveness and address the diverse needs of learners.

Teacher and Student Perspectives on Bilingual and Multilingual Education offers a comprehensive solution to the challenges educators face. By bringing together leading scholars and researchers, this edited volume provides a cutting-edge exploration of critical issues in L2 English education, offering educators practical insights and evidence-based strategies. The book covers various topics, including L2 motivation, learner engagement, classroom assessment, corrective feedback, and technology integration. It provides a holistic field view and equips educators with the tools to enhance their teaching practice.

This book serves as a valuable resource for educators looking to improve their teaching effectiveness and contributes to the advancement of the field by highlighting innovative practices and emerging trends. By offering diverse perspectives and practical strategies, this book aims to inspire educators to transform their teaching practices and create more engaging and effective learning experiences for their students. Whether you are a seasoned educator or a graduate student exploring the field, **Teacher and Student Perspectives on Bilingual and Multilingual Education** are essential for staying informed and adapting to the evolving landscape of L2 English education.



ISBN: 9798369353653

Pages: 350

Copyright: 2024

Release Date: January, 1900

Hardcover: \$245.00

E-Book: \$245.00

**Hardcover +
E-Book:** \$295.00

Topics Covered:

- Boredom in the Classroom
- Classroom Assessment
- Corrective Feedback
- Educational Mediation
- L2 Learners' Emotions
- Learner Engagement
- Scaffolding in Language Learning
- Second Language
- Student Anxiety
- Student Motivation
- Technology-Assisted Language Learning
- Vocabulary Learning

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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