

# Facilitating Adult and Organizational Learning Through Andragogy: A History, Philosophy, and Major Themes

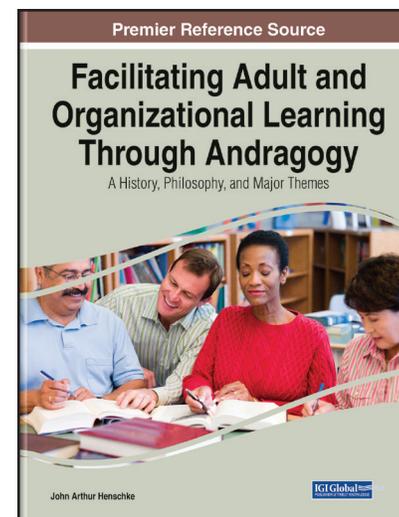
Part of the Advances in Higher Education and Professional Development Book Series

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## Description:

Andragogy may be defined as a scientific discipline for study of the research, theory, processes, technology, practice, and anything else of value and benefit including learning, teaching, instructing, guiding, leading, and modeling/exemplifying a way of life that would help to facilitate and bring adults to their full degree of humaneness. Andragogy is one part of the broader international field of adult education, human resource development, and lifelong learning, thus serving the advancement and connection needs of adult learners, organizational development, and lifelong learning in areas such as higher education, business, military, corporate training, healthcare, executive leadership, courtroom practice, religious life, and human resource development.

**Facilitating Adult and Organizational Learning Through Andragogy: A History, Philosophy, and Major Themes** investigates the history, philosophy, and major themes of andragogy and how they may contribute to helping practitioners to design and facilitate adult and organizational learning. The book presents more than 500 documents that are examined through two different lenses. The first lens is the history and philosophy (or a chronological approach) of andragogy while the second lens takes a look at the major themes as categories of what the documents express. While encompassing the background, uses, and future of andragogy, this book is ideally intended for teachers, administrators, practitioners, stakeholders, researchers, academicians, and students.



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