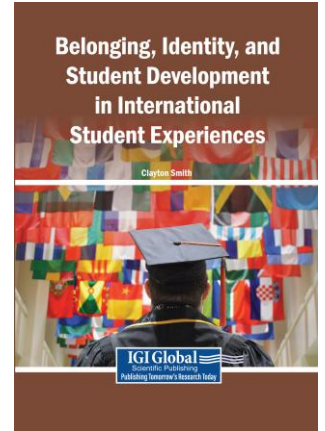


Belonging, Identity, and Student Development in International Student Experiences:

Clayton Smith, (University of Windsor, Canada)



Description:

International education has long been a fundamental part of the academic experience, providing students with opportunities to engage with new cultures and ways of learning. These experiences often foster intercultural competence and strengthen the communication skills necessary for participation in an increasingly interconnected world. However, cultivating a sense of identity and belonging among international students remains a complex process shaped by shifting social, cultural, and institutional dynamics. As the global international student population continues to grow, it is essential to critically examine the challenges these students face while also offering practical insights to support more inclusive and supportive educational environments.

Belonging, Identity, and Student Development in International Student Experiences explores the evolving realities of international education and the ways students navigate identity and belonging across diverse cultural and academic environments. Bridging perspectives from education, social sciences, student development, and policy studies, this book expands current understandings of international student experiences by examining the complex national and transnational factors that shape learning, adaptation, well-being, and social integration in global higher education contexts. Covering topics such as mattering and marginality, sexuality and gender identity, and cross-cultural adaptation, this book is an indispensable academic resource for graduate and doctoral students, university administrators, international student services professionals, international education agencies, NGO's, policymakers, and more.

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- Identity
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- International Student Experiences
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- Ontologies of Belonging
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