

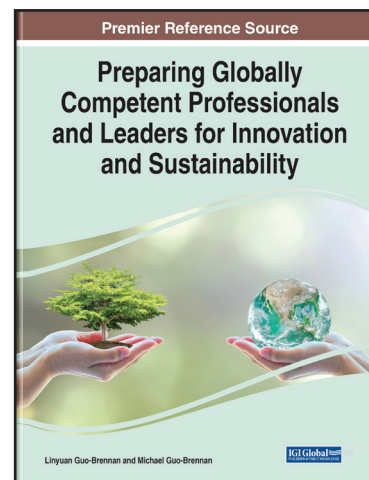
Preparing Globally Competent Professionals and Leaders for Innovation and Sustainability

Linyuan Guo-Brennan (University of Prince Edward Island, Canada) and Michael J. Guo-Brennan (Troy University, USA)

Description:

The personal and organizational struggles and accomplishments revealed by the COVID-19 pandemic highlight that innovation is the defining trait of individuals and organizations that thrive in the 21st century. The global health crisis not only accelerated the global geopolitical tensions and disrupted organizations in all sectors, but confirmed the importance of preparing globally competent citizens, professionals, and learners who can effectively respond to the economic, environmental, and digital transformations in the 21st century through lifelong learning and professional development. Leaders today need to not only understand the financial, operational, sociocultural, and historical contexts of regional, national, and global systems, but also to build effective partnerships and trusting relationships with all stakeholders in effective policymaking, fostering an organizational culture that supports innovation and managing risks.

Preparing Globally Competent Professionals and Leaders for Innovation and Sustainability is centered on international higher education's role for the global common good. It critically examines the need for globally competent citizens, professionals, and leaders in the 21st century and higher education's role in the global common good for a sustainable world. The book presents an evidence-based interdisciplinary framework and promising strategies to allow all learners to develop global citizenship and global leadership while addressing the need to prepare human capital for the global knowledge economy and digital transformation of the 21st century. Covering topics such as accessible education, international higher education, and organizational innovation, this premier reference source is an excellent resource for organizational leaders, executives, faculty and administration of higher education, government officials, human resource managers, industry professionals, researchers, academicians, and students.



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