

# Integrating the Biopsychosocial Model in Education

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

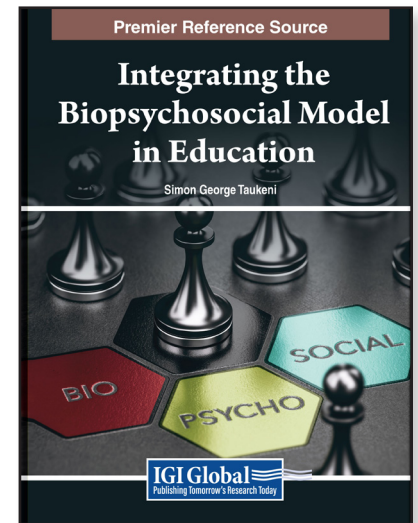
Simon George Taukeni (University of Namibia, Namibia)

## Description:

Amidst the evolving landscape of education, a persistent challenge arises: the need to foster inclusive learning environments that cater to the diverse needs of every student. Despite strides towards educational equity, barriers such as gender disparities, inequality, and inadequate support for students with varying abilities continue to impede progress. Recognizing this pressing issue, this book emerges as a timely solution poised to transform educational practices.

By reframing education through the lens of the biopsychosocial model, **Integrating the Biopsychosocial Model in Education** offers a holistic approach that transcends traditional pedagogical boundaries. Through an exploration of biological, psychological, and social factors, educators are equipped with the tools to understand and address the complex needs of their students. From promoting good health and well-being to fostering inclusive classrooms, the biopsychosocial model serves as a guiding framework for achieving the Sustainable Development Goals (SDGs) and cultivating a more equitable educational landscape.

Targeting a diverse audience ranging from university lecturers to school counselors and policymakers, this book serves as a catalyst for change. By advocating for the integration of this model into educational practices, the book paves the way for a more inclusive, supportive, and empowering learning environment. With its emphasis on contemporary educational paradigms and the imperative of addressing the holistic well-being of learners, this book stands as an indispensable resource for those committed to advancing educational equity and sustainability.



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## Topics Covered:

- Advocating for Integration
- Barriers to Educational Equity
- Biopsychosocial Model
- Diverse Learner Needs
- Educational Practices
- Gender Disparities
- Holistic Approach
- Inclusive Classrooms
- Inclusive Learning Environments
- Inequality in Education
- Sustainable Development Goals (SDGs)
- Transformative Educational Practices

**Subject:** Business and Management

**Classification:** Edited Reference

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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