

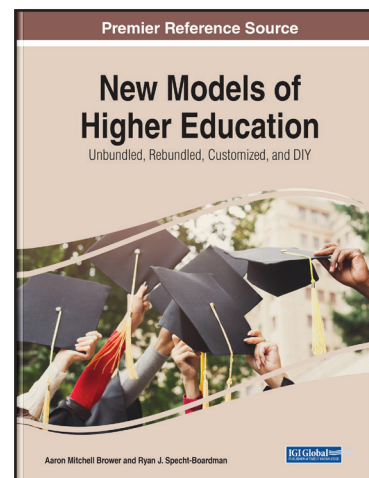
# New Models of Higher Education: Unbundled, Rebundled, Customized, and DIY

Aaron M. Brower (University of Wisconsin Extended Campus, USA) and Ryan J. Specht-Boardman (University of Wisconsin Extended Campus, USA)

## Description:

The student ability to “DIY” and build an unbundled education and training path for themselves demonstrates a clever and productive approach to lifelong learning. Despite this, institutions of higher education and businesses typically ignore or even problematize this behavior, viewing mixing-and-matching as a lack of degree commitment or with skepticism and reimbursement ambivalence.

In order to better understand and incorporate the benefits of this new model of education, further research is required.



**New Models of Higher Education: Unbundled, Rebundled, Customized, and DIY** focuses on the future of higher education and how students mix and match education and training throughout their careers to reach personal and professional goals. The book also considers the practical ways in which institutions of higher education, education technology companies, and workplaces can better respond to, and enable, this new way in which education and training are engaged and consumed. Covering a wide range of topics such as assessment, personal success, and education paradigms, this reference work is ideal for policymakers, administrators, university presidents, academicians, practitioners, scholars, researchers, instructors, and students.

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